



International Baccalaureate<sup>®</sup> Baccalauréat International Bachillerato Internacional

#### ENGLISH B – HIGHER LEVEL – PAPER 2 ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 2 INGLÉS B – NIVEL SUPERIOR – PRUEBA 2

Monday 12 November 2012 (afternoon) Lundi 12 novembre 2012 (après-midi) Lunes 12 de noviembre de 2012 (tarde)

1 h 30 m

## INSTRUCTIONS TO CANDIDATES

- Do not turn over this examination paper until instructed to do so.
- Choose one task. Each task is worth [30 marks].
- The maximum mark for this examination paper is [30 marks].

## INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Choisissez une tâche. Chaque tâche vaut [30 points].
- Le nombre maximum de points pour cette épreuve d'examen est [30 points].

#### INSTRUCCIONES PARA LOS ALUMNOS

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una tarea. Cada tarea vale [30 puntos].
- La puntuación máxima para esta prueba de examen es [30 puntos].

# Complete one of the following tasks in at least 400 words.

- 1. "The best literary works always have a happy ending." Your teacher has set this as the topic of your next essay. Write your essay.
- 2. You are going to take part in a class debate on the motion: "It is better to choose a university course that you want to study rather than one that your parents prefer". Write the text of your speech, either agreeing or disagreeing with this motion.
- **3.** As a CAS activity you spent last summer helping an aid organization in a developing country. Write an article for the school newspaper describing your experience and saying how you think it has changed your plans for the future.
- **4.** You interview a popular singer who has just given a very successful concert in your town. Write a report of this interview for your school newspaper. Do not simply write the exact words (transcript) of the interview.
- 5. Your school organizes a one-week student trip every year. The last trip was not a success. Write a letter to the school principal explaining what went wrong with the trip and how future trips could be improved.
- 6. Imagine that you meet someone who has been transported in time from over 100 years ago to the present. Write a short story for the school magazine about what happened and what you both felt when you spent a day together.