



**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACION**

November / novembre / noviembre 2008

ENGLISH / ANGLAIS / INGLES B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — RALEIGH INTERNATIONAL

1. D, F, I, J, L *[5 marks]*
(Accept these in any order.)

In questions 2 to 4, accept other words which convey the same meaning.

2. personal (and social) development / self-confidence and/or leadership
3. the night exercise
4. (a) they trekked several days into the jungle
- (b) they climbed Mount Kinabalu / they climbed Mt Kinabalu / they climbed Kinabalu *[2 marks]*
(Accept these answers in either order. Do **not** accept “they dived on the reef”.)

5. C

TEXT A: [10 marks]

TEXT B — A RELUCTANT SUPERSTAR

- 6. L
- 7. C
- 8. J
- 9. D
- 10. H

NOTE: For the justification in questions 11 to 15, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.

- 11. False – I was a musician for years / (I was a musician for years) before I did a movie
(Do not accept “I wanted to be a rock star” / “I didn’t even think about acting”.)
- 12. True – I don’t want to raise my children there / I don’t think there are proper values in America
- 13. True – (when my first child was born) there was clarity / it was the first purely selfless moment that I had ever experienced / now I just want to spend as much time as possible with my kids
(Do not accept “he found true happiness when he became a father”.)
- 14. False – (a decision which) has more than paid off / family films [...] have been huge hits
- 15. False – it is the *Pirates of the Caribbean* films that have had the biggest impact
- 16. B
- 17. J
- 18. F
- 19. G

TEXT B: [14 marks]

TEXT C — BRIONY’S WORLD

In questions 20 to 22 accept other wording with the same meaning.

20. Award [**1 mark**] for each of any **two** of the following:

her taste for the miniature / her passion for secrets / all the animals facing towards their owner / farmyard hens neatly ordered / figures [...] lined up like a citizen’s army
(Do **not** accept “Briony’s was the only tidy room”.)

21. (a) she kept it in a secret drawer

(b) she kept it locked (with a clasp)
(Accept these answers in either order.)

[2 marks]

22. because no one wanted to know about them / because nothing in her life merited hiding / because she had no secrets

23. with

24. without

25. from

26. on

27. of

28. C

29. B

30. B

31. C

32. D

33. D

TEXT C: [16 marks]

SECTION A: [40 marks]

SECTION B**TEXT D — MY BROTHER, THE BULLY****Communicative Purpose:**

Factual description – set of guidelines.

Cultural Interaction:

The aim of this task is to communicate with young school students.

The response should use a fairly formal register and a serious tone should be adopted throughout.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

A reader-friendly format using bullet points or the like should be rewarded.

Message:

The response should concentrate on sibling bullying but may interpret the task to include other bullying.

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, sensibly incorporated into the response. Copying details without so using them constitutes “undue copying”.

Irrelevant details which are selected should be considered under Criterion B and penalized appropriately. Similarly, details not found in the text should **not** be included.

The candidate should select some of the following details (though not necessarily in these words) to include in the guidelines:

- A.** Don't fight back.
- B.** Ignore bullying that is only verbal.
- C.** Don't ignore physical bullying.
- D.** Move away from the bully.
- E.** Go to your own room.
- F.** Tell the bully how you feel and ask the bully to stop; this sometimes helps.
- G.** Shout at the bully to stop.
- H.** Talk to your parents about the bullying.
- I.** If you can't talk to your parents, talk to a teacher or another adult.
- J.** Keep on asking for help until someone does help.
- K.** If a member of your family or a relative is being bullied, tell an adult about it.

CRITERION B:

To achieve level 5 (adequate understanding), **at least five** details should be included.
To achieve level 9 (very good understanding), **at least eight** details should be included.

SECTION B: [20 marks]

TOTAL: [60 marks]
