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ENGLISH B – HIGHER LEVEL – PAPER 1
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1
INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

Friday 4 May 2007 (morning)
Vendredi 4 mai 2007 (matin)
Viernes 4 de mayo de 2007 (mañana)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: write your answer to the task in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans la case ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: escriba su respuesta a la tarea en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.



SECTION A

TEXT A — IDENTITY THEFT

1. From statements A to L select the **five** that are **true** according to Text A. Write the appropriate letter (in any order) in the answer box provided. An example is included. [5 marks]

- Example:* **D**
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- A. Identity theft is a severe physical threat in today’s society.
- B. Identity theft is costly to the victim as well as to society.
- C. This serious form of theft is easily recognizable.
- D. *You should take care when inputting your credit card details on the Internet.*
- E. Most people are careful not to throw away any important personal documents.
- F. Papers found in your rubbish can assist people in stealing your identity.
- G. Identity theft happens primarily through email.
- H. Someone can steal your identity with only your name and address.
- I. It has been found that postmen often engage in identity theft.
- J. Sometimes identity theft is committed by people who are close to you.
- K. Giving financial details by telephone is safe.
- L. One way to prevent identity theft is by shredding important financial documents.

Find the word(s) in the text that is closest in meaning to the following word(s). Write the word in the space provided. An example is included.

Example: Which word in lines 1 to 7 means the same as “to get into”?

..... *access*

2. Which word in lines 1 to 7 means the same as “substantial”?

.....

3. Which word in lines 8 to 14 means the same as “criminal”?

.....



4. Which word in lines 15 to 21 means the same as “stolen”?

.....

5. Which word in lines 27 to 32 means the same as “fake”?

.....

6. Which word in lines 33 to 37 means the same as “throw away”?

.....



TEXT B — SAVING SNAKES IN DISTRESS

Based on the information in Text B, match the headings with the paragraphs in the text. Write the letter in the answer box provided. An example is included.

Example: [- X -] D

7. [- 7 -]

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

11. [- 11 -]

- A. How this strange activity got started
- B. What it takes to rescue a snake
- C. Once bitten, twice shy
- D. **An unusual hobby**
- E. Family support at last
- F. What he does for a living
- G. Reptile species in Gujarat
- H. Hibernation season for snakes
- I. Essential equipment for an important job
- J. Sohum’s educational background
- K. His busy work schedule
- L. Building an understanding about snakes

Each word below refers to someone or something in the text. In the space provided indicate to whom or to what each word refers. An example is included.

Example: “who” (line 1)young boys.....

12. “them” (line 9)

13. “there” (line 23)

14. “it” (line 31)

15. “them” (line 37)



The statements below are **either** true **or** false according to Text B. Tick [✓] the correct answer. Justify your answer by giving the relevant **brief** quotation from the text. Both the correct response and the correct quotation are required to gain the mark. An example is included.

TRUE FALSE

Example: Snake rescue is more than just a pastime for Sohum.

Justification: **“is not only a hobby but a passion”**

TRUE FALSE

16. Sohum’s job is to primarily rescue snakes.

Justification:

TRUE FALSE

17. Sohum works all year round.

Justification:

TRUE FALSE

18. Despite many years of service, Sohum has not suffered any serious injuries.

Justification:

TRUE FALSE

19. His family would like him to find a safer job.

Justification:

TRUE FALSE

20. According to Sohum, most people have an accurate impression of snakes.

Justification:



Answer the questions.

21. Name one place where snakes are released after rehabilitation.

.....

22. Name one thing that people learn in Sohum's training sessions.

.....



TEXT C — THE COMFORT OF STRANGERS

Choose the most appropriate response from the options below. Write the letter in the answer box provided.

23. Based on the information in paragraphs 1 and 2, Colin and Mary are probably
- A. lost with no money
 - B. on foot without their car
 - C. looking for a place to stay
 - D. on their honeymoon
24. The word “huddled” in line 5 probably means
- A. expensive
 - B. separated
 - C. crowded
 - D. old-fashioned
25. When Colin says “Of course, I get too easily lost in details, like hunger and thirst,” he is being
- A. enthusiastic
 - B. sarcastic
 - C. ironic
 - D. biased
26. From the text, you can tell that Colin and Mary are walking through a
- A. city they’ve never visited
 - B. tourist section of town
 - C. city near the water
 - D. poor neighbourhood
27. Towards the end of the text, the relationship between Colin and Mary is
- A. strained
 - B. caring
 - C. abusive
 - D. incredible
28. Which word best describes the mood of the couple at the end of the text?
- A. calm
 - B. sad
 - C. confident
 - D. anxious



Answer the following questions.

29. Find one detail in the text that gives you the impression that they are in a major city.

.....

30. Find one detail in the text that gives you an idea of what time of day it is.

.....

31. Name one thing mentioned in the text that could be a threat to their safety.

.....

Match each of the following words from the text with the word on the right which is closest in meaning. An example is included.

Example: reassured (line 3)

C

- A. wealthy
- B. surrounded
- C. **comforted**
- D. deprived
- E. turned
- F. opposed

32. prosperous (line 5)

33. wheeled round (line 27)

Each word below refers to someone or something in the text. In the space provided indicate to whom or to what each word refers. An example is included.

Example: "this" (line 3)figure walking toward them

34. "its" (line 7)

.....

35. "there" (line 29)

.....

36. "this" (line 31)

.....



SECTION B

TEXT D — STORM IN A TEACUP

Complete the following task. Include all the relevant details that you can find using **only** the information in Text D. Write at least 100 words. Do not copy out large sections of the text.

It is *Prevention of Animal Cruelty Week* at your school. You have been asked to give a talk to your fellow students about why the new Teacup dog trend is cruel to animals. Write the text of your talk.

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