



88042237

**ENGLISH B – HIGHER LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 1**

Monday 15 November 2004 (morning)  
Lundi 15 novembre 2004 (matin)  
Lunes 15 de noviembre de 2004 (mañana)

1 h 30 m

School code/Code d'établissement  
Código del colegio

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Candidate code/Code du candidat  
Código del alumno

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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your school code and candidate code in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all the questions in the spaces provided. Each question is allocated *[1 mark]* unless otherwise stated.
- Section B: choose one task and write your answer in the space provided. The task is worth *[20 marks]*.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre code d'établissement et votre code de candidat dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions dans l'espace réservé à cet effet. Sauf indication contraire, chaque question vaut *[1 point]*.
- Section B : choisissez une tâche et écrivez votre réponse dans l'espace réservé à cet effet. Cette tâche vaut *[20 points]*.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba el código del colegio y su código de alumno en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1.
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Sección A: responda a todas las preguntas en los espacios provistos. Cada pregunta tiene un valor de *[1 punto]* salvo que se indique algo distinto.
- Sección B: elija una tarea y escriba su respuesta en el espacio provisto. La tarea tiene un valor de *[20 puntos]*.

SECTION A

TEXT A — SKATING IN THE CITY

Read Text A and answer the following question.

- 1. From the sentences below choose **five** that indicate positive aspects of skating in London, as mentioned in the text. Write the appropriate letter in the box provided. One has been done for you as an example. **NOTE:** there are more options than you need. [5 marks]

<i>Example:</i> <input style="border: 1px solid black; padding: 2px 5px;" type="checkbox"/> <b>E</b>	<b>A.</b> You don't have to pay an admission charge.
<input type="checkbox"/>	<b>B.</b> The skate provides good exercise.
<input type="checkbox"/>	<b>C.</b> The skaters always have music to skate to.
<input type="checkbox"/>	<b>D.</b> The spectators lining the route give the skaters encouragement.
<input type="checkbox"/>	<b>E.</b> <i>Skating in London takes place two nights a week.</i>
<input type="checkbox"/>	<b>F.</b> The skate passes many places of interest to visitors.
<input type="checkbox"/>	<b>G.</b> The police control the skate well.
<input type="checkbox"/>	<b>H.</b> The skaters are not likely to be injured by vehicles.
<input type="checkbox"/>	<b>I.</b> The skate is a good way to make friends.
<input type="checkbox"/>	<b>J.</b> The skate is safer because it's smaller.
<input type="checkbox"/>	<b>K.</b> It's easy for skaters to become familiar with the route.

Answer the following questions.

- 2. In paragraph 1 there are two contrasting descriptions. Name the **two** aspects of Wednesday nights in London which are described. [2 marks]

(a) .....

(b) .....

- 3. Which phrase in paragraph 2 suggests that every sport has a small number of people who are **more** ambitious than the majority?

.....

- 4. Which phrase in paragraph 4 compares skating to a sickness that does not cause suffering but brings happiness?

.....

5. Which city's skate is likely to be the most energetic?

.....

6. Why is joining a skate easy even for tourists?

.....

**TEXT B — CONFLICT**

*Read Text B and answer the following questions.*

- 7. In lines 5 to 10 which sentence indicates that Mrs Kingshaw was worried about her son?  
.....
- 8. In lines 10 to 18 which phrase shows that Charles was embarrassed?  
.....
- 9. What action did Charles consider would be a signal that he had given in to the situation he found himself in?  
.....

*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

- 10. The short sentences in lines 3 to 5 ...
  - A. make the story easy to understand.
  - B. make the story less boring.
  - C. convey the idea of movement.
  - D. convey Edmund’s anger.
  
- 11. Charles didn’t want to move into Mr Hooper’s house because ...
  - A. he was frightened of dark halls.
  - B. he missed the flat where they used to live.
  - C. he didn’t want to sleep in the bed where Edmund’s grandfather had died.
  - D. he didn’t feel as though he was part of the family.
  
- 12. In line 13 Charles was afraid because ...
  - A. he didn’t like the strange atmosphere in the house.
  - B. he didn’t want Mr Hooper or his mother to find out about the note.
  - C. the hall was very dark.
  - D. he didn’t understand the message he had picked up.
  
- 13. Edmund Hooper felt superior to Charles because ...
  - A. he carried a large bunch of keys about with him.
  - B. his father was an important person.
  - C. his father owned a proper house.
  - D. he was physically much stronger than Charles.

14. Edmund's questions in lines 23 to 31 suggest that ...

- A. he had class prejudices.
- B. he was naturally inquisitive.
- C. he was very impatient.
- D. he envied Charles.

Match each of the following words from the text with the word on the right that is closest in meaning. The first one has been done as an example. **NOTE:** there are more options than you need.

**Example: pebble (line 9)**

 **E**

15. scrap (line 10)

16. tenants (line 27)

17. tremor (line 50)

18. anxiety (line 51)

- A. paper
- B. guests
- C. shakiness
- D. hatred
- E. **stone**
- F. fragment
- G. worry
- H. thrill
- I. rent-payers
- J. ball

**TEXT C — ACHIEVING GROWTH BRINGS DANGERS**

Read Text C and match the subtitles below with the paragraphs. Write the appropriate letter in the answer box provided. Subtitle 1 has been done as an example. **NOTE:** there are more subtitles than you need.

**Example: Subtitle 1**  **B**

19. Subtitle 2

20. Subtitle 3

21. Subtitle 4

22. Subtitle 5

- A. An end to skiing
- B. *Achieving a balance*
- C. Mediterranean drying up
- D. The need for alternative energy supplies
- E. A wet future
- F. Price rises due to disasters
- G. Advancing sands
- H. Modern energy in rural areas
- I. Destruction of trees
- J. Results of climate change

The statements below are **either** true **or** false according to the text. Tick [ ✓ ] the correct response and **justify** it by quoting a relevant phrase from the text. The first one has been done as an example.

TRUE FALSE

**Example: Climate change is one amongst many threats to human life on Earth.**

**Justification:** . . . *“Climate change is recognised as the biggest single threat to life on Earth.”* . . .

23. Less than 10 % of the world is without electricity.

**Justification:** .....

24. Glaciers can no longer be seen in the Rockies.

**Justification:** .....

25. The oceans have recently been rising to levels never seen before.

**Justification:** .....

26. The everyday search for fuel in developing countries is the task of women.

Justification: .....

27. The problem of people without electricity is gradually being overcome.

Justification: .....

Based on the information in the text, match the first part of the sentence with the appropriate ending on the right. The first one has been done as an example. NOTE: there are more options than you need.

Example: Climate change

**B**

28. Making electricity more widely available...

29. Higher temperatures...

30. Cooking inside houses without gas or electricity...

31. Most Africans...

A. could raise global temperature even more.

**B. is the greatest danger facing humans.**

C. result in higher levels of disease.

D. is already killing many millions of people worldwide.

E. are still waiting for electricity.

F. causes nearly two million deaths a year.

G. destroys nearly two million houses a year in rural areas.

H. already have electricity.

I. cause sick people to move to other areas.

J. will help to reduce the greenhouse effect.

Questions 32 to 35 refer to the last paragraph of the text. From the list below, choose the words which best fit the gaps. The first one has been done as an example. NOTE: there are more words than you need.

COMPUTERISED

DEVELOPED

MEASURED

RESEARCH

WEIGHED

CURRENT

**LARGEST**

PUBLICITY

RISEN

WIDESPREAD

Example: [- X -] ..... largest .....

32. ....

33. ....

34. ....

35. ....

**SECTION B**

**TEXT D — SURF RAGE ON AUSTRALIA’S CROWDED BEACHES**

Complete **one** of the following tasks according to the information given in Text D. Write **at least 100** words. Do not simply copy out large sections of the text.

1. You are an enthusiastic surfer and you have been asked by your Surfers’ Association to write a leaflet for new surfers, explaining the problems they may experience and setting out practical guidelines for them.
  
2. While you were at the beach, you witnessed an attack by one surfer on another. Soon after, the police asked you to give them a written statement to help them in their investigation of the attack. Write your statement, including some background information which may help to explain the cause(s) of the attack.

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