



**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**November / novembre / noviembre 2004**

**ENGLISH / ANGLAIS / INGLÉS B**

**Higher Level  
Niveau Supérieur  
Nivel Superior**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Answers which are partially correct should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

## SECTION A

### TEXT A — SKATING IN THE CITY

1. A, B, F, H, I (*in any order*) **[5 marks]**

2. (a) silence / subsiding noise / fewer people  
(b) (explosion of) noise / street full of people } (*in any order*)  
*Accept other words with the same meaning.*

*Some candidates may come at this from a different angle, so accept also:*

(a) silence – explodes in noise  
(b) streets clearing – 1200 people on rollerblades } (*in any order*) **[2 marks]**  
*Accept other words with the same meaning.*

3. (a small group of participants) (who want to) push it to the limit  
*Do not accept “a small group of participants” as an answer on its own.*

4. (like) (a) friendly virus

5. Amsterdam’s / Amsterdam

6. Each city has its own website (so visitors can arrange...to meet up with the skate)

**TEXT A: [11 marks]**

**TEXT B — CONFLICT**

7. Mrs Kingshaw was anxious that he should like it here, should very soon feel at home. Concede omission of “should very soon feel at home.”
8. (Kingshaw) flushed (brick red)
9. unpacking (his case)
10. C
11. D
12. B
13. C
14. A
15. F
16. I
17. C
18. G

**TEXT B: [12 marks]**

**TEXT C — ACHIEVING GROWTH BRINGS DANGERS**

19. J

20. G

21. E

22. I

*In answers 23 to 27 do not accept a paraphrase unless it is very close to the original.*

23. false – almost one-third of the world’s population is without electricity

24. false – the Rockies ... are losing glaciers

25.. true – (this is contributing to) an unprecedented rise in sea levels

26. false – women and children (often have to spend hours each day collecting heating fuel)

27. false – (the number of people without electricity) has increased in the last 20 years (and will grow by 25 % in the next 20 years)

28. A

29. C

30. F

31. H

32. risen

33. measured

34. research

35. current

**TEXT C: [17 marks]**

**SECTION A TOTAL: [40 marks]**

## SECTION B

### TEXT D — SURF RAGE ON AUSTRALIA’S CROWDED BEACHES

1. **Communicative Purpose:**  
factual explanation and description

**A. Cultural Interaction:**

The aim of this task is to communicate with others who are new to a shared interest. The candidate’s enthusiasm for the sport should be evident.

The response should use a fairly informal register and style but this should not be carried to the point where the seriousness of the matters in the leaflet is obscured. The candidate could use the informal “you” but the more informal “new surfers” is also acceptable. Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

A format that uses bullet points or some other markers should be rewarded.

**B. Message:**

Roughly equal prominence should be given to possible problems and practical guidelines. Violent incidents of surf rage should not be dwelt on.

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, incorporated into the response. Copying details **without** so using them constitutes “undue copying”.

The candidate should select some of the following details to include in the guidelines.

Problems:

- crowded beaches
- some surfers become angry
- there are sometimes violent incidents
- surfers compete for the waves
- beginners are not always aware of the problems
- stealing a wave
- snaking.

Guidelines:

- enjoyment of surfing depends on the individual’s attitude
- surfing organisations are trying to change attitudes
- sharing the waves
- a good, friendly attitude can calm angry situations: conversation, jokes, and appreciation.

**Criterion B:**

To achieve level 5 (competent understanding) for Criterion B, the candidate should include at least 3 problems and 2 guidelines.

To achieve level 9 (thorough understanding) for Criterion B, the candidate should include at least 5 problems and 2 guidelines.

(see Criterion B, page 45 of the Language B guide)

**2. Communicative Purpose:**

factual narration

**A. Cultural Interaction:**

The aim of this task is to communicate information to the police. The author should adopt a formal register. The style should be clear, objective and relatively restrained.

The use of a formal report format should be rewarded.

**B. Message:**

A good response will give **brief** background information on the causes of surf rage. There will be some account of what immediately preceded the attack as well as details of the attack itself. A description of the attacker should be expected. The attack being so recent (“soon after”), no mention of hospital treatment or outcome should be made. The attack which is the subject of this task, is not the attack on Nat Young.

Verbatim copying of details from the text is acceptable provided that the details are “used”, that is, incorporated into the response. Copying details **without** so using them constitutes “undue copying”.

The candidate should select some of the following background details to include in the statement.

- Crowded beaches
- Some surfers become angry
- There are sometimes violent incidents
- Surfers compete for the waves
- Stealing a wave
- Snaking

**Criterion B:**

To achieve level 5 (competent understanding) for Criterion B, the candidate should include at least 3 details.

To achieve level 9 (thorough understanding) for Criterion B, the candidate should include at least 5 details.

(see Criterion B, page 45 of the Language B guide)

**TEXT D: [20 marks]**

**TOTAL: [60 marks]**

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