

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

May / mai / mayo 2004

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the Examiner Instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — RADIO WAVES

1. D }
2. G } (*in any order*)
3. H }

4. (a) television (*Accept “Much Music” as an alternative to television*) **[1 mark]**
(b) the Internet (*Accept computers as an alternative to the Internet*) **[1 mark]**

5. The ads / She cannot control what she is listening to.
Accept a similar explanation.

6. (a) and (b)

She would like more background about her favourite bands.

She would like more background about the history of a particular song.

She would like to hear more about what’s going on in the world with other people her age.

Award [1 mark] each for any two of these three possible responses. [2 marks max]

7. B
8. I
9. D
10. G

TEXT A: [12 marks]

TEXT B — LOST FOR WORDS

11. B }
12. D } (*in any order*)
13. G }

14. Judging from my own kitchen table ... among youngsters these days.
Accept a similar explanation. Some reference to his own family is necessary.

15. lacking

16. people will give up thinking and following these issues / leave them in the hands of eloquent experts
Accept a similar explanation.

17. utter

18. to talk about our personal relationships and experiences / to talk about our love-lives and television programmes / to gossip
Accept a similar explanation.

19. agriculture / trade

20. (a) *positive*: we have been able to rise above the brutes **[1 mark]**

(b) *negative*: we have often sunk to the level of the demons **[1 mark]**

Accept a similar explanation.

21. individuals

22. reached

23. ability

24. advantages

TEXT B: [15 marks]

TEXT C — THE STORY OF AN HOUR

25. her sister / Josephine
26. She wept at once (with sudden, wild abandonment...) / storm of grief.
Accept a similar explanation.
27. she was striving to beat it back with her will
28. free
29. (seeing) the kind, tender hands folded in death / the face ... fixed and gray and dead / the funeral
Accept a similar explanation.
30. She hopes that life might be long. / She would live for herself. / ...years to come that would belong to her absolutely. / There would be no one to live for / (it was only yesterday that) she had thought with a shudder that life might be long.
31. B
32. D
33. C
34. D
35. Richards / Mr Mallard's friend
36. word / (little whispered) "free"
37. years (to come)

TEXT C: [13 marks]

SECTION A TOTAL: [40 marks]

SECTION B

TEXT D — DOWN THESE MEAN STREETS

1. Communicative purpose:

Factual explanation

A. Cultural Interaction:

The aim of this task is to communicate with fellow-students. The author’s seriousness and concern should be evident. The use of the pronoun “you” should be rewarded but the more formal “students should” is acceptable. The register should be in the range semi-formal to informal. Despite the informality, language should be accurate.

Candidates who create impact by using, for example, bullet points, question and answer format, or sub-headings should be rewarded.

B. Message:

Information:

- Things most often stolen are money and mobile phones
- Mobile phones are seen by parents as a means of reducing risks
- Sometimes violence is involved, including striking and kicking
- Adults do not get involved in helping the victims
- Robberies are increasing in number
- Both victims and muggers are usually boys between 10 and 17 years of age
- The attitude of the victims is that it is “no big deal”
- Some victims don’t like to tell their parents: they don’t want to worry them
- There are more police on the streets now

Suggestions:

- Keep phones out of sight
- Tell parents
- Tell the police

Criterion B:

At least four of the above details should be included to achieve level 5.

At least six of the above details should be included to achieve level 9.

(see Criterion B, page 45 of the Language B guide)

2. Communicative purpose:
Formal written interaction

A. Cultural Interaction:

The aim of this task is to communicate with a person occupying a position of authority. The writer's seriousness and concern should be evident. A respectful tone is expected; a condemnatory or hectoring tone should be penalized. Formal-letter layout and salutations are essential as is formal register. Language should be accurate.

B. Message:

Information:

- Things most often stolen are money and mobile phones
- Sometimes violence is involved, including striking and kicking
- Adults do not get involved in helping the victims
- Robberies are increasing in number
- Both victims and muggers are usually boys between 10 and 17 years of age
- The attitude of the victims is that it is "no big deal"
- Some victims don't like to tell their parents: they don't want to worry them
- There are more police on the streets now

Suggestions:

- Setting up a system of safe houses
- Maintain (or increase further) the greater police presence
- Give reassurances to parents (by means of a publicity campaign?)

Criterion B:

At least four of the above details and at least one of the suggestions should be included to achieve level 5.

At least six of the above details and at least two of the suggestions should be included to achieve level 9.

(see Criterion B, page 45 of the Language B guide)

TEXT D: [20 marks]

TOTAL: [60 marks]
