



**ENGLISH B – HIGHER LEVEL – PAPER 1**  
**ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1**  
**INGLÉS B – NIVEL SUPERIOR – PRUEBA 1**

Monday 13 May 2002 (morning)  
Lundi 13 mai 2002 (matin)  
Lunes 13 de mayo de 2002 (mañana)

1 h 30 m

Name/Nom/Nombre

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**QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES**

- Write your name and candidate number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions (Text handling).
- Refer to the Text Booklet which accompanies this booklet.
- Answer the questions in the spaces provided.
- One mark is allocated per question unless otherwise indicated.

**LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS**

- Écrire votre nom et numéro de candidat dans les cases ci-dessus.
- Ne pas ouvrir ce livret avant d’y être autorisé.
- Ce livret contient toutes les questions de l’épreuve 1 (Lecture interactive).
- Se référer au livret de textes qui accompagne ce livret.
- Répondre à toutes les questions dans le livret de questions et réponses.
- Un point par question sauf indication contraire.

**CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS**

- Escriba su nombre y número de alumno en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la Prueba 1 (Manejo y comprensión de textos).
- Refiérase al cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en el cuaderno de preguntas y respuestas.
- Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.

|                                       |   |              |
|---------------------------------------|---|--------------|
| EXAMINER<br>EXAMINATEUR<br>EXAMINADOR | TEAM LEADER<br>CHEF D’ÉQUIPE<br>LÍDER DE EQUIPO | IBCA         |
| TOTAL<br>/60                          | TOTAL<br>/60                                    | TOTAL<br>/60 |

**TEXT A – WHY HAVE PHYSICAL EDUCATION IN SCHOOL?**

*Read the text and answer the following questions.*

1. What activity is most likely to be the result of parental influence?

.....

2. In Paragraph B there is a phrase which the writer clearly does not intend us to read as a fact. Write this statement below.

.....

3. What word in Paragraph C has the closest meaning to “ban”?

.....

4. Why does the writer describe the association in Paragraph D as “overly-named”?

.....

5. According to Judith Young, why do educators want students to enjoy PE?

.....

6. According to the writer, how is self-esteem developed in schools?

.....

7. What phrase in Paragraph F conveys a meaning similar to “WHUMP”?

.....

*Choose the most appropriate response from the options below. Write the letter in the answer box provided.*

8. The word which has the closest meaning to “bane” (Paragraph B) is ...

- A. flag.
- B. prohibition.
- C. requirement.
- D. misery.

9. In Paragraph E the writer mentions that ideals taught in elementary school are not necessarily found in real life. What two ideals does he refer to? [2 marks]

(a) .....

(b) .....

The statements below are **either true or false**. Tick [ ✓ ] the correct response, then justify it by quoting a relevant phrase from the text.

TRUE

FALSE

**Example:** *Parents are surprised that their children prefer to watch TV than to exercise.*

*Justification:* ..... *Are we shocked? Are we appalled? Heck, no!* .....

10. According to the writer the main purpose of gym class is to train children to be obedient.

**Justification:** .....  
.....

11. The values being taught in gym class are the same as those taught in other classes.

**Justification:** .....  
.....

12. Promotion in the work place is always based on an employee's work experience and educational background.

**Justification:** .....  
.....

**TEXT B – THE STONE**

From the statements A to G, choose the **three** which are true. Write the appropriate letter in the answer box provided.

- |     |                          |  |
|-----|--------------------------|--|
| 13. | <input type="checkbox"/> | A. Iosepa Aida Mona has been brought up by his uncle.                          |
| 14. | <input type="checkbox"/> | B. Although he has little money, Mona Paulo buys clothes for Iosepa.           |
| 15. | <input type="checkbox"/> | C. Mona Paulo has no regular job.  |
|     |                          | D. The house may not have modern features such as electricity.                 |
|     |                          | E. Even in this poor compound, some man-made building materials are available. |
|     |                          | F. The house is actually a hut outside the main compound.                      |
|     |                          | G. Mona Paulo’s family has not always lived in the Port Moresby area.          |

Read the text and choose the most appropriate response from the options below. Write the letter in the answer box provided.

16. From the information in lines 5 to 7, which statement below best explains why Iosepa failed to find vacation employment?
- A. He had too little education.
- B. No jobs were available.
- C. His work experience was insufficient.
- D. He didn’t look hard enough.
17. In the uncle’s story, the phrase “a stone’s throw” (*line 26*) is ...
- A. best understood symbolically rather than literally.
- B. best understood literally rather than symbolically.
- C. equally important in both senses.
- D. not particularly significant in either sense.
18. When Mona Paulo refers to “fat pigs” (*line 54*), the best interpretation of his words is ...
- A. over-fed policemen.
- B. disgusting beasts.
- C. symbols of prosperity.
- D. a large number of farm animals.

Answer the following questions.

19. What does the writer suggest by using the word “uncertain” (line 4) to describe breakfast?

.....

20. Mona Paulo tells his nephew about moving into the house. Quote two short phrases which show the formal and deliberate manner in which he prepares to tell the story.

[2 marks]

(a) .....

(b) .....

21. Mona Paulo says (line 31) “I knew what the others were feeling”. Explain what they felt, making reference to the sounds described.

.....  
.....

22. From the final section of the text (lines 41 to 54), quote the phrase which best shows the uncle’s strength of character.

.....

Each of the words below refers to someone **or** something in the text. In the space provided indicate who **or** what they refer to. The first one has been done as an example.

**Example:** “it” (line 25) ..... stone .....

23. “it” (line 22) .....

24. “this” (line 27) .....

25. “them” (line 45) .....

**TEXT C – MISSING WOMEN**

*Read the text and choose the most appropriate response from the options below. Write the letter in the answer box provided.*

- 26.** Which of the following sentences best summarises the main idea of the first paragraph?
- A. In many countries women have few or no economic rights.
  - B. Women have more rights in rich countries compared to poor ones.
  - C. Education is the major cause of concern for women.
  - D. Social conventions determine what rights a woman has.
- 27.** In which of the following areas has much research been undertaken?
- A. The proportion of female to male consumers.
  - B. The proportion of female to male property owners.
  - C. Women’s salaries compared to men’s salaries.
  - D. The amount of time women work compared to that of men.
- 28.** According to Paragraph B, if we compare the income paid to men and women, women receive about
- A. twice as much for double the work.
  - B. half as much for the same work.
  - C. half as much for half the work.
  - D. half as much for double the work.
- 29.** We can expect the gender balance in the world to be
- A. equal.
  - B. more females than males.
  - C. more males than females.
  - D. not enough information to tell.

Answer the following questions.

30. According to Paragraph A how do financial institutions help to maintain the inequality between men and women?

.....

31. Paragraph B suggests that parents in all countries appreciate children for reasons such as being proud of them. Give **two** further benefits of having children for parents in less prosperous countries.

[2 marks]

(a) .....

(b) .....

Indicate which word in the text is closest in meaning to each of the following words or phrases.

32. third (Paragraph A) .....

33. standing in society (Paragraph B) .....

34. prejudice (Paragraph C) .....

35. balanced (Paragraph C) .....

36. abandoned (Paragraph C) .....

**TEXT D – COME TO VISIT THE POLAR BEARS OF CHURCHILL**

Read Text D and match the questions with the paragraphs. Write the appropriate letter in the answer box provided. The first one has been done for you. Please note that there are more questions than you need.

**Example:** [- X -]  **I**

37.

38.

39.

40.

41.

42.

- A. Where do polar bears live?
- B. Will I find polar bears at the garbage dump?
- C. Why do polar bears come to Churchill?
- D. How long do the bears stay ashore?
- E. What do the bears eat when they are on shore?
- F. Why are polar bears found on the land?
- G. How big are polar bears and grizzlies?
- H. What do polar bears eat?
- I. **Where did polar bears originally come from?**

Answer the following questions.

43. From the information given in Paragraph B, which type of bear is lighter at the lower end of its adult weight range, the grizzly **or** the polar bear?

.....

44. What do bears normally require when they hunt?

.....

Place a tick [ ✓ ] in the appropriate box.

45. Which of the following is **not** identified as a polar bear food source?

Seals

Fish

Whales

Grizzlies



Answer the following questions.

46. What is the latest recorded date on which Hudson Bay froze and bears were able to move out?

.....

47. According to Paragraph F, expectant female polar bears will dig a den out of snow **or** what other material?

.....

48. When will female bears leave the den?

.....

Questions 49 to 52 refer to paragraph G of the text booklet. From the list below, choose which of the following words best fits the missing text. Each one should be used only once and the first one has been done for you. Please note that there are more words than you need.

- |                |                   |         |       |
|----------------|-------------------|---------|-------|
| AFTER          | ON THE OTHER HAND | THIRDLY | WHICH |
| BEFORE         | SECONDLY          | WHERE   | WHO   |
| <b>FIRSTLY</b> | THAT IS           |         |       |

**Example:** [- Y -] ..... **Firstly** .....

49. ....

50. ....

51. ....

52. ....

Based on information in the text, match the first part of the sentence with the appropriate ending on the right. The first one has been done for you.

**Example:** *If a polar bear does not eat enough ...*

**K**

**53.** The largest carnivore on earth

**54.** Many baby seals will live on the sea ice

**55.** The ice on which pregnant female bears give birth

**56.** Some polar bears have to move ashore

**57.** Bear cubs can usually leave the den

- A.** are large male polar bears.
  - B.** around late February or March.
  - C.** is sometimes frozen to the shore.
  - D.** while they are ice-free every year.
  - E.** must be stable and not drift.
  - F.** during the yearly ice-free period.
  - G.** is a large male polar bear.
  - H.** because they learn to swim.
  - I.** as late as early June.
  - J.** until they have learned how to swim.
  - K.** *it will not grow very big.*
-