

MARKSCHEME BARÈME DES NOTATIONS RESPUESTAS Y PUNTUACIÓN

November / Novembre / Noviembre 2001

Higher Level Niveau Supérieur Nivel Superior

ENGLISH / ANGLAIS / INGLÉS B

Paper / Épreuve / Prueba 1

- One mark is allocated per question unless otherwise indicated.
- Un point par question sauf indication contraire.
- Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.

TEXT A

- **1.** B.
- 2.(a)-(d) *(in any order)* shut down engine, return to Athens, fly (fairly) fast, lower undercarriage *(accept speak to passengers) (accept burn off fuel)* [4 marks]
- **3.**(a)-(b) *(in any order)* sweating; "mood..swinging wildly *(accept any reasonable close word(s))*
 - (c)-(d) *(in any order)* sobbing; going to the toilet *(accept "being silent")* [4 marks]
- **4.**(a)-(e) (accept only minor contextual additions and alterations to the following phrases e.g. "was put on hold")
 - (a) he's got to say that
 - (b) something was up
 - (c) keep (you) updated
 - (d) blown to oblivion
 - (e) put on hold

[5 marks]

TOTAL TEXT A : [14 marks]

TEXT B

- **5.** are
- 6. could have been
- 7. are being
- 8. may have
- 9. will have
- 10. ought to
- **11.** do not
- **12.**(a)-(b) *(in any order)*
 - (a) financiers (in the City of London) (or close equivalent)
 - (b) most business executives *(or close equivalent)*

[2 marks]

13. Robin Guenier/ (chairman of Taskforce 2000)

14. B

- 15. D
- **16.** C
- 17. C
- 18. D
- **19.** B
- **20.** *(in any order)* B, F

[2 marks]

TOTAL TEXT B : [18 marks]

TEXT C

| 21. | 'news and letter pages' | | | |
|-----|-------------------------|---|-----------|--|
| 22. | (a) | make (their) presence felt (accept 'part of') | | |
| | (b) | create(d) a stir | | |
| | (c) | (be) on the lookout (for) | | |
| | (d) | flood(ed) (in) | | |
| | (e) | subject to (much more) scrutiny (accept "watch(ing) very closely") | [5 marks] | |
| 23. | 21 | | | |
| 24. | age | | | |
| 25. | (a) | drugs | | |
| | (b) | education | [2 marks] | |
| 26. | Huey | r (Freeman) | | |
| 27. | D | | | |
| 28. | A | | | |
| 29. | С | | | |
| 30. | | ept any two of the three possibilities) (accept any closely equivalent phrasing) | | |

- a special responsibility to represent the black community accurately.
- a special responsibility to depict the black community in a manner which will make them proud.
- to present the beauty and sophistication of black children. [2 marks]

TOTAL TEXT C : [16 marks]

TEXT D

| 31. | (in a (a) (b) (c) | <i>any order) (don't accept</i> - 'safety in numbers') craze (when everyone wants the new thing) market leader household name | [3 marks] |
|-----|----------------------------|---|-----------|
| 32. | (in a (a) (c) (d) | (fear of) not getting what they want (<i>accept</i> 'security effect') (product) captures spirit of the time (product) has emotional value (for them) (<i>accept</i> - 'sentimental value') | [3 marks] |
| 33. | (a) (b) | impression that product is popular perceived value (is) magnified (<i>don't accept</i> - 'extended its worth') | [2 marks] |
| 34. | В | | |
| 35. | D | | |
| 36. | С | | |
| 37. | A | | |

TOTAL TEXT D : [12 marks]

TOTAL = [60 marks]