

## MARKING NOTES REMARQUES POUR LA NOTATION NOTAS PARA LA CORRECCIÓN

November / novembre / noviembre 2008

## **ENGLISH / ANGLAIS / INGLÉS A2**

Standard Level Niveau Moyen Nivel Medio

Paper / Épreuve / Prueba 2

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## Standard Level, paper 2

These notes to examiners are intended only as guidelines to assist marking. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers which do not include all the ideas or approaches suggested here should not be so heavily penalized as to distort appreciation of individuality.

- 1. These questions invite the candidate to consider the Cultural Option "Language and culture".
  - (a) A barely satisfactory answer will offer a general discussion of the idea that jargon or slang is crucial to the way that particular groups define themselves. One or two examples will be given.

A better answer will draw on appropriate examples in its discussion of the idea that jargon or slang is crucial to the way that particular groups define themselves. It will demonstrate a sound understanding of its key terms (jargon or slang). The essay will have a coherent structure.

The best answers will demonstrate a range of reasons for the arguments maintained and will support those arguments with examples that are pertinent, precise, and varied. They will demonstrate a thorough understanding of key terms. The essays will be well organized.

(b) A barely satisfactory answer will offer a general discussion of the idea that bilingualism means much more than simply communicating in two languages. One or two examples will be given.

A better answer will draw on appropriate examples in developing its discussion of the idea that bilingualism means much more than simply communicating in two languages. In doing so, it will likely develop its own definition of bilingualism. The essay will have a coherent structure.

The best answers will demonstrate a range of reasons for the arguments maintained and will support those arguments with examples that are pertinent, precise, and varied. The essays will be well organized.

- 2. These questions invite the candidate to consider the Cultural Option "Media and culture".
  - (a) A barely satisfactory answer will acknowledge an affirmative or negative position. It will identify some reasons for its argument. One or two examples will be given.

A better answer will draw on appropriate examples in discussing the extent to which journalism is or is not objective, and it will consider why this might be. The essay will have a coherent structure.

The best answers will demonstrate a range of reasons for the arguments maintained and will support those arguments with examples that are pertinent, precise, and varied. The essays will be well organized.

(b) A barely satisfactory answer will offer a general discussion of ways in which the mass media have shaped our understanding of the past. It will identify some reasons for its argument. One or two examples will be given.

A better answer will draw on appropriate examples in discussing ways in which the mass media have shaped our understanding of the past. The essay will have a coherent structure.

The best answers will provide a range of reasons for the arguments made and will support these arguments with examples that are pertinent, precise, and varied. The essays will be persuasive and well organized.

**3.** This question invites the candidate to consider the Cultural Option "Future issues".

A barely satisfactory answer will identify one or more recent developments in technology and will explain how they will create balance and stability in the future. It might consider what makes these developments especially valuable. One or two examples will be given.

A better answer will draw on appropriate examples in discussing particular ways in which these technological developments will create balance and stability in the future. It will likely consider what makes these developments especially valuable. The essay will have a coherent structure.

The best answers will provide a range of reasons for the arguments made and will support these arguments with examples that are pertinent, precise, and varied. The essays will be persuasive and well organized.

**4.** This question invites the candidate to consider the Cultural Option "Global issues".

A barely satisfactory answer will identify two global issues and will address the national and international consequences of local attempts to address those issues. One or two examples will be given.

A better answer will identify two global issues and will use appropriate examples in its consideration of the national and international consequences of local attempts to address those issues. The essay will have a coherent structure.

The best answers will identify two global issues and will draw on pertinent and varied evidence to make a persuasive argument about the national and international consequences of actions taken at a local level. The essays will be well organized.

5. This question invites the candidates to consider the Cultural Option "Social issues".

A barely satisfactory answer will identify at least two social issues that need immediate attention. It will offer a range of reasons for its choice of these issues. One or two examples will be given.

A better answer will identify at least two social issues that need immediate attention and will offer a range of reasonable explanations for its choice of these issues. Arguments will be supported by appropriate examples and the essay will have a coherent structure.

The best answers will provide a range of reasons for the arguments made and will support these arguments with examples that are pertinent, precise, and varied. The essays will be persuasive and well organized.

- **6.** This question invites the candidate to consider a Literary Option.
  - (a) A barely satisfactory answer will use at least two works studied to support a general discussion of the idea that fear of failure is "our main motivation to act." It will cite one or two examples from each work.

A better answer will use at least two works studied to discuss the idea that fear of failure is "our main motivation to act." It will cite a range of appropriate examples and will demonstrate a good understanding of the works cited. The essay will have a coherent structure.

The best answers will use at least two works studied to persuasively discuss the idea that fear of failure is "our main motivation to act." They will cite a range of precise and pertinent examples and will demonstrate a thorough understanding of the works cited. The essays will be well organized.

(b) A barely satisfactory answer will use at least two works cited to support a general discussion of the idea that dishonesty is sometimes defensible. It will cite one or two examples from each work.

A better answer will use at least two works studied to discuss the idea that dishonesty is sometimes defensible. It will cite a range of appropriate examples and will demonstrate a good understanding of the works cited. The essay will have a coherent structure.

The best answers will use at least two works studied to persuasively argue that dishonesty is sometimes defensible. The essays will draw on a range of precise, pertinent examples and will demonstrate a thorough understanding of the works cited. The essays will be well organized.

(c) A barely satisfactory answer will use at least two works studied to make an argument about the relative importance of the ending of a work of literature to its meaning as a whole. It will cite one or two examples from each work.

A better answer will use at least two works studied to make a reasonable argument about the relative importance of the ending of a work of literature to its meaning as a whole. It will cite a range of appropriate examples and will demonstrate a good understanding of the works cited. The essay will have a coherent structure.

The best answers will use at least two works studied to make a persuasive argument about the relative importance of the ending of a work of literature to its meaning as a whole. It will draw on a range of precise, pertinent examples and will demonstrate a thorough understanding of the works cited. The essays will be well organized.