

**MARKING NOTES**  
**NOTES À PROPOS DE LA NOTATION**  
**ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2003**

**ENGLISH / ANGLAIS / INGLÉS A2**

**Standard Level**  
**Niveau Moyen**  
**Nivel Medio**

**Paper / Épreuve / Prueba 2**

## Standard level, Paper 2

These notes to examiners are intended only as guidelines to assist marking. They are not offered as an exhaustive and fixed set of responses or approaches to which all answers must rigidly adhere. Good ideas or angles not offered here should be acknowledged and rewarded as appropriate. Similarly, answers which do not include all the ideas or approaches suggested here should not be so heavily penalized as to distort appreciation of individuality.

1. This question invites the candidate to consider the Topic Option “Future/Change”.

A barely satisfactory answer will provide examples of priorities for future education, with some rationale for the choices.

A better answer will situate education clearly in terms of other aspects of future change and will move towards a statement of educational priorities.

The best answers will demonstrate a clear and logical perspective and provide cogent reasons for this perspective, with reference to supporting material where appropriate.

References to literary works are unlikely to be appropriate.

2. This question invites the candidate to consider the Topic Option “Global Issues”.

A barely satisfactory answer will identify one or more contributions that can be made to the resolution of at least one global problem.

A better answer will provide a more detailed discussion of possible contribution to be made by an individual volunteer, showing some understanding of the complexities of one or more global problems.

The best answers may take issue with the statement, will use highly relevant illustrations and examples, and, demonstrating some understanding of the relationship between the global and the local, will move toward a reasoned conclusion.

References to literary works are unlikely to be appropriate.

3. This question invites the candidate to consider the Topic Option “Language/Culture”.

A barely satisfactory answer may be limited to personal experience and the practical advantages of bilingualism.

A better answer will discuss more than one other advantage in some detail, offering specific illustrations; the candidate’s topic option studies will be brought to bear on personal experience.

The best answers will demonstrate some knowledge of the psychological, social, political and/or cultural effects of bilingualism and will attempt to arrive at a general conclusion.

References to literary works may be appropriate.

4. This question invites the candidate to consider the Topic Option “Media”.

A barely satisfactory will use examples and illustrations to support a response to the question.

A better answer will take a position on the question, making reference to supporting material. The advantages and disadvantages of local and regional media as well as the difficulties faced by such media will also be noted.

The best answers may refer to a range of local and regional media and a variety of roles they might play, will demonstrate some knowledge of the media industry in the context of globalization, and will move towards a reasoned conclusion.

References to literary works may be appropriate.

5. This question invites the candidate to consider the Topic Option “Society”.

A barely satisfactory answer will take position on the question and identify particular changes in technology and society.

A better answer will choose examples judiciously to support his or her position, may take distinctions between different kinds of technology and may comment on the role of technology in society.

The best answers might question the assumption of this statement, will explore the cause and effect relationship in some detail, and will be organized towards a general conclusion.

References to literary works may be appropriate.

6. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will provide examples from two or three literary works.

A better answer will take note of different types of searches and compare literary works which have been chosen carefully for fruitful discussion.

The best answers will be well-focused, and, through two or three judiciously-chosen literary examples, will attempt to reach a general conclusion.

7. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will give examples of both kinds of settings with reference to at least two works of literature.

A better answer will point out important differences and similarities in the use of setting and will demonstrate an awareness of the appropriateness each kind of setting in the context of each work.

The best answers will be selective in their choice of literary works, will thoroughly explore the thematic importance of the setting in the context of each work, and will offer an overall conclusion based on comparison and contrast.

8. This question invites the candidate to consider a Literary Text Option.

A barely satisfactory answer will offer examples from two or more literary works.

A better answer may compare two or more works and will provide some analysis of the importance of everyday activities in each work.

The best answers will thoroughly explore the thematic importance of everyday activities, possibly using contrast as well as comparison of well-selected texts, and will move toward a reasoned conclusion.

9. This question invites the candidate to consider a Literary Text Option and/or a Topic Option.

A barely satisfactory answer will identify one or more situations in which a leader was important and explain why.

A better answer will compare different sorts of situations and different models of leadership, and define how and why the leaders were effective in these situations. Examples of lack leadership may also be discussed.

The best answers may look critically at the assumptions of the statement, will define key terms, and attempt to arrive at a general conclusion.

10. This question invites the candidate to consider a Literary Text Option and/or a Topic Option.

A barely satisfactory answer will take a position on the statement and support it with examples from Literary and/or Topic Options.

A better answer will explore the extent to which the statement is true or false and will propose an implicit or explicit definition of “beliefs and values”.

The best answers will look critically at the validity of the statement by exploring texts and/or topics studied. Terms will be defined. Not only the lack of beliefs and values, but also the perception of this lack may be discussed. An attempt will be made to arrive at a general conclusion.

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