

**Markscheme**  
**Barème de notation**  
**Esquema de calificación**

**May / Mai / Mayo 2017**

**English / Anglais / Inglés ab initio**

**Standard level**  
**Niveau moyen**  
**Nivel medio**

**Paper / Épreuve / Prueba 1**

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The following are the annotations available to use when marking responses.

| Annotation   | Explanation  | Associated shortcut | Annotation   | Explanation   | Associated shortcut |
|--|--|---------------------|--|---|---------------------|
|   | Award 0 – automatically awards zero for a given response     | Alt+0               |   | On page comment   | Alt+6               |
|   | Tick 1 – automatically awards one point for a given response | Alt+1               |   | Unclear content or language                                   | Alt+7               |
|   | Incorrect point  | Alt+2               |   | SEEN - every scanned page must be annotated or marked as SEEN | Alt+8               |
|   | Ellipse that can be expanded                                 | Alt+3               |   | Good Response/Good Point                                      | Alt+9               |
|   | Horizontal wavy line that can be expanded                    | Alt+4               |   | Caret – indicates omission                                    | n/a                 |
|  | Highlight tool that can be expanded                          | Alt+5               |  | Vertical wavy line that can be expanded                       | n/a                 |

You **must** make sure you have looked at all pages. Please put the **SEEN** annotation on any blank page, to indicate that you have seen it.

When using the *On Page Comments* annotation, please keep the following in mind:

- Avoid covering the candidate’s own writing. This can be done by writing your comments in the margins then running the arrow attached to the ‘on-page comment’ annotation to the appropriate place.
- Provide all comments in the target language.

1. For questions where short answers are required, the answer must be clear. Do not award the mark if the answer does not make sense or if the additional information makes the answer ambiguous, incorrect or incomprehensible.
2. Allow spelling mistakes so long as they do not hinder comprehension or do not change the sense of the phrase.
3. For true or false questions, candidates may use a tick or a cross to indicate their intended response but usage must be consistent. If a candidate writes two ticks or two crosses for the same answer award **[0]**. If a candidate answers with a cross and a tick for the same answer, mark the tick and ignore the cross.
4. For questions where the candidate has to write a letter in a box (for example, multiple choice questions), if a candidate has written two answers – one in the box and one outside – only mark the answer inside the box.
5. The total number of marks for the question paper is **[40]**.

1. En ce qui concerne les questions pour lesquelles des réponses brèves sont attendues, la réponse donnée doit être claire. N'attribuez pas de points si la réponse n'a aucun sens ou si les informations supplémentaires qu'elle contient la rendent ambiguë, incorrecte ou incompréhensible.
2. Vous pouvez autoriser les fautes d'orthographe tant qu'elles ne nuisent pas à la compréhension ou qu'elles ne changent pas le sens de la phrase.
3. En ce qui concerne les questions de type vrai ou faux, les candidats peuvent cocher ou marquer d'une croix la réponse de leur choix, mais ils doivent rester cohérents. Si un candidat a utilisé deux coches ou deux croix pour la même réponse, attribuez **[0]**. Si un candidat a répondu par une croix et une coche à la même question, prenez en compte la coche et ignorez la croix.
4. En ce qui concerne les questions pour lesquelles le candidat doit écrire une lettre dans une case (par exemple, dans le cas de questions à choix multiple), s'il a donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
5. Le nombre total de points pour l'épreuve d'examen est de **[40]**.

1. Las preguntas que requieran una respuesta corta deben responderse con claridad. No otorgue la puntuación si la respuesta no tiene sentido o si la información adicional hace que la respuesta sea ambigua, incorrecta o incomprensible.
2. Permita errores de ortografía siempre y cuando no dificulten la comprensión ni cambien el sentido de la oración.
3. En las preguntas de verdadero o falso, los alumnos podrán indicar la respuesta elegida con un tic o una cruz, pero el uso de los signos debe ser coherente. Si el alumno marca dos tics o dos cruces en la misma respuesta, otorgue la puntuación **[0]**. Si el alumno responde marcando una cruz y un tic en la misma respuesta, puntúe el tic e ignore la cruz.
4. En las preguntas que requieran escribir una letra en una casilla (por ejemplo, en las preguntas de opción múltiple), si el alumno ha escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la respuesta marcada dentro de la casilla.
5. El número total de puntos asignados al cuestionario de examen es **[40]**.

**Text A — New winter courses at Longsdale Leisure Centre**

| Question |        | Target answer   | Accept  | Do not accept  | Marks     |
|----------|--------|---|---|--|-----------|
| 1.       |        | B, D  | in any order, award <b>[1]</b> for each letter  |  | <b>2</b>  |
| 2.       |        | C, D  | in any order, award <b>[1]</b> for each letter  |  | <b>2</b>  |
| 3.       |        | A, B  | in any order, award <b>[1]</b> for each letter  |  | <b>2</b>  |
| 4.       |        | C, D  | in any order, award <b>[1]</b> for each letter  |  | <b>2</b>  |
| 5.       | a<br>b | (register/enroll) online<br>call (to register/enroll) | on the internet<br>by telephone<br>phone<br><br>in any order, award <b>[1]</b> for both answers | only “online” / only “call”  | <b>1</b>  |
| 6.       |        | (a) member(s) of the leisure center                   | members of the (leisure) center.<br><br>(already) members of the (leisure) center.              | a member   | <b>1</b>  |
| 7.       |        | discount  |   | more than one word EXCEPT in cases such as “The word is...” or something to that effect. | <b>1</b>  |
|          |        |   |   | <b>Total</b>   | <b>11</b> |

**Text B — Start planning your budget now**

| Question | Target answer   | Accept   | Do not accept  | Marks |
|----------|---|--|--|-------|
| 8.       | B   |  |  | 1     |
| 9.       | false<br>the costs of studying in Australia depend on the university  | false<br>the costs of studying in Australia depend on the university (and the level of study) (you choose)             | only true/false<br>only a justification  | 1     |
| 10.      | true<br>there may be other costs, for example, for access to sports facilities  | there may be other costs for sports facilities.  | only true/false<br>only a justification  | 1     |
| 11.      | true<br>there are many scholarships, grants and bursaries that can support you financially with your studies in Australia | true<br>there are many scholarships / grants and bursaries   | only true/false<br>only a justification<br><br>that can support you financially (with your studies in Australia) | 1     |
| 12.      | true<br>internships can be paid or unpaid   | internships can be paid.<br><br>they/interns can be paid.  | only true/false<br>only a justification  | 1     |
| 13.      | seven week(s) / 7 week(s)   | seven week(s) / 7 week(s) (online competition)<br><br>we might expect whole sentences taken as they are from the text. |  | 1     |
| 14.      | digital postcard  | we might expect whole sentences taken as they are from the text.<br>Make/create/do a digital postcard<br>Postcard      |  | 1     |

|              |  |   |   |  |          |
|--------------|--|---|---|--|----------|
| 15.          |  | (a) study tour (in Australia)   | <p>we might expect whole sentences taken as they are from the text</p> <p>brought on a study tour</p> <p>a trip to Australia for a study tour</p> |  | 1        |
| 16.          |  | regularly post a blog about his or her one year study experience (in Australia) | <p>we might expect whole sentences taken as they are from the text</p> <p>(regularly) post a blog</p>   |  | 1        |
| <b>Total</b> |  |   |   |  | <b>9</b> |

**Text C — Halloween in Canada**

| Question     | Target answer  | Accept  | Do not accept   | Marks     |
|--------------|--|---|---|-----------|
| 17.          | F  |   |   | 1         |
| 18.          | B  |   |   | 1         |
| 19.          | E  |   |   | 1         |
| 20.          | G  |   |   | 1         |
| 21.          | neighbours   |   |   | 1         |
| 22.          | (the) children   | many children   |   | 1         |
| 23.          | candy or other snacks  | to receive candy or (other) snacks  | only “candy” / only “(other) snacks”  | 1         |
| 24.          | to help thousands of children in many countries to receive a basic education | this money helps/(to) help (thousands of) children (in many countries) to receive a basic education |   | 1         |
| 25.          | open   |   | more than one word EXCEPT in cases such as “The word is...” or something to that effect | 1         |
| 26.          | regular  |   | more than one word EXCEPT in cases such as “The word is...” or something to that effect | 1         |
| 27.          | dark   |   | more than one word EXCEPT in cases such as “The word is...” or something to that effect | 1         |
| <b>Total</b> |  |   |   | <b>11</b> |



**Text D — An interview with Mahesh Sharma – Environmentalist and Photographer**

| Question     |        | Target answer  | Accept  | Do not accept   | Marks    |
|--------------|--------|--|---|---|----------|
| 28.          |        | C  |   |   | 1        |
| 29.          |        | E  |   |   | 1        |
| 30.          |        | H  |   |   | 1        |
| 31.          |        | I  |   |   | 1        |
| 32.          |        | to make a poster on water pollution                  | she wanted to make a poster about water pollution<br>make a poster<br>a poster (on water pollution)   |   | 1        |
| 33.          |        | unique   |   | more than one word EXCEPT in cases such as “The word is...” or something to that effect   | 1        |
| 34.          |        | a place to leave garbage / a place to put rubbish in | rubbish/garbage dump<br>A place to leave/dump/throw + any synonym to the word garbage: litter, trash, etc.<br>A word referring to the place such as: <u>PLACE (SOMEWHERE)</u> to leave rubbish/ Rubbish <u>DUMP</u> must be included in the answer. | the ABSENCE of a reference to the PLACE (a place too... a dump)   | 1        |
| 35.          | a<br>b | poster and photo exhibitions<br>laws                 | in any order, award [1] for each answer<br><br>exhibitions  | <i>poster (exhibitions)</i> as one answer and <i>photo (exhibitions)</i> as the other answer. The phrase <i>Poster and photo exhibitions</i> only counts as ONE answer. | 2        |
| <b>Total</b> |        |  |   |   | <b>9</b> |