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**ENGLISH AB INITIO – STANDARD LEVEL – PAPER 2**  
**ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 2**  
**INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 2**

Examination code  
 Code de l'examen  
 Código del examen

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Friday 3 May 2013 (afternoon)  
 Vendredi 3 mai 2013 (après-midi)  
 Viernes 3 de mayo de 2013 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

0	0							
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1 hour / 1 heure / 1 hora

INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- The maximum mark is [25 marks] for this examination paper.
- Complete one task from section A (worth [7 marks]), and one task from section B (worth [18 marks]), using the boxes provided.
- At the end of the examination, indicate the numbers of both of the tasks answered in the candidate box on your cover sheet.

INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- La note maximale est de [25 points] pour cette épreuve.
- Effectuez une tâche de la section A (qui vaut [7 points]) et une tâche de la section B (qui vaut [18 points]), en utilisant les cases prévues à cet effet.
- À la fin de l'examen, indiquez le numéro des deux tâches que vous avez effectuées dans la case réservée au candidat sur votre page de couverture.

INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- La puntuación máxima para esta prueba es de [25 puntos].
- Realice una tarea de la sección A (vale [7 puntos]) y una tarea de la sección B (vale [18 puntos]), usando las casillas provistas.
- Al terminar el examen, indique en la casilla del alumno de la portada del examen los números de las dos tareas realizadas.



0108

SECTION A

Answer **one** of the following questions. Write **at least 50** words.

- 1. You are about to finish your high school studies. You write a **blog** on the school web site inviting your school friends to a meeting to discuss how to celebrate this important event. Include the following information:
  - what the purpose of the meeting is
  - where and when the meeting will take place
  - two suggestions of how this important event could be celebrated.

**compose** [preview](#)  **Search**

invite a friend	.....
write a message	.....
send to a friend	.....
invite to a group	.....
report abuse	.....
<input type="radio"/> Comments:	.....
<input type="radio"/> Recent post:	.....
<input type="radio"/> Recent photos:	.....

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2. You are the captain of the school football team. Because the weather is bad, you have decided that today's game must be cancelled. Write the **notice** for the other players that you are going to post on the sports notice board. You explain:
- why the football game is cancelled
  - when the next match will take place
  - how the players can keep fit between matches.

A large rectangular area for writing a notice, with two pushpins at the top corners and a folded corner at the bottom right. The area contains horizontal dotted lines for writing.



**SECTION B**

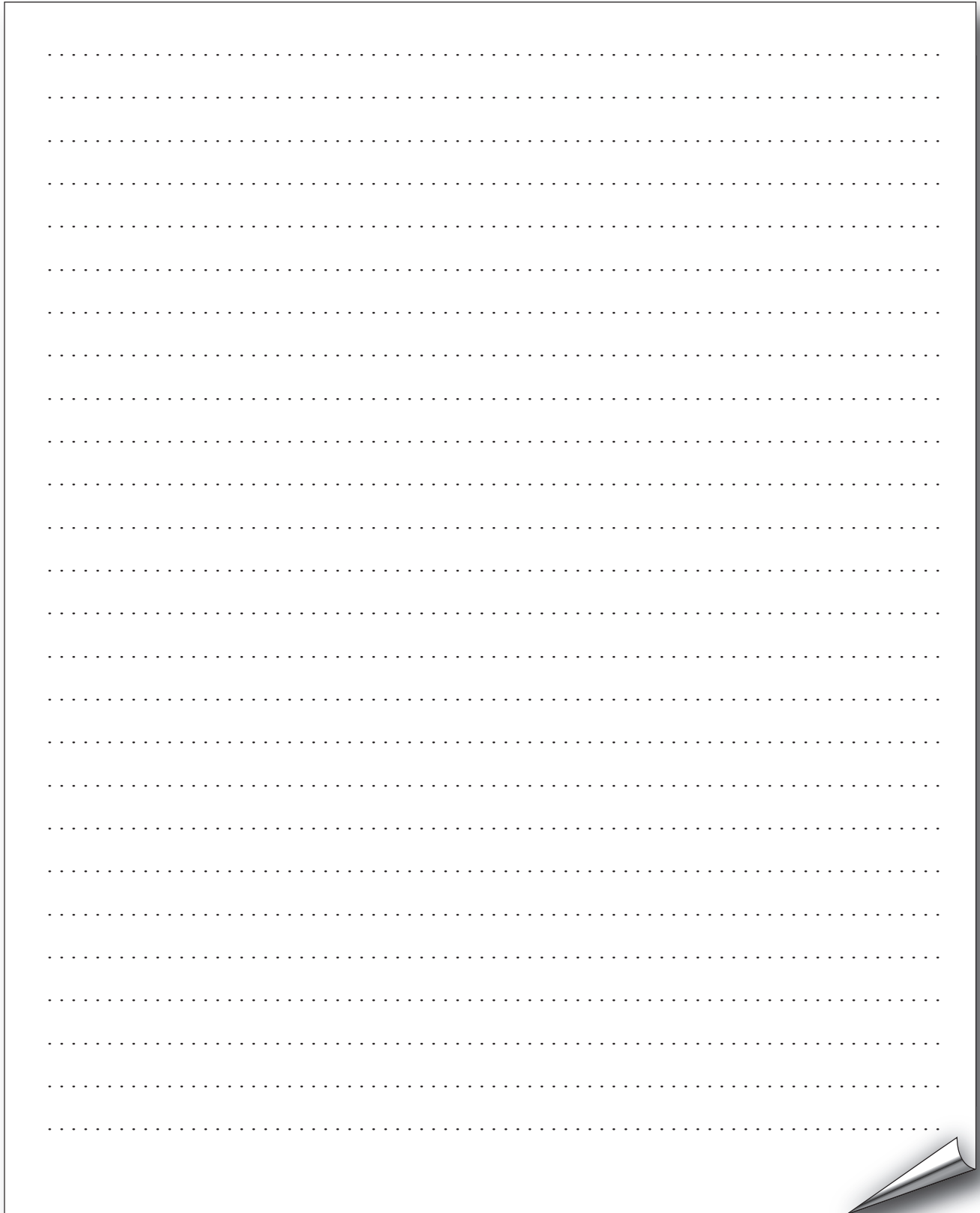
Answer **one** of the following questions. Write **at least 100** words.

- 3. You want to participate in a cooking competition. With the application form, you must send a **letter** addressed to *Dear Chefs* to explain why you want to participate in the competition. You describe which dish you want to cook, why you have chosen that dish and what ingredients you will need to prepare it. Write the letter.

A large rectangular box for writing, with a folded top-right corner and horizontal dotted lines for text.

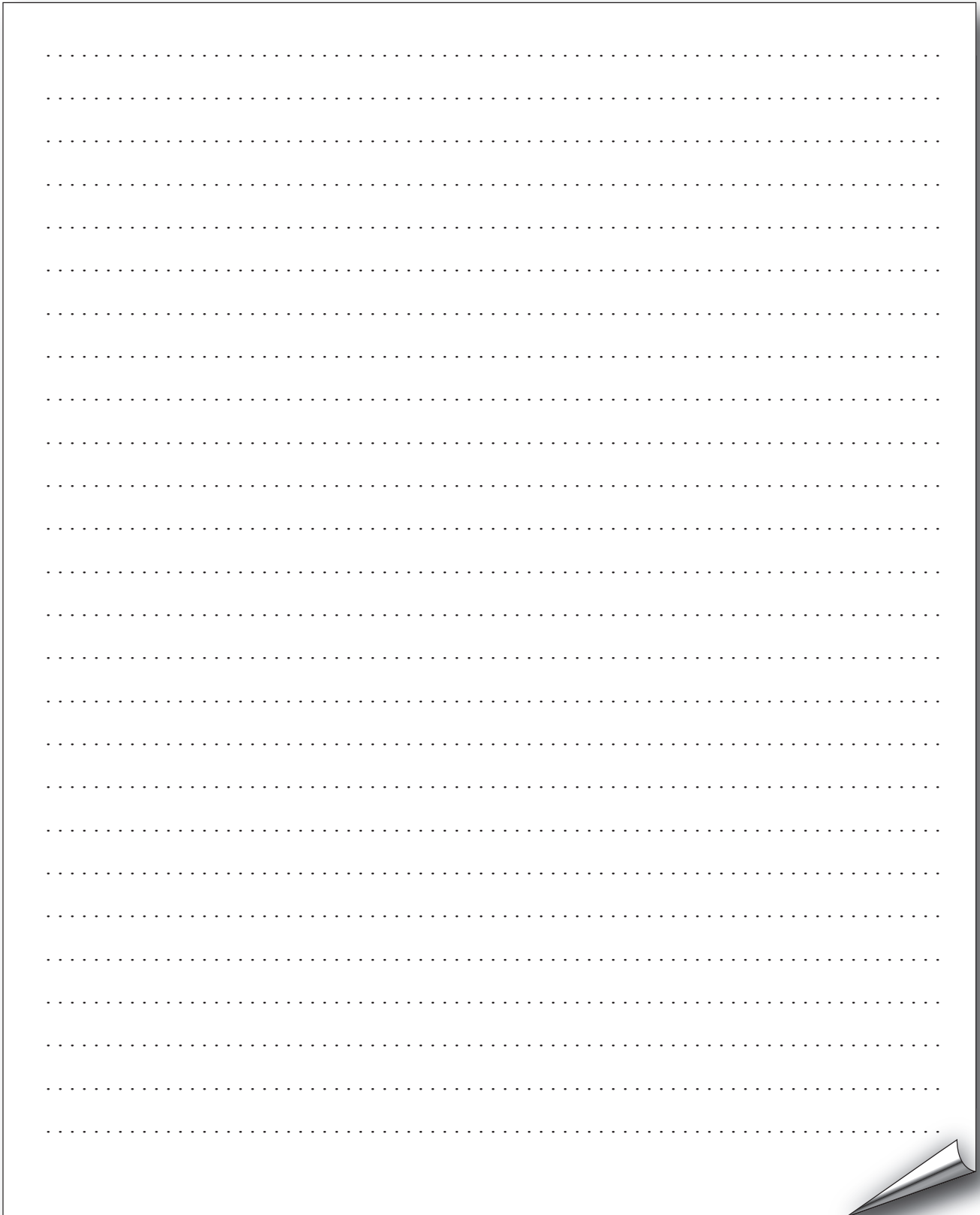


4. You are a member of the school's environmental club. Write a **leaflet** to encourage students to think about what they can do to protect the environment when they are at school. Mention the use of paper, electricity and water in the school.



0508

5. Write an **article** for the school magazine in which you describe the different types of work students can do during the holidays. Describe at least two jobs and mention the advantages and disadvantages of both.



Please **do not** write on this page.

Answers written on this page  
will not be marked.

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0708

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0808