



**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2012**

**ENGLISH / ANGLAIS / INGLÉS *AB INITIO***

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Incomplete answers should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

**TEXT A — MUSEUM OF WELSH LIFE**

1. A

2. (an) open-air museum / open air

3. (a) technological  
(b) environmentally friendly  
(in any order)

*[2 marks]*

4. castle / farmhouse / workers' houses

5. True – shop in the wonderful smelling bakery

6. True – (the first organic) gardens to feed a growing family

7. False – open (7 days a week and) most public holidays

8. False – opening times vary

**TEXT A: [9 marks]**

**TEXT B — SCHOOL GARDENERS ARE MORE SUCCESSFUL IN THE CLASSROOM**

9. A

10. measuring the seed beds

11. keeping a diary of their activities there / creative writing

12. Briony (Coolledge)

13. maths / mathematics

14. (the) students

15. (in the) garden

16. E

17. J

18. F

19. I

20. G

21. C

22. B, F, G (*in any order*)

[3 marks]

**TEXT B: [16 marks]**

**TEXT C — COOL KIDS!**

23. I

24. B

25. F

26. C

27. F

28. H

29. C

30. D

31. F

32. A

33. a crowd of people following us (them) / people were asking for autographs

34. a dream

**TEXT C: [12 marks]**

**TEXT D — MAKING FINAL PREPARATIONS BEFORE SCHOOL STARTS**

- 35.** (a) meet old friends  
(b) face new challenges  
(*in any order*)

**[2 marks]**

- 36.** this weekend / the weekend before returning to school

**WRITTEN RESPONSE**

**37. A. Stage One**

Determine how many of the following details have been included in the response:

1. Walk in your new shoes / wear new shoes (to go into town)
2. Organize your (text) books according to the school day
3. Check that your bag is big enough / strong enough
4. Make certain you have bought all the necessary equipment: exercise books, pens, pencils (*only one example is necessary*)
5. Check if you need a calculator
6. Make sure you buy special equipment if required: for example, a mathematical set
7. Check your uniform for any necessary repairs / check if you need to repair your uniform
8. Check your sports uniform.

Refer to the table below to ascertain the Criterion A markband that corresponds to the number of details provided by the candidate:

<b>Number of details required: 8</b>	
<b>Number of details</b>	<b>Criterion A markband</b>
No relevant details have been provided	<i>[0 marks]</i>
1 relevant detail has been provided	<i>[1–2 marks]</i>
2 relevant details have been provided	<i>[3 marks]</i>
3 relevant details have been provided	<i>[4 marks]</i>
4 relevant details have been provided	<i>[5 marks]</i>
5 relevant details have been provided	<i>[6 marks]</i>
6 relevant details have been provided	<i>[7 marks]</i>
7 relevant details have been provided	<i>[8 marks]</i>
8 relevant details have been provided	<i>[9–10 marks]</i>

**B. Stage two**

Register: informal, standard

Add a mark if the candidate's response is clear and effective and the register is appropriate. This additional mark may result in a change of markband. The maximum number of marks for this criterion is 10.

[+1 mark]

**Maximum number of marks:**

**[10 marks]**

**Assessing the written response**

- Although elements such as language, links and register contribute to the achievement level, the main focus when assessing the written response should be the number of relevant points of information provided by the candidate.
- A candidate must not be penalized for grammatical inaccuracies as long as communication is not impaired.
- When the perspective adopted by the candidate (reflected in elements such as verb tenses, context, time modifiers *etc.*) is inappropriate, in terms of the demands of the task, he/she may not score beyond a level 6.
- At *ab initio* level, it is not expected that a candidate will transform every word or phrase from the original text. However, where a candidate does copy phrases or sentences, they must be relevant to the task and well integrated into his/her response.
- If all other demands of the task are met but the candidate's choice of register is inappropriate, he/she will not be heavily penalized. For example, where a mark of 10 is deserved, a mark of 9 would be awarded instead.

**[10 marks]**

**TEXT D: [13 marks]**

**TOTAL: [50 marks]**

---