



**MARKING NOTES  
REMARQUES POUR LA NOTATION  
NOTAS PARA LA CORRECCIÓN**

**May / mai / mayo 2011**

**ENGLISH / ANGLAIS / INGLÉS *AB INITIO***

**Standard Level  
Niveau Moyen  
Nivel Medio**

**Paper / Épreuve / Prueba 2**

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## SECTION A

1. You would like to apply for a part-time job. In order to work you need to have the headmaster's approval. Write a *letter* to ask for his approval. Explain:
- which job you would like to do
  - why you would like to do it.

### Criterion A: Language

Please refer to Criterion A in the guide.

- Verbs will be in the present and the future tenses.
- Grammatical structures are generally simple.
- Vocabulary: employment; the individual.
- The minimum number of words has been reached.

### Criterion B: Communication skills

Please refer to Criterion B in the guide.

The information to be given in any order:

- why you are writing / the type of job you are applying for.
- the reasons for wanting to do this job.

To reach markband [9 to 10] the candidate must:

- provide all the information listed above.
- structure the text logically.

### Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markband [5 to 8] the candidate will use:

- two elements which identify a formal letter: date; greetings; final greetings; signature.
- a generally appropriate register: formal.
- some linking words.

To reach markband [9 to 10] the candidate will also use:

- two elements of a formal letter correctly.
- the appropriate register consistently.
- a variety of linking words.

**If the text is not a letter, the mark for Criterion C will not be higher than [6 marks]. To be considered a letter, there must be a greeting at the beginning and at the end (correct or incorrect).**

2. Write the text for a *poster* to be put in every classroom of your school warning students about the dangers of staying too long in the sun. In the poster, you:
- describe the consequences of sunburn
  - give advice on how to avoid getting sunburn.

### Criterion A: Language

Please refer to Criterion A in the guide.

- Verbs will be generally in the present tense.
- Grammatical structures are simple. Sentences are short.
- Vocabulary: health and sickness.
- Candidates should be rewarded for using the imperative or expressions of advice (You must; you should; it is important to ...).
- The minimum number of words has been reached.

### Criterion B: Communication skills

Please refer to Criterion B in the guide.

The information to be provided in any order:

- the symptoms *i.e.* hot; headache; red skin ...
- advice *i.e.* one or two of the following points: wear a hat; put on cream; stay out of the sun; do not go out in the hottest part of the day.

To reach markband [9 to 10] the candidate will:

- provide the information listed above (symptoms and advice) with some detail or several examples.
- organize the information in a logical / clear order.

### Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markband [5 to 8] the candidate will use:

- one or several characteristics of a poster: a title, short, spaced paragraphs, lists ...
- a generally appropriate register: standard.

To reach markband [9 to 10] the candidate will use:

- at least two elements of the characteristics of a poster.
- a consistent register.

**If the text is not a poster, the mark for Criterion C will not be higher than [6 marks].  
To be considered a poster, there must be a title / heading.**

## SECTION B

3. **Next month your country celebrates a national holiday. You write *an article* for the school newspaper to explain the reason for the celebration and to describe what happens on that day.**

### **Criterion A: Language**

Please refer to Criterion A in the guide.

- Verbs will be generally in the present tense (there may be occasional use of the past and future tenses).
- Grammatical structures are generally simple. The use of descriptive subordinate clauses should be awarded.
- Vocabulary: celebrations (leisure; food; clothes ...).
- The minimum number of words has been reached.

### **Criterion B: Communication skills**

Please refer to Criterion B in the guide.

The information to be provided in any order:

- reason for the celebration on that day (historical, religious ...).
- a description of the events and activities on that day (celebrations by individuals and families ...).

To reach markband [9 to 10] the candidate will:

- give all of the information listed above.
- include several details / examples to illustrate the (points of) information given.
- present the information clearly / logically.

### **Criterion C: Presentation**

Please refer to Criterion C in the guide.

To reach markband [5 to 8] the candidate will use:

- one or several characteristics of an article: a title, short paragraphs, columns ...
- a register which is generally appropriate: standard or formal.
- simple linking words.

To reach markband [9 to 10] the candidate will use:

- at least two characteristics of an article.
- a consistent register (standard or formal).
- a variety of linking words.

**If the text is not an article, the mark for Criterion C will not be higher than [6 marks].  
To be considered an article, there must be a title.**

4. **The subject of your school debate is: *The climate is becoming warmer because of man.* You give a speech to defend this opinion. Give at least two examples of man's actions which affect the environment. Write the text of your speech.**

**Criterion A: Language**

Please refer to Criterion A in the guide.

- Verbs are in the past, the present and the future tenses.
- Grammatical structures are generally simple. Candidates should be rewarded for using more complex sentence structures (*If we stop ...*).
- Vocabulary is linked to the theme of the climate / environment / natural disasters.
- The minimum number of words has been reached.

**Criterion B: Communication skills**

Please refer to Criterion B in the guide.

The information to be provided in any order:

- introduction to the subject of the debate.
- two examples of man's actions which affect the environment.

To reach markband [9 to 10] the candidate must:

- mention at least two actions with supporting detail / examples.
- possibly suggest solutions.

**Criterion C: Presentation**

Please refer to Criterion C in the guide.

To reach markband [5 to 8] the candidate will use:

- one characteristic of a speech: a greeting, a closing remark, a reference in the speech to the audience.
- a generally consistent register (formal or standard).
- some simple linking words.

To reach markband [9 to 10] the candidate will use:

- two elements characteristic of a speech.
- a formal or standard register consistently.
- a variety of linking words.

**If the text is not a speech, the mark for Criterion C will not be higher than [6 marks]. To be considered a speech there must be at least one of the characteristics of a speech listed above.**

5. **Your English teacher has asked you to write a text for new students about the English course. You explain the content of the course, what you have enjoyed and why learning English is useful. Your text will be posted on the school *web-page*.**

**Criterion A: Language**

Please refer to Criterion A in the guide.

- Verbs are in the past, the present and the future tenses.
- Grammatical structures are generally simple. In order to encourage students to take the course, the candidate might use an imperative or an exclamation. This should be rewarded.
- Vocabulary: school, education, the individual.
- The minimum number of words has been reached.

**Criterion B: Communication skills**

Please refer to Criterion B in the guide.

The information to be provided in any order:

- course name / timetable.
- content of the course.
- reasons for following the course: personal reasons and why learning English is useful.

To reach markband [9 to 10] the candidate must:

- provide all of the information listed above.
- present the ideas logically.

**Criterion C: Presentation**

Please refer to Criterion C in the guide.

To reach markband [5 to 8] the candidate will use:

- one element which identifies the web-page: title, sections, web address.
- a register that generally corresponds to the task: standard or formal.
- some basic linking words.

To reach markband [9 to 10] the candidate will also use:

- two characteristics of a web-page style page setting: short, spaced paragraphs visually clear information: list or written text.
- a consistent register.
- a variety of linking words.

**If the text is not a web-page, the mark for Criterion C will not be higher than [6 marks]. To be considered a web-page, there must be clearly identified sections.**

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