

# Language B HL/SL paper 1

## Text-handling

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# *CONFIDENTIAL*

# *MARKSCHEME*

**May 2003**

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**Essential reading:**

*Language B* guide (April, 1996)  
Receiving and marking examination material  
Writing reports  
Instructions for marking scripts

**Forms:**

Sample material record form (SMR)  
Problem report form (PRF)  
Discrepancy report form (DRF1)  
Examiner report form (ER)  
Examiner claim form (CF1)

## 1 Text-handling

The format of the paper is similar for both higher level and standard level, though the content differs. The paper includes several written texts. There is a variety of question types. All questions must be answered by the candidates.

## 2 Marking

### 2.1 Mark schemes

You will receive a copy of the markscheme specific to the examination paper you are marking. Please read this markscheme thoroughly and follow all instructions on how to award points. The answers given in the markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those used in the markscheme, but full marks may only be awarded if all the necessary information is given. Answers that are partially correct should be marked as indicated in the markscheme. Do not hesitate to discuss any difficulties that may arise regarding the interpretation of the answers with your team leader/principal examiner. Please discuss this when he/she contacts you.

#### Paper 1

Because of the nature of the questions set in paper 1, the task of marking might be repetitive and mechanical. This can lead to arithmetical errors that may affect the candidate's score. Please be careful in order to avoid this.

## 2.2 Preparation

Before marking any scripts, please ensure that you

- have carefully read the texts and questions
- have tried to answer the questions, checked them against the markscheme and made a note of any variation
- have corrected several scripts in pencil, as indicated in part 5a section 4.2 of the examiner manual
- wait for your team leader to contact you and communicate to him/her the discrepancies you may have found

It is safe then to start marking confidently. Please remember to review the scripts you have already marked and correct the rest of your allocation using red pen.

## 2.3 Recording marks

Ensure that you write, next to each item/question, the number of points scored by the candidate. If no points are scored for an item/question, write 0 (zero).

For each page, add up the points scored by the candidate on each question and write the sub-total at the bottom of each page. Add up the subtotals for each page in order to obtain the total points scored by the candidate.

Write the total number of points scored by the candidate at the bottom of the EXAMINER column on the cover of the question paper. The same total should be entered on the appropriate marksheet.

- Higher level maximum number of points = 60
- Standard level maximum number of points = 50

## 3 Examiner report (ER)

All examiners are required to write a report on the performance of the candidates whose scripts they have marked. In addition to the headings in the *Examiner Manual* **part 2 section B1.6**, in the case of text-handling papers, please provide the following information:

- a list of the questions which in your opinion were (a) easy, (b) difficult, (c) of average difficulty;
- any comments regarding specific questions or types of questions;
- questions that seemed ambiguous or to which unexpected but correct answers were given.
- the difficulties you may have encountered when marking.

This information will facilitate the grade award process.

**MARKSCHEME  
BARÈME DE NOTATION  
ESQUEMA DE CALIFICACIÓN**

**May / mai / mayo 2003**

**DUTCH / NÉERLANDAIS / NEERLANDÉS B**

**Higher Level  
Niveau Supérieur  
Nivel Superior**

**Paper / Épreuve / Prueba 1**

*The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.*

*Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.*

*Answers which are partially correct should be marked as directed.*

*Do not use half marks.*

*Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.*

***Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see Examiners' Manual for further details).***

*Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.*

*Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.*

*Les réponses incomplètes seront notées selon les indications données.*

*En aucun cas, des demi-points ou des fractions ne doivent être attribués.*

*À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.*

***Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir le Manuel des examinateurs pour de plus amples détails).***

*Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.*

*En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.*

*En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.*

*No utilice fracciones de puntos.*

*A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.*

***Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse al Manual de examinadores).***

- *One mark is allocated per question unless otherwise indicated.*
- *Un point par question sauf indication contraire.*
- *Cada pregunta tiene un valor de un punto, a menos que se indique algo distinto.*

**TEKST A — NORTH SEA JAZZ**

1. G
2. B
3. C
4. D
5. B
6. (a) ze kijken naar wie niet toert / wie net een plaat heeft uitgebracht } (*volgorde* [1 punt]  
(b) ze gaan naar concerten / festivals } (*niet* [1 punt]  
(c) ze krijgen tips } (*belangrijk*) [1 punt]
7. helden
8. het laten afweten
9. A
10. de muziek is pas een paar keer live gespeeld
11. van
12. met
13. op
14. bij

**TEKST A: [16 punten]**

**TEKST B — HET DORP VAN PEET**

15. A

16. (a) kleuren **[1 punt]**  
(b) *een van de volgende*: rode / blauw / wittig / zwart **[1 punt]**

17. de stilte / het geluid: nu is het stil, vroeger hoorde je veel geluiden (klompen en fietsen)

18. (a) gebruikt de auteur steeds het woord ‚soms‘. **[1 punt]**  
(b) staan tijdsaanduidingen / gebruikt de auteur woorden als ‚Om twaalf uur‘ *etc.* **[1 punt]**

19. Hij wilde meedoen in de oorlog (*iets over de oorlog*)

20. bij zijn verre familielid

21. ‚In Peets jonge jaren‘ / ‚Ooit, lang geleden‘

22. er staat dat hij het dorp nooit verlaten had maar hij is wel een keer een dag weggeweest.

**TEKST B: [10 punten]**



**TEKST C — HOUD OP MET KLAGEN EN ZET JE OREN OPEN**

23. zich er op laat voorstaan
24. jemieert
25. teloorgang
26. proefschrift
27. verslaggevers
28. G
29. B
30. A
31. cd-rom met de jaargangen van Onze Taal van 932 tot en met 2000  
(gegevens moeten worden gegeven)
32. (a) de Nederlandse jeugd die les heeft gekregen van Stoetts slechte onderwijzers [1 punt]  
(b) Nederlanders van vandaag [1 punt]
33. C
34. (a) vernieuwingen in de klankvorm van het Nederlands [1 punt]  
(b) het taalgebruik niet lui is [2 punten]  
[1 punt] voor inhoud; [1 punt] voor grammatica / woordvolgorde.
35. (a) ophouden met klagen [1 punt]  
(b) hun oren openzetten [1 punt]  
(c) hun ogen desnoods dichtdoen / desnoods hun ogen dichtdoen [1 punt]
36. B

**TEKST C: [19 punten]**

**TEKST D — „ALS ZE AL EEN BOEK PAKKEN, IS HET EEN GRISHAM“**

37. C

38. A

39. F

40. E

41. B

42. sinds

43. daarvoor

44. laatst

45. Vrije Universiteit en de Universiteit Utrecht

46. C

47. (a) jongeren vinden boeken saai *[1 punt]*  
(b) jongeren hebben meer te doen *[1 punt]*  
(c) jongeren weten niet hoe mooi literatuur is (veranderde structuur op school) *[1 punt]*

48. B

49. D

**TEKST D: [15 punten]**

**TOTAL: [60 punten]**

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