



International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

COMPUTER SCIENCE STANDARD LEVEL PAPER 1

Monday 17 November 2014 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer all questions.
- The maximum mark for this examination paper is [70 marks].

SECTION A

Ansv	ver all	questions.					
1.	Outline two characteristics of spreadsheets.						
2.	Outline the function of the						
	(a)	ALU;	[1]				
	(b)	CU.	[1]				
3.	Outl	ine the relationship between binary and hexadecimal.	[2]				
4.	(a)	Define the term <i>computer network</i> .	[1]				
	(b)	Identify a type of network that would allow secure access from an employee's home to their company's LAN.	[1]				
	(c)	Outline two benefits and two problems of employees working from home.	[4]				
5.	Cons	struct the truth table for the following Boolean expression. X = NOT A AND B OR A AND NOT B	[4]				

6. State three advantages of using sub-programs in solving programming problems. [3]

7. Consider the following algorithm.



	Trac	the algorithm and show the outputs that will be produced.	[3]		
8.	(a)	Define the term <i>protocol</i> .	[1]		

(b) Outline why protocols are necessary. [2]

SECTION B

Answer all questions.

- **9.** A customer buys an item in a small local shop and pays with a credit card. The sales transaction data is input to a computer at the point of sale. Prices are downloaded every morning from a central computer at the company headquarters. The credit card is verified with the card authorization centre and then the receipt is printed.
 - (a) Draw and label a system flow chart to represent this process in the shop. [5]

At the end of the day the sales transaction data is sent to the central computer at the company headquarters.

(b) Describe the processing that should be carried out at the company headquarters. [2]

All programs and data should be protected from theft, destruction, manipulation and alteration in this process.

(c)	Identify three causes of data loss.	[3]
(d)	Describe why data loss is a more serious problem than the loss of software or hardware	[2]
	for a safes company.	[ک]

(e) Identify **two** methods of preventing data loss. [2]

10. Three IB students are working on a programming project. They have 10 days to complete the work. To plan the project activities and timeline they produce the following Gantt chart.

Project activity		Timeline in days										
		1	2	3	4	5	6	7	8	9	10	
Define the problem												
Desi	gn algorithms											
Code	e the program											
Desi	gn test data											
Test	and correct modules											
Over	all program test											
Prod	uce documentation											
(a) (b) (c)	 a) State two tasks students should perform to define a problem. [2] b) Identify two tools or techniques that students could use to represent algorithms. [1] c) Discuss whather hate testing would be comparison in this scenario. [2] 									[2] [1] [3]		
(d)	 Outline three criteria that could be used when deciding which programming language is to be used for coding. 								[3]			
(e)	(e) From the Gantt chart above											
	(i) identify two tasks that could be done concurrently;								[1]			
	(ii) identify two tasks that should be done sequentially. [1]								[1]			
(f)	Explain why a Gantt chart may not be suitable for planning a large business project. [4]							[4]				

11. Consider the array NUMBERS.

NUMBERS

[0]	[0] [1]		[3]	[4]	[5]	
3.12	43.20	12.45	78.43	13.50	43.67	

(a) (i) Identify the consequence of attempting to output NUMBERS [6]. [1]

(ii) Describe a method of preventing the problem in part (a)(i). [2]

(b) Construct the algorithm that will output the average of all values in the array NUMBERS. [4]

The method minPos() determines the index of the smallest value in an array. The method maxPos() determines the index of the largest value in an array. For example, NUMBERS.maxPos() is 3.

Consider the following algorithm fragment.

```
S=NUMBERS.minPos()
L=NUMBERS.maxPos()
T=NUMBERS[S]
NUMBERS[S]=NUMBERS[L]
NUMBERS[L]=T
```

(c)	(i)	Show the contents of the array NUMBERS after the algorithm is applied.	[2]
	(ii)	Deduce the purpose of the algorithm.	[2]

(d) Construct the algorithm for the method maxPos(). [4]