



## COMPUTER SCIENCE STANDARD LEVEL PAPER 1

Thursday 19 May 2011 (afternoon)

1 hour 30 minutes

## **INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Section A: answer all the questions.
- Section B: answer all the questions.

## **SECTION A**

Answer **all** the questions.

```
State two ways in which the functioning of a compiler differs from that of an interpreter.
1.
                                                                                           [2 marks]
2.
           Convert the decimal number 17 into 6-bit two's complement.
     (a)
                                                                                            [1 mark]
           Convert the decimal number –17 into 6-bit two's complement.
     (b)
                                                                                            [1 mark]
     (c)
           Convert the hexadecimal number A3<sub>(16)</sub> into binary.
                                                                                            [2 marks]
3.
     Outline the following functions of an operating system.
     (a)
           memory management
                                                                                            [2 marks]
     (b)
           security
                                                                                            [2 marks]
4.
     Outline one reason for using defragmentation software.
                                                                                            [2 marks]
5.
     Consider the method test() shown below.
     public static double test(int x, int y)
        if (y != 0)
           return (double) (x % y) / y;
        else
           return 0;
     }
           State the value that would be returned after the call test (11, 2).
     (a)
                                                                                            [1 mark]
     (b)
           Identify a reason for the line if (y != 0).
                                                                                            [1 mark]
           Suggest a reason for the code (double) that appears in the line
     (c)
                                                                                            [2 marks]
                               return (double) (x % y) / y;.
```

[2 marks]

**6.** Explain **two** ways of reducing the time required to transmit data in a computer network. [4 marks] 7. State a suitable file format for a graphics file that needs to be made publicly available for low bandwidth download. [1 mark] Outline **one** advantage of using the file format for this purpose. [2 marks] (b) 8. Compare bus topology with star topology for networking. [3 marks] 9. Outline **one** benefit provided by *high-level programming languages*. (a) [2 marks]

State **two** advantages of using *modularity* in programming.

(b)

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## **SECTION B**

Answer **all** the questions.

**10.** A college issues student ID cards that contain a magnetic strip. These cards can be used in the college cafeteria to purchase meals.

There is a card reader in the cafeteria which is connected to a server via a local area network (LAN).

(a) Define the term LAN.

[1 mark]

The purchase of a meal requires two transactions with the server.

- Before a meal is chosen, the card is read and the account balance is displayed.
   If the account has a negative balance no meal will be allowed. Otherwise the student chooses a meal.
- After the student has chosen a meal, the cashier enters the cost of the meal which is deducted from the account (which may become negative).
- (b) Identify the processes that take place in the server for both transactions.

[5 marks]

(c) Discuss **two** possible improvements to the system.

[4 marks]

11. A children's hospital has decided to provide Internet facilities to its long-term patients to support their education during medical treatment.

Two schools have offered to support this initiative. School A will allow access to class work stored on files. School B will provide classes where pupils in hospital can interact in real-time with those in the school.

(a) Identify **two** additional input devices that would be required for School B's approach.

[2 marks]

(b) Compare the advantages of School A's approach and School B's approach for the patients.

[4 marks]

(c) Discuss the social implications of implementing this educational project in hospitals.

[4 marks]

**12.** Consider the following method.

```
public static boolean whatPropertyIsIt(String s)
{
  int i = 0;
  int j = s.length() - 1;

  while (i < j)
  {
    if (s.charAt(i) != s.charAt(j))
      { return false; }
      i = i + 1;
      j = j - 1;
    }
  return true;
}</pre>
```

Note that s.charAt(i) is the character in the i<sup>th</sup> position of String s. For example, where s is the string "abcde", s.charAt(2) is the character 'c'.

(a) By copying and completing the following table, trace the method for the call whatPropertyIsIt("xyzdyx").

i	j	i < j	s.charAt(i) != s.charAt(j)	return value
0	5	true	false	

(b) Identify the purpose of this program.

[1 mark]

[4 marks]

(c) Identify the termination conditions for the loop.

[2 marks]

(d) Explain the effect of changing the condition in the while loop to i <= j. [3 marks]

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- **13.** A business is considering computerizing its operations and has employed a team of system analysts to investigate possible solutions. The first task of this team is to clearly define the problem.
  - (a) Outline the benefits of **two** methods of data collection that will help them to clearly define the problem.

[4 marks]

Once the problem is defined, the analysis team will produce different types of documentation.

- (b) Outline the documentation that would be presented to
  - (i) the business;

[2 marks]

(ii) the design team.

[2 marks]

(c) Outline **one** additional piece of documentation that would be produced after the analysis stage.

[2 marks]