



MARKSCHEME

May 2003

CLASSICAL GREEK

Higher Level

Paper 1

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SECTION A

[35 marks]

1. Since the rules forbid half marks it is important to find a way to distinguish between more and less serious errors. Otherwise, in this kind of exercise, it can become difficult to reflect the range of performance. The scheme below divides the passage into short sections assigned [2 marks], [3 marks] or [4 marks].

In the case of the two-mark sections, assign full marks to correct answers or answers with no more than one minor error (tense, number etc.). Two or three minor errors or one major error should be awarded [1 mark].

In the case of three-mark sections, assign full marks to correct answers or answers with no more than one minor error (tense, number etc.). Two or three minor errors or one major error should be awarded [2 marks]. For [1 mark], candidates should have no more than two major errors, or four minor errors or a combination of one major error and two minor errors.

In the case of four-mark sections, assign full marks to correct answers or answers with no more than one minor error (tense, number etc.). Two or three minor errors or one major error should be awarded [3 marks]. For [2 marks], candidates should have no more than two major errors, or four minor errors or a combination of one major error and two minor errors. For [1 mark], candidates should be ineligible for [2 marks] but should demonstrate some understanding of the section.

In the case of [5 marks] sections, assign full marks to correct answers or answers with no more than one minor error (tense, number etc.). Two or three minor errors or one major error should be awarded [4 mark]. For [3 marks], candidates should have no more than two major errors, or four minor errors or a combination of one major error and two minor errors. For [2 marks], candidates should have no more than three major errors or four minor errors or a mix of minor and major errors roughly equivalent. For [1 mark], candidates should be ineligible for [2 marks] but should demonstrate some understanding of the section.

I do hope that this will seem fair and reasonably easy to apply. Please mark the boundaries on the scripts you mark, and please put your individual marks in the margin of the scripts (not in the candidates' work), with the total (circled) at the end.

ὧ ἄνδρες...ἄνδρα	[3 marks]	ἄρ' ἀξιόπιστον...ἀκρατῆ	[2 marks]
ὕφ' οὖ...χειροίμεθα	[3 marks]	δούλω δ' ...ἐπιστάσιαν	[4 marks]
ἄρ' ὄντιν' ...αἰροίμεθα	[5 marks]	διάκονον...λαβεῖν	[3 marks]
καὶ πῶς ἂν...κρατῆσαι	[4 marks]	ἀλλὰ μὴν...δεξαίμεθ' ἂν	[3 marks]
εἰ δ' ἐπὶ...ἐπιτρέψαι	[3 marks]	πῶς οὐκ...γενέσθαι	[2 marks]
ἦ παῖδας...διασῶσαι	[3 marks]		

SECTION B

[5 marks]

2. The conclusion is that moral rectitude (defined as self-control) is necessary for all men regardless of their social status or of the importance of their work.
3. The chief rhetorical device is the rhetorical question which makes it very hard for the listener to reject the message.

N.B. The answers to these two questions may well overlap; in many cases it may seem fairest to regard this as a single response for which up to *[5 marks]* are available.
