

MARKSCHEME

May 2001

CHEMISTRY

Standard Level

Paper 2

SECTION A

1. (a) $C + \frac{1}{2}O_2 \rightarrow CO$ (ignore state symbols) [1]
 some evidence of working e.g. cycle or changing sign of ΔH [1]
 -110.5 (units not required) [1]
 (-110.5 on its own scores [3]) [3 max]
- (b) absorbs heat / ΔH is positive / absorbs energy / products have more energy than reactants. [1]
- (c) (i) Breaking bonds $C = C$; $4(C-H)$; $3(O = O)$ [1]
 Making bonds $2(O = C = O)$; $2(H-O-H)$ [1]
 Breaking +3748 Making -4824 [1]
 Enthalpy of combustion = -1076 (+1076 scores [3 max]) [1] [4 max]
 (In the absence of any credit, award [1] for breaking (+) and making (-) or
 $\Delta H_c = H_{products} - H_{reactants}$.)
- (ii) Exothermic since ΔH_c is negative (NB consequential on sign in (c) (ii)). [1]
 (If (c) (i) is not attempted, allow exothermic because hydrocarbon combustion gives out heat / OWTTE).
2. (a) $[OH^-] > [H^+]$ / $pH > 7$ / more OH^- [1]
 (Accept OH^- ions formed)
- (b) Base [1]
 Accepting a proton / (H^+) / hydrogen ion [1] [2 max]
- (c) HCO_3^- / hydrogencarbonate / bicarbonate [1]

3. (a) (Atomic number)
Number of protons in an atom / nucleus *[1]*

(Mass number)

Number of protons and neutrons in an atom / nucleus *[1]*

[2 max]

(b)

| Species | Protons | Neutrons | Electrons |
|------------------------------|---------|----------|-----------|
| ${}^{14}_6\text{C}$ | 6 | 8 | 6 |
| ${}^{19}_9\text{F}^-$ | 9 | 10 | 10 |
| ${}^{40}_{20}\text{Ca}^{2+}$ | 20 | 20 | 18 |

[1]

[1]

[1]

[3 max]

- (c) Fluorine/ F_2 *[1]*

F_2 gains electrons / F_2 is reduced / oxidation number decreases *[1]*

or

Ca loses electrons / Ca oxidation number increases *[1]*

[2 max]

SECTION B

4. (a) Change of concentration of reactant/product with time [1]
 Identify feasible reaction [1]
 State what is to be measured [1]
 Record time for specific event [1]
 Plot graph of reciprocal time $\left(\frac{1}{t}\right)$ [1] [5 max]

(N.B. we are timing [1] a specific process e.g. gas/precipitate appearing, etc. [1])

- (b) (i) If a system at **equilibrium** is disturbed, the **equilibrium** moves in the direction which tends to reduce the disturbance (OWTTE). [1]
- (ii) Temperature and pressure / concentration [1] (*ignore others*)
 For the factor chosen, [1] for effect/influence and [1] for explanation [3 max]

Temperature: effect depends on whether endothermic or exothermic [1],
 explanation [1]

Pressure: effect depends on number of moles of gaseous reactants and
 products [1], explanation [1]

Concentration: effect depends on whether change is to reactants or products
 [1], explanation [1]

- (iii) Molecules must collide in order to react [1]
 Not all collisions lead to a reaction [1]
 Minimum energy needed/activation energy [1]
 Appropriate collision geometry required [1] [4 max]

- (iv) Temperature, concentration/pressure, catalyst, surface area [2]
(Award [2] for 3 or 4 factors and [1] for 2 factors)

(Award [1] for explanation, for example)

Temperature increase: increases frequency / number of collisions / more
 molecules have sufficient energy to react [1]

Conc./pressure increase: increase in the number / frequency of collisions [1]

Catalyst: reduces minimum energy needed to react / reduces
 E_a / provides alternative reaction pathway with lower
 energy [1]

Surface area: increases number of collisions [1] [3 max]

- (c) $N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$ (*state symbols and \rightleftharpoons required*) [1]

- Low temperature, high yield [1]
 Low temperature, low rate [1]
 High pressure, high yield [1]
 High pressure, high rate [1] [3 max]
- [4 max]

5. (a) *(First [3] marks could be scored from a labelled diagram)*
 Line spectrum [1]
 (Lines) converge [1]
 At high energy / high frequency / shorter wave length / blue end of spectrum [1]
 Electron transition between energy levels [1] *(either direction)*
 Each transition/line is related to energy difference / $\Delta E = \frac{hc}{\lambda}$ / $E = h\nu$ [1] [5 max]
- (b) (i) Ionisation energy: (energy) required to remove one electron [1]
 from outermost shell [1]
 from gaseous atom [1]
(Allow monatomic element but not gaseous element)

(Correct equation, with (g) indicated, could score [2])

Electronegativity: tendency / ability / power to attract (not gain) electrons [1]
 of a shared pair / covalent bond [1] [5 max]
- (ii) $2K + 2H_2O \rightarrow 2KOH + H_2$ products correct [1]
 balanced [1]

 K bigger / e^- farther from the nucleus / K has more electron shells / increased shielding [1]
 e^- less strongly attracted / more easily lost [1] [4 max]
- (c) Halogens: electronegativity decreases down group [1]
 radius increases down group [1]
 shielding effect too [1]
 more shells [1]

Period 3: electronegativity increases [1]
 radius falls [1]
 nuclear charge increases [1]
 electrons in same shell [1] [6 max]

6. (a) (i) Correct Lewis diagram **all** valency e^- must be shown (*lines for lone pairs are acceptable*) [1]



Linear [1]

180° [1]

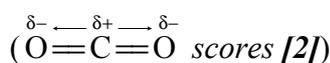
[3 max]

- (ii) Diagram or statement showing O more electronegative than C [1]
(Accept C-O bond is polar)

Cancelling out of effect [1]

Molecule not polar [1]

[3 max]



- (b) Reference to H-bonding in ethanol/water [1]

Ethane not polar [1]

No H-bonds / only van der Waals [1]

Cholesterol mostly a non-polar chain / hydrocarbon [1]

[4 max]

- (c) $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ [1]

Carbon monoxide/carbon (allow soot)/water **OR** CO/C/H₂O

(Award [1] for any two.)

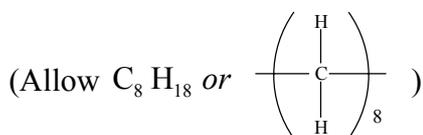
(Award [1] for any one of the following:)

CO: toxic / reduces oxygen carrying capacity of red blood cells /
reduces oxygen carrying capacity of haemoglobin

C (particulates): influence climate / increase atmospheric turbidity / attenuate solar
radiation / cause respiratory problems

[3 max]

- (d) Product must show **all** C (8) saturated with H and **no** double bonds [1]



Addition/reduction/hydrogenation/hardening [1]

[2 max]

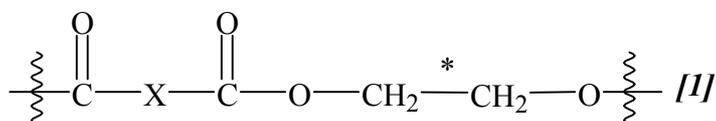
(e) $\text{H}_2\text{N}(\text{CH}_2)_6\text{NH}_2 / \text{H}_2\text{N} \sim \text{NH}_2$ / correct name [1]

$\text{HOCH}_2\text{CH}_2\text{OH} / \text{HO} \sim \text{OH}$ / correct name [1]

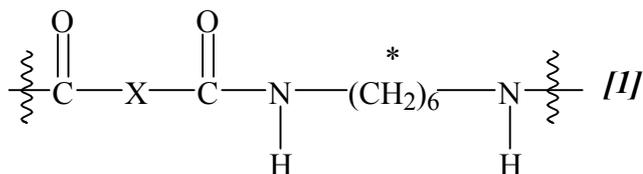
(Award [1] each for the following two structures)



EITHER the polyester repeating unit



OR the polyamide repeating unit



[5 max]

* This part of the statement should be related to their formulation of the respective monomers and may well be represented in the repeating unit as \sim at the location shown (*).
