

2008-2009 SL written commentary Rubric

A. Supporting documents

If fewer than three supporting documents are presented, a maximum of three marks can be awarded.

Achievement level	Descriptor
0	There are no documents presented in support of the commentary.
1	The supporting documents are irrelevant.
2	The supporting documents are generally relevant but some lack depth.
3	The supporting documents are relevant and sufficient in depth.
4	The supporting documents are relevant, sufficient in depth and provide a range of ideas and views.

B. Choice and application of business tools, techniques and theory

Achievement level	Descriptor
0	There is no use of business tools, techniques or theory.
1	There is a limited selection of business tools, techniques and theory.
2	There is a limited selection of business tools, techniques and theory, and these are superficially applied.
3	There is appropriate selection of business tools, techniques and theory, but these are superficially applied.
4	There is appropriate selection of business tools, techniques and theory, and these are suitably applied.
5	There is appropriate selection of business tools, techniques and theory, and these are competently applied.
6	There is a broad and appropriate selection of business tools, techniques and theory, and these are skillfully applied.

C. Use, analysis and synthesis of data

Achievement level	Descriptor
0	There is no use of data from the supporting documents.
1	There is inappropriate selection of data from the supporting documents.
2	There is appropriate selection of data from the supporting documents.

3	There is appropriate selection of data from the supporting documents with superficial analysis.
4	There is appropriate selection of data from the supporting documents with appropriate analysis.
5	There is appropriate selection of data from the supporting documents with appropriate analysis. There is some integration of ideas.
6	There is appropriate selection of data from the supporting documents with appropriate and detailed analysis. There is coherent integration of ideas.

D. Conclusions

Achievement level	Descriptor
0	There are no conclusions.
1	Conclusions are inconsistent with the evidence presented.
2	Some of the conclusions are consistent with the evidence presented.
3	The conclusions are consistent with the evidence presented and answer the commentary question.

E. Evaluation and critical thinking

Achievement level	Descriptor
0	There is no evidence of evaluation.
1	There is limited evidence of evaluation.
2	There is evidence of evaluation, but not all judgments are substantiated.
3	There is evidence of evaluation, and judgments are substantiated. Critical and reflective thinking occurs in the commentary.

F. Presentation

Achievement level	Descriptor
0	The commentary exceeds 1,500 words.
1	The commentary is disorganized and lacks structure. Sources are not appropriately referenced.
2	The commentary is sufficiently organized and structured with some use of appropriate business terminology. Sources are appropriately referenced.
3	The commentary is well organized and structured, with consistent use of appropriate business terminology. Sources are appropriately referenced and an appropriate bibliography is provided.