BACCALAURÉAT BACHILLERATO

# MARKSCHEME 

November 2001

## BIOLOGY

## Standard Level

## Paper 3

## Option A - Diet and human nutrition

A1. (a)
(i) $13 / 14 / 15 \%$;
(ii) $41 / 42 / 43 \%$;
(b) (i) bile salt (helps to) prevent gall stone formation / gall stones always form at less than $40 \%$ bile salt;
(ii) prevents crystallisation by surrounding cholesterol; acts like a detergent / emulsifies cholesterol;
(c) (i) bile stays in the gall bladder for longer / bile not released into gut;
(ii) high cholesterol diets;

A2. (a) (i) honey and jam / two other examples; [1]
(ii) pasta and potatoes / two other examples;
(b) used in respiration for energy;
stored as glycogen;
converted to fat and stored;

A3. (a) enough for the body's needs but not too much; [1]
(b) males (usually) need more than females;
depends on body size / more energy needed by males if they have larger bodies;
depends on activity / more energy needed by males if they are more active;
girls might need more than boys if they start their growth spurt sooner;
women might need more than men when they are pregnant / breast feeding;

## Option B - Physiology of exercise

B1. (a) (i) the longer the race the lower the velocity;
(ii) muscle fatigue;
glucose / glycogen / creatine phosphate / ATP reserves in muscles are depleted;
oxygen / myoglobin stores are depleted;
decreasing proportion of anaerobic respiration;
(b) better training / nutrition / understanding of physiology / medicine; better tracks / running shoes;
use of performance enhancing drugs;
(c) (i) 400 to 800 m ; [1]
(ii) anaerobic respiration cannot be sustained beyond 400 m ; therefore runners have to take a slower pace;

B2. (a) sliding of actin and myosin filaments;
heads on myosin push the actin filaments;
ATP used;
diagram / description of the way in which the filaments interdigitate; release of calcium in the muscle fibre stimulates contraction;
(b) increases supply of oxygen;
increases the supply of glucose;
increases blood flow to skeletal muscles;
allows more vigorous contraction;

B3. (a) motor neurone;
(b) across a synapse;
using a neurotransmitter / chemical signal / acetyl choline;
diffusion across a narrow gap;

## Option C - Cells and energy

C1. (a) I: grana / thylakoid / lamella and II: starch grain; [1]
(b) (i) thylakoids correctly drawn;
double membrane / chloroplast envelope;
(ii) space inside a thylakoid labelled on diagram;
(c) (i) stroma; [1]
(ii) thylakoid membrane; [1]

C2. (a) polar amino acids on the part projecting from the membrane; non-polar amino acids on the parts in the centre of the membrane;
(b) protein penetrating half way through; protein attached to inner surface;
transmembrane protein with projections on inside / outside;

C3. (a) (i) carbon dioxide;
(ii) $\mathrm{NADH}+\mathrm{H}^{+} /$reduced NAD ;
$\mathrm{FADH}_{2}$;
ATP;
(b) supply of NAD would run out; NAD needed to accept hydrogen / oxidise intermediates in Krebs cycle;
$\mathrm{NADH}+\mathrm{H}^{+}$/ reduced NAD is reduced in oxidative phosphorylation; supply of ADP runs out;

## Option D - Evolution

D1. (a) positive correlation / words to that effect;
(reject correlation unqualified)
(b) (i) the lowest point annotated on the graph; [1]
(ii) the point on the extreme left annotated on the graph;
(c) different sizes / diameters of branch;
(d) lizards change their hind limb length to suit their habitat / perch diameter; change takes place during the lifetime of lizards;
e.g. limb made shorter if perch / branches are narrow / converse;
offspring inherit this changed limb length;
large overall change from small changes with each generation;

D2. (a) body / print of organism is covered by sediment / trapped in resin; soft parts decay / lack of oxygen prevents decay; hard parts / shell / bones become part of the rock / resin hardens; parts of the body replaced by minerals / amber formed;
(b) radioisotopes used to date fossils;
${ }^{40} \mathrm{~K}$ for old fossils / ${ }^{14} \mathrm{C}$ for recent fossils;
ratio of parent and daughter atoms used to deduce age;
using known half life of the radioactive isotope;

D3. (a) cultural because language is learned by listening;
(b) genetic because growth / development is controlled by genes; [1]
(c) cultural because religion is based on experience;

## Option E - Neurobiology and behaviour

E1. (a) (i) two females to incubate the eggs versus only one in a pair;
(ii) time spent on aggressive behaviour versus none in a pair;
(iii) less need for incubation by males where there are also two females;
(b) most eggs laid per female in pairs;
highest hatching success in pairs / low hatching success in polygynous groups;
most live hatched young produced per female in pairs;
most eggs produced per breeding group / per male in co-operative polygynous groups;
more live hatched young with co-operative than with aggressive polygyny;

E2. (a) part of sensory neurone shown and labelled with cell body in the dorsal root;
part of motor neurone shown and labelled with cell body in the grey matter; association neurone shown and labelled linking the sensory and motor neurones;
(b) pain withdrawal;
knee jerk;
(Reject the pupil reflex, coughing, sneezing, salivation and other cranial reflexes.)

E3. (a) attachment to an object encountered during a short period after birth;
(b) Lorenz took newly hatched ducklings and showed himself to them;
crawled / moved around in front of the ducklings;
made a quacking noise;
found that the ducklings imprinted on him rather than on their parents;

## Option F - Applied plant and animal science

F1. (a) high energy intake at northerly latitudes (compared to middle latitudes); high energy intake at southerly latitudes (compared to middle latitudes);
(b) (i) correct figure for named example of developing country; (Reject if developed country is named.)
(ii) high / growing population;
low incomes / poverty;
lack of agricultural technology / poor farming methods / low food production; shortage of fertiliser / sprays; poor food distribution;
(c) most are exporters as they have low population (density);
most are exporters as they have intensive / efficient agriculture;
some with dense populations are importers;
some with unsuitable climate / land for agriculture are importers;
[2 max]

F2. (a) choose a top quality plant;
take small part of the plant / apical meristem / shoot tip / explant;
grow on sterile / nutrient agar / encourage callus formation;
produce many identical plants of the desired variety;
(b) dominant apices are removed by pruning off shoot tips; auxin no longer formed / side shoots not inhibited; plant becomes more bushy; short bushy plants are more suitable as house plants / tall straggly plants undesirable;

F3. (a) yield per unit area of farmland is (usually) high;
though for intensive pigs / poultry / egg production extra land is needed to grow feed;
though extra fertiliser / sprays / drugs / hormones may be needed to sustain production;
(b) livestock may suffer if reared intensively (e.g. weak bones causing pain); unable to follow natural behaviour patterns;
extra food produced may reduce suffering due to starvation;
[2 max]

## Option G - Ecology and conservation

G1. (a) (i) positive correlation at Melbu; negative correlation at Løbergsbukta;
(ii) at Melbu $A$. retinella is harmed by salt spray at low altitude; at Melbu more predators of $A$. retinella are found at lower altitudes; at Løbergsbukta temperatures too cold for $A$. retinella at higher altitude; at Løbergsbukta too windy for $A$. retinella at higher altitude; at Løbergsbukta more predators of $A$. retinella are found at higher altitude;
(b) rose between 1993 and 1994;
fell between 1994 and 1996;
(c) numbers of predators increase;
disease becomes more prevalent;
food supplies run out / carrying capacity exceeded;
(d) global warming has allowed $A$. retinella population to rise in north-west Norway; acid rain weakened the trees;
alien species introduced in the 1990s;

G2. (a) gross production rises due to more / larger plants;
(b) more transpiration due to more plants;
more rainfall due to more transpiration;
slower drainage due to deeper soil / less surface run-off;
more even river flows due to retention of water in ecosystem;
(c) roots of plants bind the soil;

G3. (a) diversity (of organisms in an ecosystem);
(b) (i) count numbers of a species / measure the area covered at regular time intervals;
choose a species with narrow tolerance / only survives if the habitat is unchanged;
example of indicator species and how it is used;
(ii) effects of a development project on an ecosystem are predicted;

