## Exemplar Extended Essay

EXAMINER CODE


EXAMINER NAME: $\qquad$

SUBJECT: ...Biology $\qquad$ SESSION : May 2004

| Category and candidate number | ACHIEVEMENT <br> LEVEL |  | Comments |
| :--- | :--- | :--- | :--- | :--- |
| General assessment criteria <br> Refer to the general criteria | 2 | Clearly and precisely stated RQ. Well focused and therefore susceptible to treatment within <br> the word limit. |  |
| A research question | 3 | Well chosen and highly appropriate within the constraints under which the candidate worked. |  |
| B approach | 2 | Thorough and appropriate graphical analysis. Some manipulation of the raw data but suitable <br> statistical analysis omitted. |  |
| C analysis/interpretation | The argument based on the data is clearly stated and easy to follow but is not well <br> substantiated by reference to other work. |  |  |
| D argument/evaluation | 3 | While it is brief, the conclusion is clear and relevant and is supported by the data. |  |
| E conclusion | 2 | All aspects included and clearly stated |  |
| F abstract | 3 | Clearly and carefully structured essay. Good use is made of illustrative material. Clearly laid <br> out and relevant bibliography with a thoroughly referenced text. |  |
| G formal presentation | Strong evidence of most of the qualities required especially personal engagement, insight, <br> inventiveness and flair. This is supported by the supervisor's comment. |  |  |
| H holistic judgement | 3 |  |  |
| TOTAL OUT OF $\mathbf{2 4}$ | 20 |  |  |


| Subject assessment criteria <br> Refer to the subject guidelines | ACHIEVEMENT <br> LEVEL | Comments |
| :--- | :--- | :--- |
| Criterion J | 3 | A clear understanding of the underlying biological interactions is displayed but this does not <br> extend to the olfactory process in mosquitoes. |
| Criterion K | 4 | Well chosen and competently executed methods with clear evidence of a personal approach to <br> their application |
| Criterion L | The limitations of the practical approach are astutely evaluated. The underlying theory on <br> which the study is based is not critically scrutinized. |  |
| Criterion M |  |  |
| TOTAL OUT OF 12 | 10 |  |

