

## Ethics

### Marks and comments for the samples

Sample	Question numbers	Marks	Total marks	Comments (if any)
1	1	3	42	<p>Short questions: many marks were lost in Q.2. The answer was not closely related to the gist of the question. Apart from this, the answer reflects a good understanding of the related knowledge.</p> <p>Long question: The answer reflects a good understanding of media ethics. The structure of the arguments could be improved by stronger logics and more explanations on the points given.</p>
	2	0		
	3	4		
	4	4		
	5	7+6+3		
	7	6+6+3		
2	1	3	35	<p>Short questions: many marks were lost in Q.4. The answer wrongly argued that virtue ethics does not judge right or wrong. Also, the example cited could not illustrate the advantage of virtue theory when compared to the theory of conduct. Apart from this, the answer reflects a good understanding of the related knowledge.</p> <p>Long question: The answer reflects a good understanding of media ethics. The application of the knowledge in answering the question could be improved with more focused arguments and better arrangement of the points given.</p>
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# Ethics

## Sample 1

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P.1

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Religion can certainly enhance the moral life of human beings. As religion and morality are inter-related, they have positive effects on one's moral life. Religions are established based on moral foundation/moral values. People engage in religions as they believe religion would provide them with a set of moral guidelines to follow such that they can live a moral life. As Emile Durkheim suggested, religion can maintain social order and harmony. Indeed, the existence of a religion acts as a moral guide for people within an area, should a person violate those guides he/she is said to be 'irritating God'.

Take the example of 'Ten Commandments', one of which states that 'it is wrong to be a false witness (lying is wrong)'. Clearly, this is based on the value of 'honesty'. From this aspect, we can know that many of religions practice root from moral values.

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P.2

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A limitation of deontology is that it may result in ~~important~~ different conflict of duties, thus result to a discrepancy on the priorities of an important duties to be first carried out. For example, when the troops are in search for an escaped criminal, if found, that person will certainly be killed, when the troops asks a ~~pedestrian~~ person if he has seen ~~him~~ the criminal, one may think it is wrong to lie, so he ought to tell the truth, whilst another person may feel it is 'more' wrongful to kill, & resulting to conflict of duties.

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Nowadays, people in our society often fight for democracy and social justice. Clearly, people want democracy as they believe that living in a democratic society would lead them to a happy and liberal life. Thus, democracy is an instrumental value.

In the society we live in, people often fight for universal suffrage. Why is that? Simply because they believe if one has the right to elect the Chief Executive in Hong Kong, the society will be happier as a whole as the society is democratic and ~~then~~ <sup>earn</sup> Hong Kong a famous reputation for being democratic, thus our society will be more harmonious with less protests seeking for universal suffrage and rebellions will also reduce.

Democracy is an instrumental value, as it leads to happy happiness and spiritual wealth in the minds of Hong Kong people. Whereas happy happiness has inherent moral values, with democracy, our society will be more harmonious and peaceful, where people will be happy.

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The theory of conduct mainly suggests that one determine whether an act is moral ~~the~~ either looking at the duty itself or simply ~~fasting~~ judging by the consequence. Theory of virtue is a better measure as it takes into account of all : motives, intention, outcome and all relevant factors. ~~Just~~ Unlike theory of conduct, theory of virtue analyses the situation comprehensively and not merely looking at either ~~keys~~ ~~can~~ <sup>duty</sup> reasoning or result itself.

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If you had nudity photos published online, how would you feel? Recently, some photos showing nudity at home were publicised in magazines. This issue matter triggered public outcry an outcry from the public and raised some serious concerns on one's privacy. People who wanted the taking of photos without ~~the~~ person's consent felt that a law should be passed banning such act, whilst ~~people who~~ <sup>there are</sup> also those who worry that such law may infringe the freedom of press. Taking in both sides into account, I am inclined to ~~go against~~ <sup>there are</sup> the passing of a law banning taking of photos without a person's consent. The reason for my propensity are as follows:

To start with, the media's role is to monitor public figures, and serve as a ~~mea~~ bridge between public figures and the society. If photos can only be published upon one's consent, the <sup>degree of</sup> transparency ~~that~~ in our society would be very low. ~~For~~ If a governor was caught at night clubs, would he give consent to ~~the~~ media workers for publishing the photos? certainly not! ~~As~~ ~~the~~ As the role of media is to monitor public figure, one should not limit or restrict the content, but to enable journalists to report and reflect the whole truth.

Another point worth noticing is that journalistic independence

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Is the true spirit of the media industry, should <sup>legislation</sup> ~~journalists~~ interfere disrupt or involve in the work of media worker, Hong Kong would lose such ~~freedom~~ the reputation of having a high degree of freedom in publication and expression as ~~the~~ 'Hong Kong is' losing journalistic independence.

More importantly, citizens ~~also~~ should be entitled 'right to know', as media is also a medium to provide information ~~for~~ to the public, the public deserve the right to be informed of important incidents or conduct of public figures even if the affected public figure does not wish to disclose such photos. Public figures, as we all agree, are often leaders and role models of the society, should they misbehave, ~~to~~ they ought to ~~be~~ <sup>and</sup> take up responsibility and correct their wrong doings. And it is only through the media who can serve as a bridge and a 'CCTV' to ensure their ~~pages~~ ~~are~~ exemplary behaviour. If such law is passed, public figures ~~and~~ may abuse the law and misbehave as they know their acts ~~are~~ cannot be shown to ~~the~~ public otherwise.

For some, they may concern that media workers ~~may~~ infringe people's privacy, however, one should come to realise that 'the' -public's- 'right to know' ~~is~~ more

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important than the privacy of one person. As consequentialism suggest, an act is moral when ~~great~~ happiness is brought to majority. ~~If the law~~ The public would be happy when they gain full transparency to the acts of public figures and enjoy the 'right to know', whereas only the figure him/herself may be disturbed by ~~an~~ disclosure of photos.

Ultimately, ~~journalists would also exercise~~ to rein problems of intruding privacy or ~~not~~ disclosing unnecessary photos or matters which does not have direct concern with the public, ~~the best~~ instead of passing a law, the best way is to educate journalists on media ethics and moral ~~an~~ autonomy in only reporting and publishing photos which are of the public's concern i.e. ~~photo~~ photos of governor's misbehavior, as they are leaders of Hong Kong so they ought to set an example. By educating journalists on exercising moral autonomy, is by far a more effective mean than to ~~restrict~~ impose restrictions on the media industry.



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P.8

~~When we watch the news, the first case on construction of the Hong Kong - Zhuhai - Macau bridge (HKZM) has~~

With the advent of urban development, the construction of the 'Hong Kong - Zhuhai - Macau bridge' (HKZM) has become an issue being largely debated over. To build or not to build? That is the question.

Advocates of ~~for~~ the construction feel that it would benefit multi-areas economically and result to a win-win situation, however, people who counter the project, like Ms. Chu ~~claim~~ claim that it will harm the environment greatly. ~~After~~ After careful consideration of arguments from both sides, I am inclined to oppose Ms. Chu's action.

First of all, the construction would greatly foster the economic development of all three areas (Hong Kong, Macau, Zhuhai). ~~As~~ An anthropologist would consider an act morally correct when decisions are made for the greatest benefit of human beings. ~~both the~~ The bridge would allow much more trade between the three areas and ~~also~~ allow frequent exchange of goods and businesses. With the rapid development of areas like Singapore, Malaysia, Japan, it is of utmost importance for Hong Kong to develop infrastructures to facilitate trade in order to secure our position as 'Asia's world city'.

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Also, the construction would introduce many employment opportunities and create jobs. In the past decade, the unemployment rate has been quite high, and many grassroots people in are living on the USA program, a subsidy scheme for the poor. As construction work often involve workers with technical skills, I ~~strongly~~ believe that this project would alleviate the ~~poor~~ unemployment situation, for the near future.

It is also worth noticing that the tourism industry will also ~~benefit~~ <sup>upon</sup> the completion of the bridge. People of all three areas can travel ~~conveniently~~ conveniently and ~~save~~ far around. People can benefit ~~immensely~~ <sup>greatly</sup> from the tourism aspect, as they ~~will~~ ~~no longer~~ are offered more choices like bus, private car ~~on~~ on top of taking the ~~to~~ ferry. As we can see, the bridge adds convenience to citizens and offer more travelling options.

As ~~the~~ The Declaration of the United Nations Conference on Human Environment Principle 13 states, Integrated and coordinated ~~de~~ approach on the ~~can~~ development of environment should be adopted for the benefit of human being. Therefore, the ~~bridge~~ construction project should ~~be~~ stand.

On the other hand, there are ~~those~~ those who are against the ~~new~~ construction as a ~~placemore~~ would fight that the ~~new~~ project would severely damage the

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Environment and all ~~the~~ living organisms should have same rights thus treated equally. However, Economic development ~~is~~ should be of higher priority, it is 'Only' ~~when~~ when an area is well-developed or economically 'healthy', ~~then can~~ before it can <sup>meet</sup> the needs of environmental conservation. Another possible measure is to ~~use~~ <sup>use</sup> materials which <sup>minimize</sup> ~~minimize~~ the harm to environment.

To conclude, the importance of Economic development, tourism industry <sup>human benefits</sup> and job opportunities are of highest priority as they all contribute immensely to the well-being of human, the need for ~~the~~ Environment conservation should come at a later stage once the ~~society~~ city has kept up to the pace of other developed countries.

however, the project should still go ahead, and not step back merely for the good of other living organisms as it is of paramount importance to remain competitive ~~in~~ in terms of transportation infrastructure ~~and~~, technology and trade, before it ~~falls~~ falls behind the fast-pace race between developed cities in Asia.

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1) Religion can enhance the moral life of human beings. It is because the religion will have a particular rules and laws that the followers need to follow and most of them are also the universal & moral values.

For example, the ~~cat~~ church and even the Buddhism emphasize on do not murder. They consider murder is incorrect as people should not harm others. Then, people would follow this rule and they practise it by not harming others. These rules and regulations are also the moral standard of the world. The law of the countries also don't allow people to ~~for~~ murder or they will be punished. Then not only the followers of the religion will follow these sets of rules ~~but~~ and also the other citizens in this world will do the same.

Therefore, religion would make people follow the rules straightly so as to ~~main~~ maintain the moral standard of the society. So, religion can enhance the moral life of human beings.

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2) Deontology consider whether an action is right or wrong is more important than whether its consequences is good or bad. This theory make people easy to judge wrong and right. However, the situation will be overlooked and the feelings of the people will be neglected.

For example, deontology consider telling lies is immoral and they prefer honesty. However, when a person is suffering from cancer and ~~the~~ his family is struggling whether to tell her or not, if they tell the truth, then the patient will be very upset and the ~~patient~~ ~~will~~ situation of the patient will be even worse. Then, if the family's and patient's feeling are neglected, everyone will hurt and upset. On the other hand, when the family tell the white lies, then everyone will be happy and at least the situation of the parents will not be worsen. The feelings of the ~~patients~~ and ~~family~~ will then be considered.

Therefore, when a deontologist just considers the ~~action~~, then he will neglect the feelings of the others and will worsen the case.

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3) I think that democracy is an instrumental value. People may think that everyone should have their rights and freedom and they should also have democracy, this is fair to everyone. However, democracy is actually a value that help the people to achieve their target or lead a better life.

For example, when a country is very peaceful and people are living in harmony, then the citizens will not have any opinion. But when the government do ~~some~~ something wrong that the people are not satisfied, then they would say that they need democracy and they want to elect a better government. In this case, it can show that people use democracy, a value that everyone has to achieve and satisfy the needs of the public. Such as banning the government or some policy.

Therefore, democracy is an instrumental value for the people to achieve their target and satisfy the needs of the public only.

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P.14

4) Virtue theory do not judge right or wrong, it look into the ~~is~~ issue in different such as the motive and the values.

Virtue Theory always consider the intrinsic values, and therefore, the emotion of the people will be considered. For example, ~~the~~ a person's mother and a total stranger fall into the sea and he can only save one of them. A ~~the~~ virtue ethicists ~~he~~ would immediately save his mother as he may consider ~~the~~ his mother's kindness to him. This can show that the virtue theory would always consider one's feeling and emotions.

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P.15

5) Recent years, there are actors and actresses being taken some photos without their consent. The magazines showing nudity of them and this is become a hot issue in the city. Some people demand the government should pass a law banning the taking of photos without one's permission. However, some people believe that it may infringe the freedom of press. By considering the ideas of both sides, I don't agree that the government should pass a law banning the taking of photos without a person's consent.

For the people who agree with setting up the law are concerned about the feelings of the victims and the family. They believe that media should consider whether they take the photo will harm the victims and the family. As if the media take some photos without permission and the photos are published, then this may affect the victims and their family. Their relationship may be worsen or the victims would lose their dignity as well as self-esteem. This place serious effect on them and may harm those victims. Therefore, a law could help to protect the victims from being harm.

Second, those people believe that taking these photos has not relationship with the public interest. As a media should do everything by considering the interest of the public first. The celebrities also have their private life and the public don't have to know about it as it means nothing to the interest of the public. The public image of the celebrities could not be treated by their private life. Therefore, taking these photos is unacceptable as it

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P.16

the action did not harm others and do not affect the others. The media should not only consider the profit of the company.

Although taking the photos of the celebrity without permission would bring harm to the victims and it seldom have relations with the public interest, the right of the media ~~and~~ should also be considered.

According to the Universal Declaration of Human Rights, people should have the rights to express their opinion and the freedom of press. If the law is ~~not~~ passed, then the right of the media will be restricted. The freedom of the press are then being infringed. The media will be ~~ex-~~controlled by the government and the public would never know the truth. This affect the public and also the field of the media. Therefore, the law should not be passed.

Besides, the duty of the media is to seek for truth and protect the interest of the public. If the law is passed, then the public may not know the truth of the celebrities. Knowing that this law is not only for the good of the celebrities but also some irresponsible companies. For example, the media take the photos of a company selling harmful food, and the company do not permit to publish the photo, then, the public would not know the truth and will harm to their health. The interest of the ~~pub~~ public is not protected. The media ~~is~~ cannot exercise their duty.

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P.17

Although the feeling of the victims would be neglected, the freedom of the press will not be infringed and the public interest will also be protected if the law do not pass. Therefore, I believe that the law should not be passed.

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P.18

Recently, there are university students demanded that the university allow the students of different sexes to share rooms in some dormitories, so that students could freely choose the students they were attracted to as their room-mates. Some students may consider their freedom of choices but others may consider about the morality and the risk of having casual sex. After considering the ideas of both sides, I do not agree with the above demand.

For the students who support this idea ~~they~~ are concerned about their rationality. They believe that universities students are rational ~~and~~ mature enough to judge and do what is wrong and right. So, even allowing them to live ~~with~~ ~~at~~ different sex, they would know what can be done and what are the restrictions and they could bear the responsibilities as well as consequence. Therefore, there is not problem for the university students to live with different sex.

Secondly, the university students ~~are~~ are concerned about their sexual desire. As the university students are grown up adults, they would have sexual desire and ~~that~~ they could not have sex with their ~~own~~ couple when there is needed. Therefore, ~~the~~ if they different sex live in the same dorm, ~~this~~ this problem could be solved. Also, they could bear the consequence as they are all adults. Therefore, there is not problem to share rooms with different sexes as the university students should have their freedom of choices and making decisions.

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Although the right and freedom of those students are important, ~~the~~ right and concerns of the minority of university students should also be respect.

Although there may be a majority of students who agree to ~~to~~ live with different sexes, the minority group of students should not be neglected. If the university agree with the idea, then this is unfair to the minority group of students as their rights are not being respected. Their freedom are not protected.

Besides, as there are students who have strong sexual desire, the opposite sex may be forced to have sex if they live in the same dome and the opposite ~~sex~~ could become the victims. The university could not ensure that these accidents will not be happened if this policy is carried out. This irresponsible consideration will harm the victims and so the university should not allow the ~~same~~ different sexes living in the same dome.

Also, the school would then promote indirect concept to the public and the young generations. As if the policy is carried out, students could freely choose the students they were attracted to as their roommates, then the students would ~~be~~ easily have casual sex and this promote an improper value to the younger generations that casual sex is acceptable and they don't need to bear the responsibility.

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All in all, as considering the social values and the right of the minority, I believe that the university should not agree with the same different sex living in the same dorms.

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## Christianity

### Marks and comments for the samples

Sample	Question numbers	Marks	Total marks	Comments (if any)
1	8	18	48	Q.8 and 10 were well answered, reflecting an excellent knowledge of the related issues. Most of the points were well explain/argued. In Q. 9, the role/functions of the prayer were not well explained.
	9	14		
	10	16		
2	8	14	39	Q.14 and 15 were handled satisfactorily. The points and arguments were fine in general. In Q.10, many marks were lost in part (a). The answer to this part was not totally related to the question and the content was weak.
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# Christianity

Sample 1

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a) Paul believed that in order to be saved by God and enter the kingdom of God, believers had to be faithful in God and become the slaves of Jesus Christ and the truth.

Paul had full confidence in the gospel and the message of salvation, he had pointed out an important point of God's salvation, which is "A person who is put right with God through faith shall live". Paul strongly believed that everyone could be saved by God if they have faith in God, he thought a faith in God is very important because God would be pleased with his believers' faith and the ~~fast~~ believers would become acceptable to God. All people should be faithful and loyal to God with and express their love through trust and belief, so that they could receive eternal life. Paul also pointed out that faith is not only the belief, trust and rely on God, instead, it should be a total submission of one's will, mind and obedience to God. If people do this and devote themselves to God wholeheartedly, they could receive salvation and happiness of the kingdom of God.

Besides Paul pointed out ~~an crucial~~ <sup>Israelites</sup> point about salvation, which is the ~~mystical~~ transformation. Some believed that since they had converted to follow Jesus' teaching, they were under God's grace but ~~not~~ the law, so God would accept <sup>their</sup> whatever they did. Paul corrected the Israelites' thought, he said that people who

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surrendered themselves as slaves <sup>of sin</sup> would result in eternal death and surrendered as slave of obedience would result in righteousness. Paul also suggested that people were no longer the slaves of sin but the slaves of truth after they listened to Jesus' teaching. Paul thought that people should not only live for themselves but also for Jesus Christ because he had died ~~for~~ to save his people and he taught people so many values of life. People shared his death and his teaching, they should live for Jesus Christ and his teaching.

b) James pointed out important points about salvation, including ~~the~~ putting faith into actions. James believed that Abraham was accepted by God because he was <sup>obedient</sup> faithful and loyal to God. and Abraham showed his obedience by offering his son, Isaac on the altar to God. God was pleased with his obedience and faith so He accepted him. James thought that Abraham put his faith into practice which made himself acceptable to God, therefore we should also put our faith into actions, show our faith to God, so that God would be pleased and accept us. A faith that is not put into action is a dead faith, we must always put faith into actions. James' view on salvation complement the view of

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Paul's justification by faith by adding "put faith into action".  
 James and Paul both emphasized the faith in God and obedience to God. Both of them believed that faith could lead <sup>us</sup> to eternal kingdom. Paul believed that everyone should submit their ~~to~~ word, will and obedience to God, devote our lives wholeheartedly while James thought that a faith should be put into action and practice it or else it would be a dead faith.

James supplied and added on Paul's idea ~~on~~ about faith, he suggested that faith should be acted out. James complement the comprehensive and profound faith which Paul's had suggested by saying ~~for~~ action should be taken while practicing faith.

bii) James' view on salvation is about ~~the~~ putting faith into actions.

In today's society, where disparity exists, believers could give a hand to the problem of disparity between rich and the poor by helping the poor to fit into the society and provide them with financial aid. As believers' faith has to put into action, they should show their faith in God, apply Jesus' teaching of lifting up the lowly in their daily life. Believers should ~~be~~ always be aware of the disparity problem in the society, do more volunteer services and offering a helping hand to the needy, help them to

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fit into the society, <sup>help them to</sup> find better jobs, <sup>and</sup> teach them vocational skills.

Also, believers should take part in the social welfare department in the government, so to put their faith in God into action. God wanted his believers to help the lonely, and just like Jesus, to help the needy and the poor to adapt to the society. To show faith in God and Jesus' teaching, believers could involve themselves in social welfare issues, for instance work in the government departments, and improve welfare policies, so that the disparity between rich and poor could be alleviated.

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In the first century, in Palestine, the believers faced challenges individually and socially. At that time, the political stability was bad, ~~the~~ the foreign Empire ruled the Palestine, the governor levied heavy tax on the people, the believers lived a harsh life. Later on, as war broke out, Temples were destroyed and rebuilt by Solomon but then it was destroyed again. The Roman governor ruled over the Israelites and they levied heavy tax again, ~~also~~ Israelites were later ~~not~~ restricted to keep their religion as the King wanted to test their loyalty. The social life of the Israelites was controlled.

At that time, Israelites were lived scattered in Palestine, their life was tough and they wanted to overthrow the Roman Empire. Different social group ~~was~~ emerged for instance, the Sadducees, Pharisees and the Zealots, they all had different views towards tradition and the Law of Moses.

Jesus' prayer was a comfort to the trauma which Israelites were suffering from. As the Israelites lived scattered lives, they did not have reliance on anything as the Temple was destroyed ~~that~~ they love the highest God. The prayer of Jesus ~~and~~ provided a psychological comfort (to the believers) <sup>that</sup> God was with them and ~~the~~ blessings would be given from God, so that they could live a good life with the assistance from God.

Also, as individuals in the society, the believers could find

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the meaning of life through the Jesus' prayer, The believers was suffering from losing faith in religion <sup>and life</sup> as the temple was destroyed <sup>and show faith</sup> people were scattered and they could not get in touch with God by offering sacrifices. The Jesus' prayer made them believe that even <sup>the</sup> temple was destroyed, prayers could still be delivered <sup>and how could it still be shown to God</sup> and from the prayer, the believers knew that the dark period of their life would be gone very soon, as the Kingdom of God was coming and they could be saved by God and go into the eternal Kingdom. They regained confidence in life, ~~the~~ the prayer guided them to seek for God's message about the Kingdom of God and the enhance their willingness to continue to uphold their belief.

Besides, in the prayer, believers asked for daily bread, this guide the believers to search for spiritual food instead of human desire. The believers had harsh life, they had to pay heavy tax and was oppressed by the wicked regime, they ~~do~~ did not have good condition of life. The Jesus' Prayer lead them to find their spiritual needs and satisfied them, the prayer gave the believers the daily bread which was the spiritual fulfillment of the believers.

The prayer guided the believers to ~~find~~ their forget about their earthly wishes and physical desire and led them to eternal life.

Also, as ~~the~~ there were a lot of fears caused in the society, chaos were everywhere. The prayer guided the Israelites to uphold their religious belief and led them not to fall into

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the temptation of the radicals <sup>and</sup> do evil things because of hatred to the regime.

Besides, the prayer guided the believers to think positively about their life. Sinners were everywhere in the 1st Century AD in Palestine, the prayer guided people to confess about the sins they have done, so to be a good person who repented to God.

The prayer also guided the believers not to fall into the evil's hands <sup>and</sup> ~~or~~ become a villain, the prayer guided the believers to have faith in God and to have trust built in God's salvation.

b) In the Sermon on the Mount, Jesus taught his believers about the qualities that the people of the Kingdom of God should have. They included teaching about anger and the teaching about adultery.

Jesus believed that people should not murder anyone and also avoid the cause of murder, the unresolved anger. Jesus said that everyone should be the cause of friendship and be merciful to others. The people in the Kingdom of God are merciful, they would ~~not~~ make peace with others and forgive people's wrong doing. Believers, today, in order to live a God centered life, should also follow Jesus' teaching to avoid having ~~the~~ unresolved

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anger and avoid any evil thoughts, words, and deeds, <sup>and make peace with others.</sup> so that they could live a harmonious life and build a good relationship with God and love God ~~with~~ <sup>concentrately</sup>.

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a) Jesus taught the Jewish people that they should love their neighbour as they love themselves. The Jewish people should learn from the good Samaritan, who did not care about the issue of ~~inherently~~ cleanliness and the race of other people, but to help the injured man whole-heartedly and without any discrimination. Jesus told the Jewish people that they should show compassion to people of all races, ~~to~~ to show love and care to their neighbour regardless of social groups.

The Jewish people would face challenges because there were many social minorities at that time, e.g. <sup>the</sup> Gentiles, they were treated as unclean in the society. If the Jewish people apply 'Love your neighbour' in their life and associate with the Gentiles, they might also be treated as ritually unclean as they get in touch with unclean people. They might be discriminated because they were unclean in other people's eyes.

Also, 'Love your neighbour' ~~to~~ to the Jewish people is a challenge because if they show their friendliness to the social minorities, they were violating the law, the tradition, the Pharisees and Sadducees might accuse them and they would suffer enormous penalty.

Also, ~~to~~ associating with the ~~social~~ minorities in the society would be perceived as an immoral act in the crowd. The tax collectors were isolated from the Jewish groups because they

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were treated as the supporters of the Roman rule, if the Jewish people  
~~can~~ get in touch with them, they would be treated as Herodians  
and be alienated by other Jewish people, which caused  
adverse impact on their social life.

b) ~~Jesus~~ <sup>healed many sick people like paralyzed man</sup> Jesus ~~went to a leper's house~~ and ate with him.  
Jesus did not care about the social norms or ritual  
cleanness, but to show love and care to the sick people  
regardless of race and cleanness.

c) The early church promoted 'love your neighbour' by  
~~or~~ leading social ministries about the Good news of Christ. Paul  
taught the Gentiles about the teaching of Jesus, he did not  
discriminate them but show love by spreading Christ's message to  
them.

c) The secondary school students may face the problem of  
bullying from their friends.  
If a student protest his friend about his behaviour by his friends  
his friends may think that he is opposing his behaviour so they may  
bully him too.

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(a.) After the call from God, Saul became one of the followers of God, <sup>Paul</sup> and made the three perspectives of salvation. He explained it to the Israelites and Gentiles in order to prepare them to the kingdom of God. Two of his perspectives will be explain in the following.

Firstly, one of them is the change of sovereignty. The greatest problem in Corinth was the institution of sovereignty. The Israelites were mostly slaves and felt desperate. Paul told them not to be upset of their identity as slaves but shall be happy that they were the people and the follower of Jesus. Paul explained that there would no longer be slaves and masters in the world of God. He told the Israelites that they were once the slave of sins, but God had freed them with a high price—the death of his son Jesus Christ. Paul explained that they were no longer slaves of sins but the slaves of Jesus Christ. This can lead the Israelites to eternal life if they are willing to follow God's word and obey the rules.

Secondly, the another perspective is mystical transformation. The Pharisees taught the Israelites that they would be saved by God even if they did anything wrong as long as

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they obeyed the laws. However, Paul taught that it was wrong. Salvation would only be given to those who were faithful in God and be righteous. Salvation was a gift of God but not chosen by them. The Israelites were told to have complete faith to God and be the slave of righteousness. Jesus had died for his people and salvation is for all. Therefore the Israelites should not live for themselves but live for the one who died for them on the cross. The Israelite should understand that they would only be surrendered as slaves when they betrayed God and lead to eternal death. The Israelites shall learn to understand the meaning behind those laws set by God but not only observing them by words. Then they shall be the chosen people of God and share his heaven.

The above two perspectives of salvation taught by Paul helped the Israelites in understanding their roles and duties as God's people.

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(b) (i) Justification by faith was one of the perspectives of salvation made by Paul. James had also taught about faith to the Israelites. The following will explain how did James complement the view made by Paul.

Justification by faith that Paul had stated was to teach the people of God that they should have complete faith in God. Their faith in God should not only be performing it through wordings, but should be total submission in one's mind, behaviour and soul. James complemented Paul's concept by asking the people to have faith in God through actions. Abraham was a role model in performing his faith in action. He had total submission of love to God with not only righteousness and obedience; but also willing to sacrifice his son Isaac on the altar to God. James marked that people shall also show their faith to God with actions in order to prove it is real faith. A faith without action is referred to dead faith.

This is the way that help the Israelites and those who follow God to enter the kingdom of God.

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(b) (11) The problem of disparity between the rich and the poor is becoming more serious these days. James's view on salvation will help the believers to solve this matter by soul and submission to God.

As the believers today have complete faith in God, they shall not worry about living in poor and suffer from famine. They shall not blame the hardship of life, instead, with faith, they shall pray to God and rely on God totally and trust that God would prepare everything for them. They shall believe that this would help them to enter the Kingdom of God.

Those believers who are wealthy shall prove their faith by sharing with the poor and give the materials to the poor. They shall rely on God but not to live with earthly goods or daily possessions. This would help to solve the problem of wide gap between the rich and the poor while striking a balance to maintain social harmony.

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(a) During Palestine period, Jesus taught the Jewish people by using parables in order to make them understand easier. One of the teaching 'love your neighbour' in the story of the Good Samaritan had given challenge to the Jewish people.

To the Jewish people, those they don't love doesn't mean to be their enemies, but are those they do not love more. The neighbour of the Jewish people refers to those who are in the same social class. The Pharisees, Samaritans, tax collectors, prostitutes, etc. who are not in the same social class at that time are not treated as neighbour.

From the story, the priest and the Levite passed by the man who was dying did not save him. They thought that touching the man with blood would make them unclean and there were several restrictions under the rule they were following. It would be difficult for the Jewish people to accept and learn to love others which are another concepts for them to accept.

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(b) (i) Besides of teaching the Jewish people, Jesus himself had also illustrate it by practicing it. One of his disciples was Levi, who was treated as unclean at that time as he was tax collector. But Jesus accepted everyone, and he invited the tax collector to be his follower. He showed mercy and love to everyone no matter which social class they were in.

(ii) After the death of Jesus, his disciples established the Early church and preached around about the message of God. The Early church had also practised Jesus' teaching of 'love your neighbour'. The Gentiles were treated as outcast and people were willing to communicate with them. Peter had accepted the Gentiles and allowed them to receive baptism and Holy Spirit was given to them. The Gentiles were not treated as unequal.

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(c) Secondary school students are teenagers who are emotional and easily have mind of revenge. They may face difficulties in practising the teaching of 'love your neighbour'.

In Secondary Schools, there may be new immigrants from different places enrolling to receive education as well. As Hong Kong students may have different language or cultures, they may discriminate or refuse to communicate with those with different racials. This is not a practise of 'love your neighbour' as they did not accept those who are not having same races or cultures.

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Ca. (i) Before the time Jesus was handed over to the High Priest, he prayed to God in Gethsemane. While the disciples were staying with him at that time, they did not realize or understand Jesus. This incident reflects Jesus' human nature.

Firstly, Jesus was in deep pain in his soul. He was suffering from psychological pain and did not want to face death. He showed his weak side to God by praying and asked God if he could evade from suffering from death. Jesus had revealed his sadness and fearness in facing death.

Besides, Jesus tried to wake his disciples up in order to stay with them for more time. However, the disciples were too tired and could not wake up. Jesus was disappointed and desperate as he had to be alone. These all shown the human side of Jesus with personal feelings, while facing persecutions.

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(a) (ii) According to the process which Jesus was arrested and being treated, it was unfair and unjust. Three reasons will be explained in the following.

Firstly, Jesus was arrested at night without reasons. The High Priest simply caught Jesus and left without saying any reasons or showed any evidences. According to the rules at that time, there should be two witnesses proving one's wrong in order to arrest that person. However, it was clear that Jesus followed the High Priest without any guilty being found. He was simply caught without explanations which was not fair.

Secondly, Jesus was not being judged publicly or not first judged by the Pilate. After arresting Jesus, he was brought to the house of the High Priest. The elders, chief priests and the teachers of the Law gathered to judge Jesus without announcing it to the public or to the Pilate. He was supposed to be judged in the Council but not in the house of the High Priest.

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Thirdly, Jesus was not respected and received unfair treatment while being judged. During the judgement in the High Priest's house, Jesus was blindfolded and was hit. The guards even slapped him, They were abusing Jesus without proving his guilt. They simply reached an agreement that Jesus was found blasphemy of admitting himself as God.

The above three points could account for showing that Jesus faced persecution in the process of being arrested and tried which was unjust.

(b) In these days, it is common that young people face bullying and persecutions. They should learn to face this unfair treatment from Jesus' suffering and death. Two explanations will be shown in the following.

The first point is that young people may learn that Jesus faced persecution in his life by the criticisms of the pharisee and sadducees. The public in Nazareth even refused him. Young people who face bullying should follow Jesus in trying to forgive those who persecute them and should attempt to seek peace although it may involve the

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patience in receiving insults.

The second point is that young people should learn to forgive and to love their enemies without revenging. Jesus had asked God through praying to forgive those who put him into death. Young people facing bullying shall pray to God and seek help for maintaining peace with others. They should also learn to forgive his enemies and not to have the mind of demanding to have revenge.

Jesus' attitude towards suffering and death shall help the young people facing bullying to learn forgiveness and a heart in seeking peace.

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