FOR TEACHERS' USE ONL TORENTHOOLINATION OF THE PROPERTY OF THE 香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

# 香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

# 練習卷 PRACTICE PAPER

企業、會計與財務概論 試卷一 BUSINESS, ACCOUNTING AND FINANCIAL STUDIES PAPER 1

# 評卷參考 MARKING SCHEME

(2012年2月29日修訂稿) (updated as at 29 Feb 2012)

本評卷參考乃香港考試及評核局專爲本科練習卷而編寫,供教師和 學生參考之用。學生不應將評卷參考視爲標準答案,硬背死記,活 剝生吞。這種學習態度,既無助學生改善學習,學懂應對及解難, 亦有違考試着重理解能力與運用技巧之旨。

This marking scheme has been prepared by the Hong Kong Examinations and Assessment Authority for teachers' and students' reference. This marking scheme should NOT be regarded as a set of model answers. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, will not help students to improve their learning nor develop their abilities in addressing and solving problems.



# **Marking Scheme**

# **General Notes for Teachers on Marking**

- FOR TEACHERS' USE ONL TORENTHOOLINATION OF THE PROPERTY OF THE This marking scheme has been updated, with revisions made after the scrutiny of actual samples of student performance in the practice papers. Teachers are strongly advised to conduct their own internal standardisation procedures before applying the marking schemes. After standardisation, teachers should adhere to the marking scheme to ensure a uniform standard of marking within the school.
- The marking guidelines will only list a set of suggested marking criteria for each question for teachers' reference. They should not be regarded as sets of model answers. Alternative answers are also accepted as long as they are reasonable.
- 3. In questions asking for a specified number of reasons or examples etc. and a student gives more than the required number, the extra answers should not be marked. For instance, in a question asking students to provide two examples, and if a student gives three answers, only the first two should be marked.
- 4. The general guidelines for points which are awarded 1 to 2 marks each are as follows:

0 mark irrelevant or ambiguous answers 1 mark mention of key concept or words 2 marks explanation of the concept stated

# **SECTION A**

SECT	TION A	只限教師參	閲	FOR TEACH	ERS'	USE ONL) STUDENT BO
1.	D	11.	A	21.	C	Gy.
2.	В	12.	C	22.	D	2
3.	C	13.	D	23.	C	·C
4.	A	14.	В	24.	D	92
5.	В	15.	A	25.	A	7
6.	A	16.	D	26.	A	
7.	В	17.	В	27.	В	
8.	A	18.	A	28.	В	•
9.	D	19.	В	29.	D	
10.	C	20.	C	30.	C	

# **SECTION B**

**QUESTION 1** Marks 6 employees: e.g. provide a safe and healthy working environment customers: e.g. assure property quality suppliers: e.g. make payment timely creditors: e.g. pay interest and principal on time the government: e.g. pay taxes on time (2 marks for each relevant point, max. 6 marks) Total: 6 marks

**QUESTION 2** 

-	Current ratio of Glassy Ltd is higher than that of Pearl Ltd which indicates its greater ability to meet short-term obligations.	1
-	Quick ratio of Glassy Ltd is lower than that of Pearl Ltd which means it is less able to pay its immediate debt.	1
-	However, as the current ratio of Pearl Ltd is more comparable to the industrial average, the higher current ratio of Glassy Ltd might imply its inability of using available resources to grasp investment opportunity.	2
-	Besides, the significant difference between the quick ratio and current ratio of Glassy Ltd as compared with Pearl Ltd might imply Glassy Ltd is tied up with excessive inventories or other prepayments.	2

Total: 6 marks

# **QUESTION 3**

(a) Monthly instalment for Plan A: [\$4800 × (1+5%)] / 12 = \$420.001 1 Monthly instalment for Plan B: \$4800 / 11.255 = \$426.48(b) monthly instalment paid is less than that of in Plan B Total: 6 marks

# **QUESTION 4**

只限教師參閱 QUESTION 4		FOR TEA	CHERS' U	SE ONL StudentBour
(a)		Third liners	Blue Chips	12
	<ul> <li>volatility of stock prices</li> </ul>	larger	smaller	.6.
	turnover of stock trading	smaller	larger	3
	<ul> <li>risk associated</li> </ul>	higher	lower	
	(2 marks for each relevant difference, m	ax. 4 marks)	•	

(2 marks for each relevant difference, max. 4 marks)

(b) market risk

affected by overall financial market which is uncontrollable

Total: 6 marks

1

1

# **QUESTION 5**

(b)

(a) Reasons: 2

- for external user: e.g. investors to make investment decision
- for internal users: e.g. managers to formulate financial plans
- to comply with legal requirements

(1 mark for each relevant reason, max. 2 marks)

	g adad 21 Dagamhar 2011	
Income statement for the year en		Φ.
C.1	\$	100,000
Sales		188 000
Less: Returns inwards		5 500
		182 500
Less: Cost of goods sold		
Opening inventory	45 000	
Add: Purchases	92 100	
	137 100	
Less: Returns outwards	4 400	
	132 700	
Less: Closing inventory	38 000	94 700
Gross Profit		87 800
Less: Expenses		
Salaries	31 000	
Rent and rates	22 000	
Carriage outwards	1 900	
Discount allowed	2 700	57 600
Net Profit		30 200

Total: 8 marks

# **QUESTION 6**

	只限教師 <sup>。</sup>	参 <b>閲</b> FOI	R TEACHERS	USE ONLY THE CENTRAL	
UES	ΓΙΟN 6			OH,	
)		Tall-type	Flat-type	2	
	(1) layers	more	less	J	
	(2) span of control	narrower	wider		2

- (b) Reasons:
  - speed up decision-making
  - increase management flexibility
  - improve communication

(2 marks for each relevant reason, max. 4 marks)

- (c) Advantages:
  - speedy transmission of information
  - simultaneous dissemination of information to multiple recipients
  - feedbacks can be received instantly

(1 mark for each relevant advantage, max. 2 marks)

Total: 8 marks

2

# **END OF PAPER 1**

# 香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

# FOR TEACHERS' USE ONLY CRANBOUT AUTHORITY 香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

# 練習卷 PRACTICE PAPER

企業、會計與財務概論 試卷二甲 BUSINESS, ACCOUNTING AND FINANCIAL STUDIES PAPER 2A

# 評卷參考 **MARKING SCHEME**

(2012年2月29日修訂稿) (updated as at 29 Feb 2012)

本評卷參考乃香港考試及評核局專爲本科練習卷而編寫,供教師參 考之用。教師應提醒學生,不應將評卷參考視爲標準答案,硬背死 記,活剝生吞。這種學習態度,既無助學生改善學習,學懂應對及 解難,亦有違考試着重理解能力與運用技巧之旨。因此,本局籲請 各位教師通力合作,堅守上述原則。

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# FOR TEACHERS' USE ONLY TORMANDOLIMATE COMM

# **Marking Scheme**

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- 1. This marking scheme has been updated, with revisions made after the scrutiny of actual samples of student performance in the practice papers. Teachers are strongly advised to conduct their own internal standardisation procedures before applying the marking schemes. After standardisation, teachers should adhere to the marking scheme to ensure a uniform standard of marking within the school.
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- 3. In questions asking for a specified number of reasons or examples etc. and a student gives more than the required number, the extra answers should not be marked. For instance, in a question asking students to provide two examples, and if a student gives three answers, only the first two should be marked.
- 4. The general guidelines for points which are awarded 1 to 2 marks each are as follows:

0 mark : irrelevant or ambiguous answers

: relevant phrases containing key words that answer the question 1 mark

1 to 2 marks : a relevant answer with a brief explanation of the concept/key words stated

# **QUESTION 1**

	只限教師參閱	FOR TEA	CHERS' USE	ONLY	THE
QUESTIC	ON 1			•	J. J.
(a)		Bank			38
	2011	\$ 2011		\$	
	Dec 31 Balance b/d	4 000 Dec 31	Bank charges (i)	496	1 '0
1	Trade receivables (ii)	7 933	Balance c/d	11 437	1 7
		11 933		11 933	
	<del></del>				(3)

	VM I	.td		(.
	Bank reconciliation statemen	t as at 31 December 2011		
		\$	\$	
В	Balance as per adjusted bank account		11 437	
A	Add: <u>Unpresented cheques</u> (iii)			
	30801	2 453		
	30834	3 758	6 211	
			17 648	
L	Less: <u>Uncredited deposit</u> (iv)		5 100	
В	Balance as per bank statement	_	12 548	
	•	=		

(c) Uses:

- locating accounting errors either made by the bank or by the firm
- explaining differences at a given date between the balance of the bank account as shown in the firm's cash book and the balance of bank statement as prepared by the bank
- preventing fraud by employees

(1 mark for each relevant use, max. 2 marks)

7 marks Total:

2

# **QUESTION 2**

(a)		Perry Ltd	
		Income statement for the month ended 31 January 2012 using absorption costin	ıg
		\$	\$
	Sales	1	298 00

	\$	\$	
Sales		1 298 000	1/2
Less: Cost of goods sold			
Direct materials	300 000		1/2
Direct labour	350 000		1/2
Variable production overheads	175 000		1/2
Fixed production overheads absorbed	275 000		1
	1 100 000		
Less: Closing inventory ( $$4.4 \times 30\ 000$ )	132 000	968 000	2
Gross profit		330 000	1/2
Less: Variable selling and administrative expenses	33 000		1/2
Fixed selling and administrative expenses	110 000	143 000	1/2
Net profit		187 000	1/2
	_		(7)
			(,)

- 2 (b)
  - inventory valuations will not be distorted by the changes in current year's fixed costs enables the company to concentrate on its controllable aspects by separating its fixed and variable costs
  - helps management to make production and sales decisions with the calculated marginal costs information

(1 mark for each relevant advantage, max. 2 marks)

Total: 9 marks (Presentation: +0.5 mark)

# **QUESTION 3**

QUES'	ΓΙΟΝ	<b>只限教師參閱</b>	FOR TEACHERS' USE	ONLY	
(a)	(1)	Trade receivables collection periods =	$= \frac{(\$856\ 000 + \$996\ 000)/2}{\$10\ 186\ 000} \times $ = 1.1 months	12 months 1	WAY.COM
	(2)		$\frac{100 \text{ (W1)}}{100 \text{ (W1)}} = 7.7 \text{ times}$	2	13

(2) Inventory turnover = 
$$\frac{\$7\ 182\ 500\ (W1)}{(\$878\ 000 + \$990\ 000)/2} = 7.7 \text{ times}$$

(b)		Journal			
	2011		Dr	Cr	
	Dece	ember 31	\$	\$	
	(i)	Profit and loss / Interest expense	5 050		1/2
		Accrued loan interest		5 050	1/2
	(ii)	Accumulated depreciation – Motor vehicles	40 000		1/2
	. ,	Cash	48 000		1/2
		Motor vehicles		80 000	1/2
		Profit and loss / Gain on disposal of motor vehicles		8 000	1/2
					(3)
(c)	Accr	ual concept			1
	-	Unpaid loan interest should be credited to accrued loan increase in current liability in 2011.	n interest account to 1	represent an	1
	-	The loan interest incurred should be debited in the	e profit and loss acc	count as an	

Total: 8 marks (Presentation: +0.5 mark)

(2)

# **QUESTION 4**

Justifications: 6

- vast quantities of data can be processed in a shorter time
- accounting data can be retrieved instantly and easily from the system

increase in operating expenses of 2011.

(1 mark for each relevant point, max. 1 mark)

- reports can be tailored for users of different purposes
- human errors can be minimised

(2 marks for each relevant justification, max. 6 marks)

Total: 6 marks

# **QUESTION 5**

QUEST	TIC	只限教師參閱 ON 5	FOR TEACHERS' USE ONLY	Students	COUNT
(a)			Sales Ledger Control		2
			\$	\$	.0
		Balance b/d	59 090 Returns inwards (iii)	2 160	1 73
	1	Sales (iv)	68 900 Discounts allowed (v)	400	1
	2	Sales (\$48 600 × 1.25 × 40%) (vii)	24 300 Bad debts (vi)	2 500	1
		_	Balance c/d	147 230	1
			152 290	152 290	
					(7)

(b) Suspense account \$ \$ Balance b/d (Balancing figure) 3 110 Returns inwards (iii) 2 160 1 Sales (ii) 1 800 Bad debts (vi) (\$2500 + \$250) 2 750 2 4 9 1 0 4 910 (5)

- The qualitative characteristics:
  - Relevance: information should be valuable to decision makers
  - Reliability: information should be free from error or bias
  - Comparability: financial statements should be comparable over time and consistent in practice
  - Understandability: information should be given in a useful and clear format for users

(2 marks for each relevant explanation, max. 4 marks)

Total: 16 marks

4

# **QUESTION 6**

(a) (1)	)		Revaluati	on Account		
	2011	\$	\$	2011	\$	
1/2	Allowance for doubtful	debts (iii)	2 600	Premises (ii)	550 000	1/2
1/2	Inventory (iii)		2 400	Plant and equipment (ii)	43 000	1/2
	Gain on revaluation					
	Capital – Alice (3/6)	294 000				
1	- Brian (2/6)	196 000				
Ĺ	– Clara (1/6)	98 000	588 000			
			593 000		593 000	
				<u> </u>	<del></del>	(3)

(2	)			Capital	accounts			
		Alice	Brian	Clara		Alice	Brian	Clara
		\$	\$	\$		\$	\$	\$
1	Goodwill adjust	ment	70 000	140 000	Balance b/d	276 000	468 000	395 000
1	Motor vehicles		11 000	11 000	Goodwill adjustment	210 000		1
1/2	Loan - Alice	680 000			Revaluation	294 000	196 000	98 000 1/2
1/2	Bank	100 000						
1/2	Balance c/d		583 000	342 000				
		780 000	664 000	493 000		780 000	664 000	493 000
					± :			

# QUESTION 6 (Cont'd)

TION 6 (	C (1.1)				
	Cont'd)				40
)		FOR TEACHERS  Brian and Clara sheet as at 1 January 2013		`	3
	Balance	sheet as at 1 January 2012	2		-
		\$	\$	\$	`
Premi				1 400 000	1/2
	and equipment			107 000	1/2
Moto	vehicles (\$82 100 – \$22 000)			60 100	1/2
C	ent Assets			1 567 100	
			31 200		1/2
Inven	receivables		21 200		½ ½
	(\$135 500 – \$100 000)		35 500		72 1/2
Dank	(\$133 300 – \$100 000)		87 900		72
Less:	Current Liabilities		07 700		
2000.	Trade payables	28 600			1/2
	Accrued expenses	21 400	50 000		1/2
Net cı	errent assets			37 900	
				1 605 000	
Less:	Non-current Liabilities				
	Loan – Alice			680 000	1/2
				925 000	
	ced by:				
_	l accounts				
– Bria				583 000	. 1/2
– Claı	a			342 000_	, 2
				925 000	
					(5)
					. /
e amoun	t of \$6 000 000 should not be recognis	ed.			1
asons:					2

- Money measurement concept: Alice's professional knowledge cannot be quantified and expressed in monetary terms
- Objectivity concept: the valuation is only a personal and subjective estimation (2 marks for each relevant explanation, max. 2 marks)

Total: 16 marks (Presentation: +1 mark)

(3)

# **QUESTION 7**

					15		
	只限教師參	<b>閲</b> F	OR TEAC	HERS' U	SE ONLY	dent	
QUES'	TION 7					OOL	
(a)		Production d  A  \$	epartment B \$	Service de X \$	e <u>partment</u> Y \$	dentBounty.com	1
	Direct allocation Apportioned	272 500 140 000 412 500	211 500 120 000 331 500	65 000 60 000 125 000	50 000 80 000 130 000	1	3
	Department X apportioned Department Y apportioned	75 000 39 000 526 500	50 000 91 000 472 500	(125 000)	(130 000)	1 1	
	Predetermined overhead absorption Department A = \$526 500/(12 × 4 = \$19.5 per direct	$45 \times 50$ )				11/2	
	Department B = $$472 500/(6 \times 30)$ = $$52.5$ per machi					1½ (7)	
(b)	The production cost per unit of P	roduct H:	\$				
	Direct material – A ( $$3 \times 10 \times 60$ – B ( $$8 \times 2 \times 600$	)	18 00 9 60	0		½ 1	ļ
	Direct labour (\$50 × 400 + \$50 × Overheads – A (\$19.5 × 300) – B (\$52.5 × 100)	1.3 × 50)	23 25 5 85 5 25	0 0		½ 1 1	
	Total production cost		61 95	<del></del>			
	Unit production cost (\$61 950/60	0)	\$103.2	<u>5</u>		1 (5)	ļ
(c) (1)	Actual overheads	200)	\$ 560 80			1/2	ļ
	Absorbed overheads ( $$19.5 \times 28$ Under-absorbed overheads	300)	551 85 8 95			1 ½ (2)	
(2)	Reasons:  - The actual overhead absorp while predetermined OAR						

- or budgeted figures for overheads and units of the absorption base chosen,
- which could provide more information for decision making on pricing and cost control and,
- it is less volatile than the use of the actual OAR as actual overheads are subjected to fluctuations.
  - (2 marks for each relevant explanation, max. 4 marks)

Total: 18 marks

# **QUESTION 8**

	<b>只限教師參閱</b> FOR TEACHERS' USE ONLY  (1) the breakeven volume (in units) = (\$280 000 + \$158 840)/\$13.8 (W1) = 31 800 units  (2) the margin of safety (in sales dollars) = \$2 400 000 - \$954 000 = \$1 446 000	
QUES	CTION 8	BO
(a)	(1) the breakeven volume (in units) = $(\$280\ 000 + \$158\ 840)/\$13.8$ (W1) = 31 800 units	THE STATE OF THE S
	(2) the margin of safety (in sales dollars) = \$2 400 000 - \$954 000 = \$1 446 000	2 COM
	(W1)\$Direct material $9.8$ Direct labour $3.5$ Designer's fee $1.5$ Variable production cost $14.8$ Sales commission $1.4$ Total variable cost per unit $16.2$ Contribution per unit = $$30 - $16.2 = $13.8$	(5)
(b)	Opportunity cost:  This is the cost that one forgoes by choosing a particular course of action.  Example: the opportunity cost of having the existing office area for the new sales team is the income forgone from subletting it to an outsider, i.e. \$20 000.  Sunk cost:	1 1
	<ul> <li>This is the cost that has already been spent on the acquisition of the resource, and is not affected by any subsequent events.</li> <li>Example: the cost paid for the consultancy fees, i.e. \$120 000, has already been incurred and that cost will not be changed by any decision made in the future.</li> </ul>	1 1 (4)
(c)	Proposed scenario:	
	Increase / (decrease) in contribution:  FS2 [(\$30 × 0.9 - \$16.2) × 100 000] - (\$13.8 × 80 000)  FS4 [(\$60 × 0.9 - \$20 (W2)) × 18 750] - [\$40 (W3) × 15 000]  13 500	2 2
	Advertising (\$12 000/12) (1 000) Increase in monthly profit 12 500	1/ <sub>2</sub> 1/ <sub>2</sub>
	As the proposed scenario leads to an increase in monthly profit of \$12 500, it should be considered.  (W2) \$	1 (6)
	Variable production cost 15 Sales commission 5 Total variable cost per unit 20	
	(W3) Contribution per unit = $$60 - $20 = $40$	
(d)	Contribution from FS2 = $\$13.8 \times 10\ 000 = \$138\ 000$ Required contribution from FS4 = $\$557\ 360\ (W4) - \$138\ 000 = \$419\ 360$ Monthly sales quantity that FS4 required to break even = $\$419\ 360/\$40 = 10\ 484$ units Monthly sales revenue that FS4 required to break even = $10\ 484$ units $\times\ \$60 = \underline{\$629\ 040}$	1/2 21/2 1 1 (5)
	(W4)       \$         Fixed production overheads       280 000         Fixed administrative overheads       158 840         Factory rent       100 000         Depreciation of machine       18 520         Total fixed costs       557 360	

Total: 20 marks

# **QUESTION 9**

ESTION 9	TEACHERS'  .td r ended 31 Decemb		18	1
BC L	.td			BX
Income statement for the year	r ended 31 Decemb	er 2011		7.
		\$	\$	1,
Sales			3 600 000	1/2
Eco. Cost of goods sold				
Opening inventory		500 000		1/2
Purchases (Balancing figure)	_	2 400 000		1
		2 900 000		
Less: Closing inventory	_	1 100 000	1 800 000	1/2
Gross Profit (\$3 600 000 × 50%)			1 800 000	1/2
Less: Expenses				
Administration expenses		270 000		1/2
Selling and distribution expenses		645 000		1/2
Finance costs [ \$1 000 000 × 6% + \$800 000 (	$(W1) \times 4\%$	92 000		11/2
Depreciation (W2)	_	180 000	1 187 000	1/2
Profit for the year		_	613 000	
				(6)
2) BC Lt				
Statement of financial position				
	\$	\$	\$	
Non-current Assets				
D	000 0100 000		720,000	2
Property, plant and equipment, net (\$480 000 + \$420 0	000 – \$180 000)		720 000	2
	000 – \$180 000)		720 000	2
Current Assets	000 – \$180 000)	1 100 000	720 000	2 1/2
Current Assets Inventory	000 – \$180 000)	1 100 000 300 000	720 000	1/2
Current Assets Inventory Trade receivables (\$3 600 000/12)	000 – \$180 000)	300 000	720 000	½ 1
Current Assets Inventory	000 – \$180 000)	300 000 9 983 000	720 000	1/2
Current Assets Inventory Trade receivables (\$3 600 000/12)	000 – \$180 000)	300 000	720 000	½ 1
Current Assets Inventory Trade receivables (\$3 600 000/12)	000 – \$180 000)	300 000 9 983 000	720 000	½ 1
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)	000 – \$180 000) - 600 000	300 000 9 983 000	720 000	½ 1
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities	-	300 000 9 983 000	720 000	1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities Trade payables (\$2 400 000/12 × 3)	600 000	300 000 9 983 000 11 383 000	720 000 10 693 000	1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities Trade payables (\$2 400 000/12 × 3) Accruals (\$270 000 × 1/3)	600 000	300 000 9 983 000 11 383 000		1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities Trade payables (\$2 400 000/12 × 3) Accruals (\$270 000 × 1/3)	600 000	300 000 9 983 000 11 383 000	10 693 000	1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan	600 000	300 000 9 983 000 11 383 000	10 693 000	1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities Trade payables (\$2 400 000/12 × 3) Accruals (\$270 000 × 1/3) Net current assets  Less: Non-current Liabilities	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000	1/2 1 1/2 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000	1/2 1 1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000	1/2 1 1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan  Equity attributable to the owners of the company	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000 9 613 000	1/2 1 1/2 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan  Five-year bank loan  Equity attributable to the owners of the company Ordinary shares of \$2 each, fully paid	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000 9 613 000 4 000 000	1/2 1 1/2 1 1/2 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan  Five-year bank loan  Equity attributable to the owners of the company Ordinary shares of \$2 each, fully paid Share premium	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000 9 613 000 4 000 000 3 000 000	1/2 1 1/2 1 1/2 1 1/2 1 1/2 1 1 1/2
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan  Five-year bank loan  Equity attributable to the owners of the company Ordinary shares of \$2 each, fully paid	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000 9 613 000 4 000 000 3 000 000 2 613 000	1/2 1 1/2 1 1/2 1 1/2 1 1 1
Current Assets Inventory Trade receivables (\$3 600 000/12) Cash at bank (Balancing figure)  Less: Current Liabilities     Trade payables (\$2 400 000/12 × 3)     Accruals (\$270 000 × 1/3)  Net current assets  Less: Non-current Liabilities     Four-year bank loan     Five-year bank loan  Five-year bank loan  Equity attributable to the owners of the company Ordinary shares of \$2 each, fully paid Share premium	600 000	300 000 9 983 000 11 383 000 690 000	10 693 000 11 413 000 1 800 000 9 613 000 4 000 000 3 000 000	1/2 1 1/2 1 1/2 1 1/2 1 1/2

QUESTION 9 (Cont'd)

## (b) Reasons:

- Ratios may not reflect the reality of a business as accounting figures are not adjusted for price-level changes.
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  Pot adjusted for Analysis may not be comprehensive as only transactions expressed in monetary terms are included in the financial statements, while qualitative information is ignored.
- Short run fluctuations of the company may be hidden through window dressing.

(2 marks for each relevant reason, max. 4 marks)

(W1) The ratio of total non-current liability to total equity on 31 December 2010:  $1000\ 000/(2000\ 000 + Profit for 2010) = 1/4$ 

:. Profit for the year  $2010 = $2\ 000\ 000$ 

The ratio of total non-current liability to total equity on 1 January 2011:  $(\$1\ 000\ 000 + \text{New loan})/(\$4\ 000\ 000 + \$2\ 000\ 000 + \$3\ 000\ 000) = 1/5$ :. New loan =  $\$800\ 000$ 

(W2) Depreciation for the year:  $(\$480\ 000 + \$420\ 000) \times 20\%$ = \$180000

> Total: 20 marks (Presentation: +1 mark)

**END OF PAPER 2A** 

# 香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

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TON 香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

# 練習卷 PRACTICE PAPER

企業、會計與財務概論 試卷二乙 BUSINESS, ACCOUNTING AND FINANCIAL STUDIES PAPER 2B

# 評卷參考 MARKING SCHEME

(2012年2月29日修訂稿) (updated as at 29 Feb 2012)

本評卷參考乃香港考試及評核局專爲本科練習卷而編寫,供教師參 考之用。教師應提醒學生,不應將評卷參考視爲標準答案,硬背死 記,活剝生吞。這種學習態度,既無助學生改善學習,學懂應對及 解難,亦有違考試着重理解能力與運用技巧之旨。因此,本局籲請 各位教師通力合作,堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations and Assessment Authority for teachers' reference. Teachers should remind their students NOT to regard this marking scheme as a set of model answers. Our examinations emphasise the testing of understanding, the practical application of knowledge and the use of processing skills. Hence the use of model answers, or anything else which encourages rote memorisation, will not help students to improve their learning nor develop their abilities in addressing and solving problems. The Authority is counting on the co-operation of teachers in this regard.



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**General Notes for Teachers on Marking** 

1. This marking scheme has been updated, with revisions made after the scrutiny of actual samples of student performance in the practice papers. Teachers are strongly advised to conduct their own internal standardisation procedures before applying the marking schemes. After standardisation, teachers should adhere to the marking scheme to ensure a uniform standard of marking within the school.

- 2. The marking guidelines will only list a set of suggested marking criteria for each question for teachers' reference. They should not be regarded as sets of model answers. Alternative answers are also accepted as long as they are reasonable.
- 3. In questions asking for a specified number of reasons or examples etc. and a student gives more than the required number, the extra answers should not be marked. For instance, in a question asking students to provide two examples, and if a student gives three answers, only the first two should be marked.
- 4. The general guidelines for points which are awarded 1 to 4 marks each are as follows:

0 mark : irrelevant or ambiguous answers

1 mark : relevant phrases containing key words that answer the question

2 marks : a relevant point or answer with a brief explanation of the concept/key words stated

3 to 4 marks : a relevant point or answer elaborated with illustration of how it is related to the given

scenario

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# **QUESTION 1**

# Advantages:

- interest expenses are tax-deductible
- avoid dilution effect
- enjoy leveraging effect

(2 marks for each relevant advantage, max. 4 marks)

# **QUESTION 2**

Ratios and aspects of each measure:

- inventory turnover: measure the efficiency of using inventory in generating sales
- collection periods: measure the ability to collect receivables in a timely manner
- total assets turnover: measure the efficiency of using total assets in generating sales
   (2 marks for each relevant point, max. 4 marks)

# **QUESTION 3**

Channels: 4

- job advertisements
- job fairs/walk-in days
- employment agencies / headhunters
- employees' referrals
- Labour Department

(1 mark for each relevant channel, max. 4 marks)

# **QUESTION 4**

Types of measures: 6

- legislation
- consumer education
- product research and testing
- handling consumer complaints

(2 marks for each relevant type, max. 6 marks)

# **QUESTION 5**

## Differences:

		Consumer market	Business market
_	Number of buyers	more	fewer
_	Volume of each purchase	smaller	larger
_	Purpose of purchase	consumption	production
_	Relationship with sellers	shorter term	longer term

(2 marks for each relevant pair, max. 6 marks)

4

6

# **QUESTION 6**

# Differences:

只限教師參閱  QUESTION 6  Differences:	FOR TEACHERS' USE ONL)  Arbitration
Conciliation	Arbitration
<ul> <li>the third party (conciliator) acts as a liaison between the disputing parties</li> </ul>	the third party (arbitrator) reviews the dispute at a hearing
<ul> <li>the purpose is to allow management and labour to focus on issues and share information</li> </ul>	the purpose is to settle the dispute and give     a decision
<ul> <li>can begin without the consent of both parties</li> </ul>	<ul> <li>begins only if the two parties agree to proceed</li> </ul>
<ul> <li>decision is not a must</li> </ul>	the decision is usually binding

(2 marks for each relevant pair, max. 6 marks)

# **QUESTION 7**

	S	
	只限教師參閱 FOR TEACHERS' USE ONL)	
QUE	STION 7	To the
(a)	只限教師參閱 FOR TEACHERS' USE ONLY  STION 7  Advantages:  - maintain closer control  - avoid duplication of effort  - policies and work orders are more consistent and uniform  (2 marks for each relevant advantage, max. 4 marks)	GIII. COM
(b)	<ul> <li>Maslow's Hierarchy of Needs Theory:         <ul> <li>physiological needs: deteriorating working conditions due to long working hours</li> <li>safety needs: emotional insecurity due to customer complaints</li> <li>(2 marks for each relevant description, max. 4 marks)</li> </ul> </li> </ul>	4
	<ul> <li>McGregor's Theory X and Theory Y:</li> <li>Theory X: underpayment</li> <li>Theory Y: low autonomy</li> <li>(2 marks for each relevant description, max. 4 marks)</li> </ul>	4
(c)	Measures:  - formal and regular meetings  - written rules and procedures  - informal mechanisms (2 marks for each relevant measure, max. 4 marks)	4
(d)	Steps:  - forecast manpower demand: e.g. plan for the expansion and IT development  - estimate manpower supply: e.g. assess the turnover rate under different scenarios  - compare manpower demand and supply: e.g. ascertain the skills deficiencies in IT development  - develop action plan and follow up: e.g. recruitment and training  (2 marks for each step, max. 8 marks)	8
(e)	Other sources of funds:  - invite friends and / or relatives as partners  - delay payment to creditors / speed up collection from debtors  - apply for bank loans / borrow money from third parties  (1 mark for each relevant source, max. 2 marks)	2

Total: 26 marks

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# **QUESTION 8**

- (a) Characteristics:
  - sales: low
  - profit: negative
  - costs: high cost per customer
  - customers: innovators
  - competitors: few

(1 mark for each relevant characteristic, max. 4 marks)

(b) Payback period of the low-priced version:

$$\left[1 + \frac{40}{50}\right]$$
 years

1 = 1.8 years

NPV of the low-priced version: (2)

> $\left[-70\ 000\ 000 + \frac{30\ 000\ 000}{1.1} + \frac{50\ 000\ 000}{\left(1.1\right)^{2}} + \frac{80\ 000\ 000}{\left(1.1\right)^{3}} + \frac{60\ 000\ 000}{\left(1.1\right)^{4}}\right]$ 1 = \$99 681 033 1

- (c) Reasons: 6
  - size of segment: number of customers in the general public segment is greater than that of the high income customers
  - company's resources: the company is short of capital and launching the low-priced version requires less capital and the payback period is shorter
  - company's objective: making the 4D portable electronic game device more affordable meets the company's objective
  - return/profitability: the NPV of launching the low-priced version is higher

(2 marks for each relevant reason, max. 6 marks)

- (d) Marketing mix strategies:
  - product: basic product
  - price: penetration pricing
  - promotion: build product awareness, heavy sales promotion
  - place: selective distribution

(2 marks for each relevant strategy, max. 8 marks)

(e) (1) Reason: usage / wastage of raw materials is more than estimated

Reason: usage / wastage of labour is more than estimated (2) Total: 24 marks

8

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## **QUESTION 9**

- (a) Steps in conducting market research:
  - define the problem and research objectives
  - develop the research plan:
    - specific information needs
    - research approaches
    - sampling plan / contact methods
    - research instruments
  - implement the research plan:
    - data collection
    - data analysis
  - interpret and report the findings

1 (8)

12

2

(b) Other strategies:

- risk avoidance: give up some high risk segments, such as staying away from politically unrest regions
- risk assumption: absorb the loss, such as setting up a reserve fund
- risk transfer: transfer the risk to a third party, such as by taking out insurance

(4 marks for each strategy, max. 12 marks)

Total: 20 marks

# **QUESTION 10**

Human resources management functions:

20

- orientation: communication of the company's expectations
- training: specialist training for key departments of the company
- development: generalised development for senior management position
- placement (job rotation): placement during their career path
- compensation: performance-based reward system; promotion as reward; reward highly competitive as compared to the market
- performance evaluation: frequent feedbacks

(4 marks for each relevant function, max. 20 marks)

Total: 20 marks

**END OF PAPER 2B**