

Paper 1 Question 3
Exemplars

3(a)

Exemplar 1

- (a) What are the factors considered by the 3 students in Source 1 when expressing their respective views? (4 marks)

They are considering about the drug testing scheme, they are thinking that if it'll be good or bad to let the scheme works.

From the sources, we can see positive and negative thinkings, Mary supports the drug testing scheme with no doubts but Marley is scared if the testing result came positive.

They are all worry about the drug testing scheme, and giving their own opinions-

Mark: 0

Comment:

- The candidate rephrased and briefly compared the views of the 3 students, instead of identifying the factors each of them considered.

Exemplar 2

- (a) What are the factors considered by the 3 students in Source 1 when expressing their respective views? (4 marks)

Michael considered the social factors. He worried about the tense relationship between parents and children that may be brought about by the drug testing scheme. Parents may want the child to take the test but the child may object.

Mary considered the effectiveness of the scheme. She believed that the test could act as a deterrent, to scare students away from attempting to take drugs in school. It could discourage drug use and stop its spread effectively.

Marley considered the privacy factors and consequences. She worried about the confidentiality of the test results, whether it would be disclosed to irrelevant people. She had the fear of punishment if she's tested positive.

Mark: 4

Comment:

- The candidate was able to conceptualize the factors with reference to the views of the students.

3(b) Exemplar 1

- (b) Refer to Sources 2 and 3. Describe and elaborate on the message conveyed in the cartoon. (5 marks)

From the sources 3, ~~we~~ we can tell that students dislike ~~the~~ the scheme because it may be very private to the test result.

Sources 2 strongly support the drug test because the test scheme may help the social very much to control the number of students taking drugs.

Many people have different points of views, so we don't know if it's really working or not. The message says that there are more and more objection, so the ~~the~~ scheme may not be successful.

Mark: 1

Comment:

- The candidate only described part of the cartoon but failed to explain its key message.
- The key message of the cartoon was misinterpreted as "objections" making "the scheme" "not successful". He/she failed to identify the key stakeholders in the cartoon, showing that he/she was not familiar with the issue.

Exemplar 2

- (b) Refer to Sources 2 and 3. Describe and elaborate on the message conveyed in the cartoon. (5 marks)

In the cartoon, the dog represent the Trial scheme on School Drug Testing. The government official is fear of the voice of citizen, pulling off its sharp teeth. It means the government come up with the scheme, but because of public pressure, they make it less damaging and most acceptable by the public. On the other hand, the scheme doesn't scare any student, the problem of increasing drug abuse in school can't be solved, somehow, it may worsen the problem by not helping the drug abuse to leave drug. The Trial Scheme on School Drug Testing is useless.

Mark: 3

Comment:

- The candidate demonstrated a basic understanding of the key message.
- However, he/she tended to comment on the scheme rather than explaining the message.
- He/she did not make full use of both Sources 2 and 3 to explain further how the effectiveness of the

Exemplar 3

- (b) Refer to Sources 2 and 3. Describe and elaborate on the message conveyed in the cartoon. (5 marks)

Referring to Source 3, the Government Official is using his tool to take the dog's teeth off. The dog represents the Trial Scheme on School Drug testing. There are speech bubbles saying the concerns of parents and students to the test.

According to Source 2, there is a refined scheme which has a full protection of students' privacy.

The government official taking the dog's teeth off, means he is taking the effectiveness of the scheme away. They receive opinions from students and parents to refine the scheme. However, the scheme becomes less effective.

From the facial expression on the government official's face, he isn't doing something he is willing to do, but he has no choice because of mass pressure. They are forced to follow stakeholders' opinions.

Mark: 4

Comment:

- The key message of the cartoon was clearly identified and was explained in detail with reference to the sources.
- Good analytical skill was demonstrated by the detailed explanation of how the message was conveyed in the cartoon.
- However, the discussion on "privacy" and "the effectiveness of the scheme" is expected to be in greater detail.

3(c)

Exemplar 1

(c) How far do you agree with the viewpoint reflected in the cartoon? Explain your answer.

(8 marks)

I partly agree with the viewpoint reflected in the cartoon. I am not strongly disagreeing the drug testing scheme as this is an important source for the government to know more about the situation of taking drugs in schools. Support will be given to those students who engaged in drugs.

But it is known that government always promised the public about a certain issue, they don't take any actions on it. People started not to trust the government. In the cartoon, the students told the government officials to respect students' privacy. This has been promised by the government, but still there are some students who think the government is lying to them. This reflected that the government has failed to gain trust from the public.

According to the cartoon, students say that they are afraid of punishment. That means punishment has been made after the drug testing scheme, and the results are being disclosed to their parents or other people. That means the government didn't really consider the privacy of students. Also, there may be errors in the drug tests. Some ^{innocent} students who didn't take drugs may test positive, and punishment are given. This is not fair.

Mark: 2

Comment:

- The sources were misinterpreted.
- The candidate did not explain whether he/she agreed or disagreed with the key message of the cartoon, which is a sarcastic comment over the ineffectiveness of the scheme and the role of the government. Instead, he/she just elaborated a bit about the opposition of the public towards the scheme.

Exemplar 2

- (c) How far do you agree with the viewpoint reflected in the cartoon? Explain your answer. (8 marks)

I agree with the viewpoint to a large extent.

First, it is because the government's lenient trial scheme of drug testing cannot effectively halt the spread of drug abuse of HK juveniles as it ~~cannot~~ is under a voluntary ~~to~~ and non-mandatory basis that students with potential drug abuse can easily evade their guilt or being followed up with some work that can be offered, like counselling, ~~and the entrance to~~

Second, without punishment, the trial scheme is just like what the cartoon wanted to convey - useless and failed to act as a deterrent. Teenagers will not be alerted the severity of their guilt of taking drugs since there ~~is~~ no punishments. They will simply continue their habits and spread the drug abuse problem.

Third, since the trial scheme is over-protective towards student's privacy. Just like the cartoon revealed, the trial scheme loses its effectiveness. The confidentiality is too much that the relevant parties like teachers, parents may not be included, only social worker's

assistance is not enough that more help offered so
more efficient.

Yet, I ^{don't} agree with the cartoon to a small extent. Because
the trial scheme ~~does have~~ ^{is just a trial} scheme that wants to run
and try it out smoothly that how a testing scheme should work,
the students involved should be respected with its human right to
(And) choose its option and ~~its~~ ^{their} privacy should be ~~protected~~ ^{protected}. to a certain extent.
since any revelation can pose ~~insurmountable~~ ^{insurmountable} problems arised afterwards.

To conclude, the ^{view of} trial drug testing scheme ~~is~~ shown in the cartoon
I agree to a large extent.

Mark: 6

Comment:

- The stand point was clearly explained with succinct arguments.
- The candidate demonstrated his/her ability in formulating a balanced argument by pointing out some of the reservation he had over the criticism on the scheme, other than the undermined effectiveness. However, his/her reservation could have been elaborated more clearly.
- His/her view on the government's attitude towards the scheme, being part of the message of the cartoon, should also be discussed.