

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

LIBERAL STUDIES (PRACTICE QUESTION)

Suggested Marking Guidelines

Paper 2

With regard to the nature of the curriculum and assessment design of the subject, the draft marking guidelines will only list a set of suggested marking criteria for each question for reference. Before the commencement of the marking exercise, markers are required to study the draft marking guidelines, trial mark a number of representative sample scripts, and discuss how to achieve the professional consensus in the standardisation meeting.

3. (a)

Suggested marking guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> • states clearly should or should not • explains in the light of the information and according to her knowledge: <ul style="list-style-type: none"> ■ <i>should</i>: explains clearly and thoroughly the meaning of regulation and that the government should regulate external lighting by legislation, such as for protecting the health of Hong Kong people; upholding firmly the principles of environmental protection; and maintaining natural scenery, etc. ■ <i>should not</i>: explains clearly and thoroughly that the government should not regulate external lighting by legislation, such as explaining the limitations of legislation; the government should take into consideration economic development; needs of the travel industry, and the international image of Hong Kong, etc. • shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts, such as what is meant by the role of a government, the need for policies to address the demands of various groups • provides a well structured, in-depth discussion which is clearly presented 	<p>9 – 10</p>
<ul style="list-style-type: none"> • states briefly should or should not • explains briefly his/ her stance in the light of the information and according to his/ her knowledge <ul style="list-style-type: none"> ■ <i>should</i>: explains briefly that the government should regulate external lighting by legislation ■ <i>should not</i>: explains briefly that the government should not regulate external lighting by legislation • shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate • provides a reasonably in-depth, well structured discussion which is reasonably clearly presented 	<p>7 – 8</p>
<ul style="list-style-type: none"> • exhibits an ambiguous stance • attempts to explain in the light of the information and according to his/ her knowledge: <ul style="list-style-type: none"> ■ <i>should</i>: explains briefly that the government should regulate external lighting by legislation, but fails to point out the reasons clearly ■ <i>should not</i>: explains briefly that the government should not regulate external lighting by legislation, but fails to point out the reasons clearly • shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way • provides a moderately in-depth discussion which is not very well structured, but which is moderately clearly presented. 	<p>4 – 6</p>
<ul style="list-style-type: none"> • exhibits no clear stance • attempts to explain according to his/ her knowledge (whether in the light of the information or not), but the explanation is too partial, for example: <ul style="list-style-type: none"> ■ tends to point out /mentions that the government should regulate external lighting by legislation, but fails to point out the reasons ■ tends to point out /mentions that the government should not regulate external lighting by legislation, but fails to point out the reasons • shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way • gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely 	<p>1 – 3</p>
<ul style="list-style-type: none"> • gives an answer which is not relevant to the question 	<p>0</p>

(b)

Suggested marking guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> explains clearly and thoroughly a number of suggestions in relation to the Hong Kong context, such as alleviating the problem of light pollution by ways including government publicity, family and school education, activities of non-government organizations, and self-disciplining of institutions suggests ways that involve the role of the government (except the Legislation), role of non-governmental organizations, and reflect multi-perspectives the ways suggested are feasible and effective provides a well structured, in-depth discussion which is clearly presented 	9 – 10
<ul style="list-style-type: none"> clearly explains some suggestions in relation to the Hong Kong context the ways suggested attempt to involve the role of government (except the Legislation) and non-governmental organizations suggests ways that are more or less feasible and effective provides a reasonably in-depth, well structured discussion which is reasonably clearly presented 	7 – 8
<ul style="list-style-type: none"> explains approximately a few suggestions suggests ways that are mainly lopsided towards a particular role, lacking multiple perspectives attempts to suggest feasible/ effective ways provides a moderately in-depth discussion which is not very well structured, but which is moderately clearly presented. 	4 – 6
<ul style="list-style-type: none"> attempts to explain some suggestions, but not clearly enough; or points out some suggestions suggests ways that fail to clarify the roles involved provides no explanations for the ways suggested, or only very brief explanations, or ways that are entirely impracticable gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely 	1 – 3
<ul style="list-style-type: none"> gives an answer which is not relevant to the question 	0