

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

LIBERAL STUDIES (PRACTICE QUESTION)

Suggested Marking Guidelines

Paper 2

With regard to the nature of the curriculum and assessment design of the subject, the draft marking guidelines will only list a set of suggested marking criteria for each question for reference. Before the commencement of the marking exercise, markers are required to study the draft marking guidelines, trial mark a number of representative sample scripts, and discuss how to achieve the professional consensus in the standardisation meeting.

2. (a)

Suggested marking guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> identifies accurately the changes in mainland society shown in the cartoon, e.g. from political orientation to surging importance of economic development states clearly whether he/ she agrees or disagrees (to what extent) with the viewpoint explains his/ her stance; shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts: <ul style="list-style-type: none"> <i>Agrees:</i> <ul style="list-style-type: none"> provides appropriate examples of economic development such as privatization of state-owned enterprises; the “Three Represents” <i>Disagrees:</i> <ul style="list-style-type: none"> provides examples of the importance of politics such as the uphold of the Four Cardinal Principles stipulated in the State Constitution provides a well structured, in-depth discussion which is clearly presented 	6-8
<ul style="list-style-type: none"> indicates more or less whether he/ she agrees or disagrees explains more or less his/ her stance, but the justification is unclear; shows an understanding and application of the relevant knowledge and concepts; or provides a one-sided argument provides a reasonably in-depth, well structured discussion which is reasonably clearly presented 	3-5
<ul style="list-style-type: none"> exhibits no clear stance attempts to explain his/ her stance according to his/ her own knowledge, but the explanation is too partial gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely 	1-2
<ul style="list-style-type: none"> gives an answer which is not relevant to the question 	0

(b)

Suggested marking guidelines	Marks
<p>The candidate:</p> <ul style="list-style-type: none"> • clearly explains to what extent he/ she agrees or disagrees with the statement • explains her position by referring to the cartoon and basing on her knowledge; shows an in-depth understanding and a balanced and appropriate application of the relevant knowledge and concepts: <p><i>Agrees:</i></p> <ul style="list-style-type: none"> ■ explains clearly and in detail the relationship between the rise of living standard of the Chinese people and the successful grasping of the opportunities of economic globalization, such as its facilitating China to play the role of the “world factory” and China’s participation of global trade. Eventually, Chinese people’s material living standard was raised due to increase in their income and ability to purchase global commodities <p><i>Disagrees:</i></p> <ul style="list-style-type: none"> ■ explains clearly and in detail that economic globalization is not the cause for the rise of Chinese people’s living standard, for example, economic globalization may cause a decline in the living standard, exploitation of farmers and labour, degradation of the environment; points out other more important factors, such as the leadership ability of the Chinese leaders, the successful open-door and reform policies, and factors of historical development <ul style="list-style-type: none"> • provides a well structured, in-depth discussion which is clearly presented 	<p>10-12</p>
<ul style="list-style-type: none"> • explains more or less to what extent he/ she agrees or disagrees to the statement • explains more or less his/ her position by referring to the cartoon and basing on his/ her knowledge; shows an understanding of the relevant knowledge and concepts and an ability to apply them where appropriate: <p><i>Agrees:</i></p> <ul style="list-style-type: none"> ■ explains more or less that the successful grasping of the opportunities of economic globalization is the cause for the rise of living standard of the Chinese people <p><i>Disagrees:</i></p> <ul style="list-style-type: none"> ■ explains more or less the successful grasping of the opportunities of economic globalization is not the cause for the rise of the living standard of the Chinese people, and explains other important and more decisive causes <ul style="list-style-type: none"> • provides a reasonably in-depth, well structured discussion which is reasonably clearly presented 	<p>7-9</p>
<ul style="list-style-type: none"> • states approximately his/ her stance • attempts to explain his/ her position by referring to the cartoon and basing on his/ her knowledge; shows a partial understanding or is only able to apply relevant knowledge or concepts in a basic way; or provides a one-sided argument: <p><i>Agrees:</i></p> <ul style="list-style-type: none"> ■ points out the relationship between the relationship between the rise of living standard of the Chinese people and the successful grasping of the opportunities of economic globalization, but with no justification of the importance of successfully grasping the opportunities of economic globalization <p><i>Disagrees:</i></p> <ul style="list-style-type: none"> ■ points out that the successful grasping of the opportunities of economic globalization is not the cause of the rise of the living standard of the Chinese people, but with no justification of other decisive causes <ul style="list-style-type: none"> • provides a somewhat shallow discussion which is not very well structured, is average in articulating his/her ideas. 	<p>4-6</p>

Suggested marking guidelines	Marks
<ul style="list-style-type: none">• exhibits no clear stance and may put forward contradictory arguments• attempts to explain according to his/ her knowledge (with or without referring to the cartoon, but the explanation is too partial, e.g. describing the rise of the living standard in China and globalization without developing the relationship between them• gives a rather shallow discussion with little organization; expresses his/ her ideas vaguely	1-3
<ul style="list-style-type: none">• gives an answer which is not relevant to the question	0