

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

LIBERAL STUDIES (PRACTICE QUESTION)

Suggested Marking Guidelines

Paper 1

With regard to the nature of the curriculum and assessment design of the subject, the draft marking guidelines will only list a set of suggested marking criteria for each question for reference. Before the commencement of the marking exercise, markers are required to study the draft marking guidelines, trial mark a number of representative sample scripts, and discuss how to achieve the professional consensus in the standardisation meeting.

4. (a)

Suggested marking guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> describes accurately and in detail the electricity consumption shown in the data, such as the higher proportion of electricity consumption by the commercial sector; the increasing trend of the total and by sector electricity consumption; and the significantly higher electricity consumption in the 3rd Quarter by the domestic sector etc. 	3-4
<ul style="list-style-type: none"> describes approximately the electricity consumption 	1-2
<ul style="list-style-type: none"> fails to describe the electricity consumption makes no attempt to answer the question 	0

(b)

Suggested marking guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> presents logical and lucid explanations of how the electricity consumption is related to personal living styles by analyzing and generalizing from the data, such as allocating top priority to personal needs/ enjoyment, the use of different types of electrical appliances, lack of civic-mindedness, lack of environmental concern, wastage of energy as illustrated by the high energy consumption in the 3rd Quarter (summer) and the common behaviours in Source 1; enjoyment of shopping in malls may be related to the high consumption in the commercial sector, etc. 	4-5
<ul style="list-style-type: none"> uses the data to explain more or less how the electricity consumption is related to personal behaviours 	2-3
<ul style="list-style-type: none"> attempts to outline personal behaviours that are related to electricity consumption but is either somewhat unclear or unable to use data 	1
<ul style="list-style-type: none"> fails to explain how the electricity consumption reflects personal living styles makes no attempt to answer the question 	0

(c)

Suggested marking guidelines	Marks
The candidate:	
<ul style="list-style-type: none"> accurately explains the meaning of “the quality of life”, e.g. how it is related to the environmental quality explains the negative impact on the quality of life from different perspectives e.g. the emission of pollutants from power plants, light pollution, noise pollution, urban heat island effect, global warming etc. 	4-5
<ul style="list-style-type: none"> explains more or less the meaning of “the quality of life” explains more or less the negative impact of electricity consumption in Hong Kong 	2-3
<ul style="list-style-type: none"> relates approximately the quality of life with the environmental quality; or list some environmental problems 	1
<ul style="list-style-type: none"> provides an irrelevant answer makes no attempt to answer the question 	0

(d)

Suggested marking guidelines	Mark
The candidate:	
<ul style="list-style-type: none"> • points out accurately some measures to help alleviate the negative impact, e.g., <ul style="list-style-type: none"> ■ providing education to enrich students' knowledge and understanding regarding the importance of environmental conservation and instilling in them correct values such as civic-mindedness ■ legislation e.g. to restrict the hours during which the commercial buildings can switch on the lights at night ■ policy making e.g. balance between environmental conservation and economic development; ■ organizing campaigns to promote environmental conservation ■ exploring the use of other sources of energy e.g. wind power; ■ developing more environmentally friendly products, etc. • explains clearly and logically how the different ways may help to alleviate the problem e.g. lessen the emission of pollutants which makes the environment less harmful and more comfortable to the people 	5-6
<ul style="list-style-type: none"> • points out more or less some measures to help alleviate the impact, however some of them may not be concrete • explains generally how the different measures may help to alleviate the problem 	3-4
<ul style="list-style-type: none"> • points out briefly measures to help alleviate the impact • attempts to explain how the different measures may help to alleviate the impact but may not be all correct 	1-2
<ul style="list-style-type: none"> • provides an irrelevant answer • makes no attempt to answer the question 	0