

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

LIBERAL STUDIES (PRACTICE QUESTION)

Suggested Marking Guidelines

Paper 1

With regard to the nature of the curriculum and assessment design of the subject, the draft marking guidelines will only list a set of suggested marking criteria for each question for reference. Before the commencement of the marking exercise, markers are required to study the draft marking guidelines, trial mark a number of representative sample scripts, and discuss how to achieve the professional consensus in the standardisation meeting.

1. (a)

Suggested marking guideline	Marks
The candidate:	
<ul style="list-style-type: none"> identifies accurately the problem - land pollution or waste of resources or the abuse of disposable/ one-off cutlery in fast food shops makes use of the information in the source accurately, e.g. over 400 million disposable items have been dumped in the past three years explains clearly the harmful effect on the environment as a result of the problem identified, such as the increasing pressure on landfills or contamination of underground water or unhygienic living environment 	3
<ul style="list-style-type: none"> identifies the problem with some ambiguity makes use of the information for illustration partially; or identifies the problem but is unable to make use of the information explains the harmful effect on the environment as a result of the problem identified briefly and incompletely 	1-2
<ul style="list-style-type: none"> fails to identify and explain the problem. provides an irrelevant answer 	0

(b)

Suggested marking guideline	Marks
The candidate:	
<ul style="list-style-type: none"> explains accurately and clearly the different roles of Green Sense e.g. to scrutinize & monitor environmental issues in HK, alert the public of the environmental problems and help them to gain better understanding from more perspectives; mobilize the public to pressurize the government and parties concerned to fix the environment and to supplement the inadequacy of the EPD in dealing with all environmental problems in HK provides a well-structured and in-depth analysis with reference to the case 	5-6
<ul style="list-style-type: none"> explains generally some roles of Green Sense provides a moderately in-depth, well-structured analysis with reference to the case 	3-4
<ul style="list-style-type: none"> points out approximately a few roles of Green Sense with little elaborations provides a rather shallow analysis with barely any reference to the case 	1-2
<ul style="list-style-type: none"> is unable to identify and explain the roles of Green Sense regarding the environmental problems in HK makes no reference to the case provides irrelevant answers 	0

(c)

Suggested marking guideline	Marks
The candidate:	
<ul style="list-style-type: none"> • points out and explains the characteristics of the suggestions in relation to the identified problem explicitly • assesses clearly and thoroughly both the effectiveness and feasibility of each suggestion regarding the identified problem, e.g. Suggestion A is more feasible as it provides both the chains and the customers more flexibility to adapt to the change, but the result may not be obvious in the short term; B provides a deterrent for HK people to cut the use of disposable items, but may arouse public anger due to the increasing financial burden and so may not be implemented easily; C makes use of the public pressure to fix the problem and makes the chain respond to the need of the market but there may not be enough opposing voices in the community to facilitate such an action and to make it effective • provides a well structured, in-depth, precise and well substantiated arguments which are clearly presented 	7-9
<ul style="list-style-type: none"> • points out and explains the characteristics of the suggestions in relation to the identified problem briefly • assesses briefly and generally the effectiveness and feasibility of each suggestion regarding the identified problem; or clearly and thoroughly assesses 2 suggestions; or clearly and thoroughly assesses either the effectiveness or the feasibility of each suggestion • provides a reasonably well structured, in-depth, precise and fairly justified arguments which are fairly clearly presented 	4-6
<ul style="list-style-type: none"> • attempts to point out the characteristics of the suggestions in relation to the identified problem • assesses approximately the effectiveness and feasibility of 2 suggestions regarding the identified problem; or clearly and thoroughly assesses 1 suggestion; or assesses approximately either the effectiveness or the feasibility of each suggestion • provides a rather shallow discussion which contains loosely structured and shallow arguments 	1-3
<ul style="list-style-type: none"> • fails to recognize the characteristics of the suggestions • is unable to recognize the effectiveness and feasibility of the suggestions in tackling the identified problem • offers an irrelevant answer/ demonstrates low understanding of the question 	0