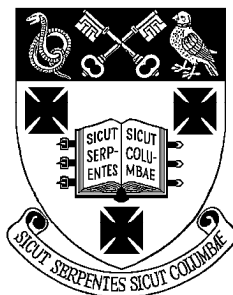


RADLEY COLLEGE
Entrance Scholarships



GREEK

March 2007

Time allowed: 1 hour

Answer either sections A and B or B and C
A vocabulary sheet is provided to help you with this paper.

SECTION A (40 marks)

Translate into English, leaving a line between each answer:

1. ἡ θεὰ ἔχει ἐπιστολάς.
2. θύομεν ἐν τῇ ἀγορᾷ.
3. ὁ ταμίας φυλάσσει τὴν ὁδόν.
4. πολλοὶ στρατιῶται ἔλυνον τὸν πολίτην.
5. πολλοὶ ἦσαν ποιηταὶ ἐν τῷ πόλεμῳ.
6. οὐκ ἐπιστεύες τοῖς Ἀθηναίοις.
7. ἄρα τὰ τέκνα ἐχθρὰ ἐστὶ τοῖς Πέρσαις;
8. ὁ βασιλεὺς οὐκ ἔπεμψε τοὺς δούλους εἰς τὴν νῆσον.
9. λελύκασι τὸν ἵππον.
10. ἔλκομεν τὸ ζυγὸν πρὸς τὴν κώμην.

SECTION B (60 marks)

Read the following passage carefully, and answer the questions.

A story about Circe

ἡ θεὰ Κίρκη δεινὴ τε καὶ καλὴ ἦν. ἐγγὺς δὲ τῆς οἰκίας	1
πρῶτον μὲν οἱ ναῦται ἔβλεψαν πολλοὺς τε λύκους καὶ	2
πολλοὺς λέοντας καὶ μάλα ἐφοβοῦντο. ἔπειτα δὲ Κίρκη	3
ἔξέβη καὶ ἐκάλεσεν αὐτούς. ἡ θεὰ αὐτούς εἰσήγαγε καὶ	4
καθίζεσθαι ἐκέλευσε. ἡ Κίρκη σίτον τε καὶ οἶνον αὐτοῖς	5
παρέσχεν.	6
ἡ θεὰ Κίρκη ἔβαλλε τὰ φάρμακα κακὰ εἰς τὸν οἶνον.	7
ἐπεὶ δὲ οἱ ναῦται ἔφαγον τὸν σίτον τε καὶ οἶνον, ἡ θεὰ	8
αὐτούς εἰς τὸν συφεδὸν ἤλασεν. ἡ Κίρκη, λαβοῦσα τοὺς	9
βαλάνους, ἔβαλε αὐτούς πρὸς τοὺς ναύτας. αὐτοὶ ἐν	10
τῷ συφεῶ ἔλείφθησαν.	11

1. a. ἡ θεὰ Κίρκη (line 1): from this phrase, who was Circe? [1]
 - b. How is she described (line 1)? [2]
 - c. What did the sailors see near the house (lines 2-3)? [2,2]
 - d. How did they feel about this (line 3)? [2]
 - e. Κίρκη ἔξέβη καὶ ἐκάλεσεν αὐτούς (lines 3-4).
What two things did Circe do? [2]
 - f. What were they told to do, line 5? [2]
 - g. What did Circe provide for the sailors (lines 5-6)? [2]
- (15)**
2. Translate the second paragraph of the passage. **(25)**
 3. a. Give the nominative singular, dative singular, and the dative plural
of τοὺς βαλάνους (lines 9-10). [6]
 - b. Give the person and tense of ἔβαλε (in line 10). [2]
 - c. In which case is τῆς οἰκίας (line 1)? What would be the nominative plural? [2]
 - d. Give the first person singular, and second person plural of the present tense
of the verb ἐκέλευσε (line 5). [2]
 - e. Give and translate a part of the verb "to be" from the first paragraph. [2]
 - f. Give three different prepositions from the second paragraph, and state
which case they govern. [6]

(20)

SECTION C (40 marks)

Translate the following sentences into Greek.
(the vocabulary of the preceding sections should help you):

1. The goddess is guarding the streets.
2. The slaves did not send the king to the village.
3. I set free many poets from the war.
4. The Persians did not trust the children.
5. Will you send the sailors into the house?

Greek Vocabulary Sheet

ἀγορά, -ᾶς, f	market place
Ἄθηναῖοι -ων, m.pl.	Athenians
ᾄρα	(starts a question)
αὐτοῖς, dat. pl.	(for) themselves
αὐτούς, acc. pl.	themselves
βάλανος, -ου, m	acorn
βασιλεύς, -έως, m	king
βλέπω	I see
δοῦλος -ου, m	slave
ἐγγύς	near
εἰς	into
ἐκβαίνω	I go outside
ἐλαύνω	I drive
ἔλκω	I drag
ἐν	in, among
ἐπιστολή, -ῆς, f	letter
ἐστί	(he / she / it) is
ἔφαγον	they consumed
ἐχθρός, -ά, -όν	hostile
ἔχω	I have
ζυγόν -ου, n	plough
ἦσαν	(they) were
θεά, -ᾶς, f	goddess
θύω	I sacrifice
ἵππος -ου, m	horse
καί	and
καλός, -ή, -όν	beautiful

κώμη, -ης, f	village
λαμβάνω	I take, pick up
λέων, -οντος, m	lion
λύκος, -ου, m	wolf
λύω	I set free
μάλα	very much
νήσος, -ου, f	island
ὁδός, -οῦ, f	road, way
οἶνος, -ου, m	wine
οὐ, οὐκ	not
πέμπω	I send
Πέρσης, -ου, m	a Persian
πιστεύω (+ dative)	I trust
ποιέω	I do, make
ποιητής, -οῦ, m	a poet
πόλεμος, -ου, m	war
πολίτης, -ου, m	citizen
πολύς, πολλή, πολύ	many
πρός	towards
σίτος, -ου, m	food
στρατιώτης, -ου, m	soldier
συφεός, -ου, m	pigsty
ταμίας, -ου, m	steward
τέκνα, n. pl.	children
φάρμακα, n. pl	drugs
φυλάσσω	I guard