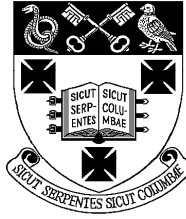


RADLEY COLLEGE
Entrance Scholarships



GREEK

Thursday 13th February 2003

Time allowed: 1 hour

Answer either sections A and B or B and C
A vocabulary sheet is provided to help you with this paper.

SECTION A

Translate into English:

1. γράφεις ἐπιστολας.
2. ἄγει καὶ διώκει.
3. ἡ εὐὰ φυλάσσει τὴν ἀγοράν.
4. ἔλκομεν τὴν ἄμαξαν εἰς τὴν κώμην.
5. οὐ λύσομεν τὴν στρατιάν.
6. τῷ ταμίᾳ οὐκ ἐπιστεύομεν.
7. οἱ στρατιῶται ἐφύλασσον τὴν ὁδόν.
8. τὸ ζυγὸν βλάπτει τὸν ἵππον.
9. ἡ σοφία ἐστὶν ἀγαθὸν δῶρον.
10. ἐλελύκεμεν τοὺς δούλους.

(40 marks)

SECTION B

Read the following passage carefully, and answer the questions.

A description of Darius

Ὁ Δαρεῖος τῶν Περσῶν βασιλεὺς ἦν. Σοφώτερος	1
ἦν τῶν πρόσθεν ἀρχόντων. οἱ μὲν Κιλικῖοι	2
ἔφερον φόρον καλῶν ἵππων. ἀπὸ δὲ τῶν Ἰνδῶν	3
πλεῖστος προσήει φόρος. τὸν στρατὸν ποτε ἐπὶ τοὺς	4
Ἑλληνας ἔπεμψεν.	5
οἱ δὲ Ἀθηναῖοι ἐνίκησαν τοὺς Πέρσας Μαραθῶνι.	6
οἱ μὲν Πέρσαι πλέονες ἦσαν τῶν Ἀθηναίων. οἱ δὲ	7
Ἀθηναῖοι ἀνδρειότεροι ἦσαν τῶν Περσῶν. τῶν δὲ	8
Ἀθηναίων βοηθησάντων πάντες ἐδίωξαν τοὺς Πέρσας	9
εἰς τὸ στρατόπεδον καὶ μακρὸν χρόνον πολιορκήσαντες	10
τέλος αὐτοῦ ἐκράτησαν.	11

1. a. Who was Darius, line 1?
b. How is he compared to former rulers, lines 1-2?
c. What did the Cilicians used to bring to him, lines 2-3?
d. From whom else did he receive tribute, lines 3-4?
e. Where did he send his army, lines 4-5? (15)
2. Translate the second paragraph of the passage. (25)
3. a. Give the dative singular, the nominative plural, and the accusative plural of ἵππων, line 3.
b. Give the person and tense of ἔφερον, line 3.
c. In which case is τὸν στρατὸν, line 4? What would be the nominative singular?
d. Give the first person singular, second person singular and second person plural of the present tense of ἔπεμψεν, line 5.
e. Give and translate a part of the verb "to be" from the first paragraph.
f. Give three prepositions from the passage, and state which case they govern. (20)

(60 marks)

SECTION C

Translate the following sentences into Greek (the vocabulary of the preceding sections should help you):

1. You (*singular*) do not lead.
2. We write letters.
3. He will not trust the letter.
4. You (*plural*) were not hindering the soldiers.
5. Were the citizens fleeing into Athens?
6. I have kept the horses from the river.
7. The strong gate hindered the soldiers.

(40 marks)

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Greek Vocabulary Sheet 2003

ἄμαξα, -ης, f	wagon
ἀγαθός, -ή, -όν	good
ἀγορά, -ᾶς, f	market place
ἄγω	I lead
βλάπτω	I harm
γράφω	I write
διώκω	I pursue
δούλος -ου, m	slave
δῶρον -ου, n	present
εἰς	into
ἔλκω	I drag
ἐπιστολή, -ῆς, f	letter
ἐστίν	he, she, it is
ζυγὸν -οῦ, n	yoke
εἰς, -ᾶς, f	goddess
ἵππος -ου, m	horse
καὶ	and
κώμη, -ης, f	village
λύω	I set free
ὁδός, -οῦ, f	road, way
οὐ	not
πιστεύω	I trust
σοφία, -ᾶς, f	wisdom
στρατιά, -ᾶς, f	army
στρατιώτης, -ου, m	soldier
ταμίας, -ου, m	steward
φυλάσσω	I guard