



GCE AS/A Level

1391/01

WORLD DEVELOPMENT – WD1
Introduction to World Development Issues

A.M. WEDNESDAY, 8 January 2014

2 hours

1391
010001

ADDITIONAL MATERIALS

In addition to this question paper you will need **one** 12 page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **all four** questions.

MAKE FULL USE OF EXAMPLES IN SUPPORT OF YOUR ANSWERS WHERE POSSIBLE.

INFORMATION FOR CANDIDATES

Each question carries **25** marks.

You are reminded that assessment will take into account the quality of written communication used in your answers.

The number of marks is given in brackets at the end of each question or part-question.

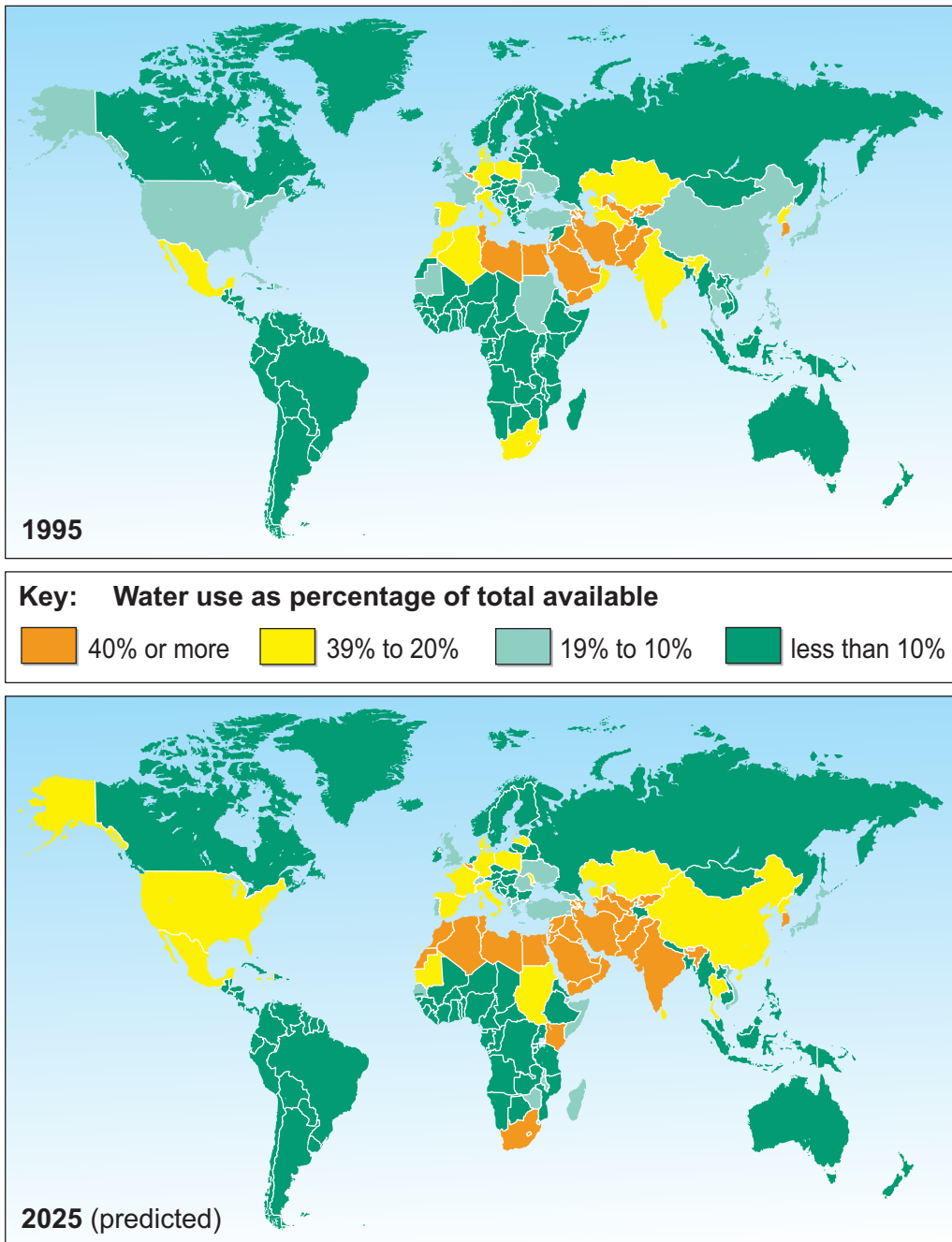
SECTION A

Theme 1: Development, Resources and Global Citizenship

Answer both questions in this section.

Make full use of examples in support of your answers where possible.

1. Figure 1 Global water use



Source: adapted from Global environment outlook 2000 (GEO), UNEP, Earthscan, London, 1999.

- (a) Use **Figure 1** to compare global water use in 1995 with predicted use in 2025. [5]
- (b) For **one** named natural resource:
- (i) describe **two** benefits of its use; [4]
 - (ii) outline **two** contrasting views on the use of this natural resource. [6]
- (c) For **one** named country, discuss the statement that ‘models help us understand population – resource relationships’. [10]

Total = 25

2. Figure 2 Bale Eco-Region Sustainable Development Project, Ethiopia



The Bale Mountains are a unique environment, rich in wildlife. The forests were being deforested for fuel wood and to clear land for crops and livestock.

Farm-Africa is helping local communities with training and links to markets so that they can earn money from traditional activities e.g. bee keeping, making furniture from local bamboo and growing wild coffee as well as ecotourism. Local people are also making fuel efficient stoves and working with the local government to manage the forest more sustainably.

Source: www.farmafrica.org.uk

- (a) Use **Figure 2** to suggest how the Bale Eco-Region Project is contributing to sustainable development. [5]
- (b) (i) Suggest **two** reasons why sustainable development may be difficult to achieve in a **rural** environment. [4]
- (ii) Outline a named strategy for sustainable development in an **urban** environment. [6]
- (c) Compare the approaches of **two** named groups to sustainable development. [10]

Total = 25

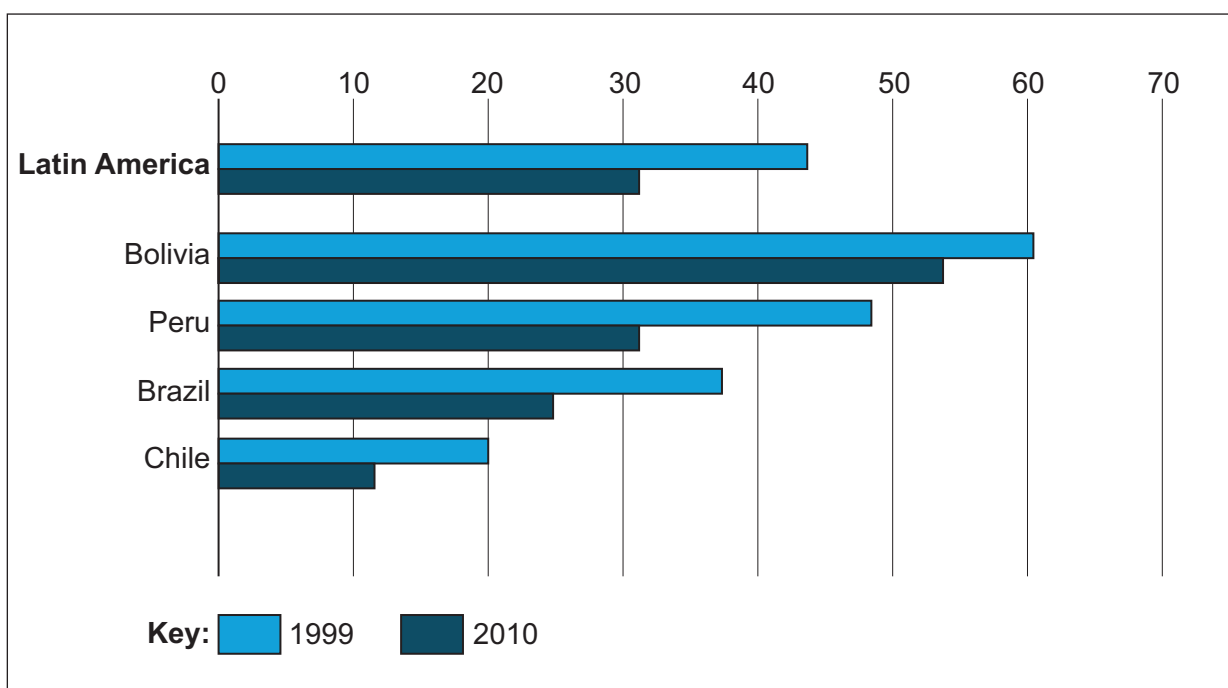
SECTION B

Theme 2: Poverty and Inequality

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

3. Figure 3 Percentage of population living in poverty in selected countries in Latin America

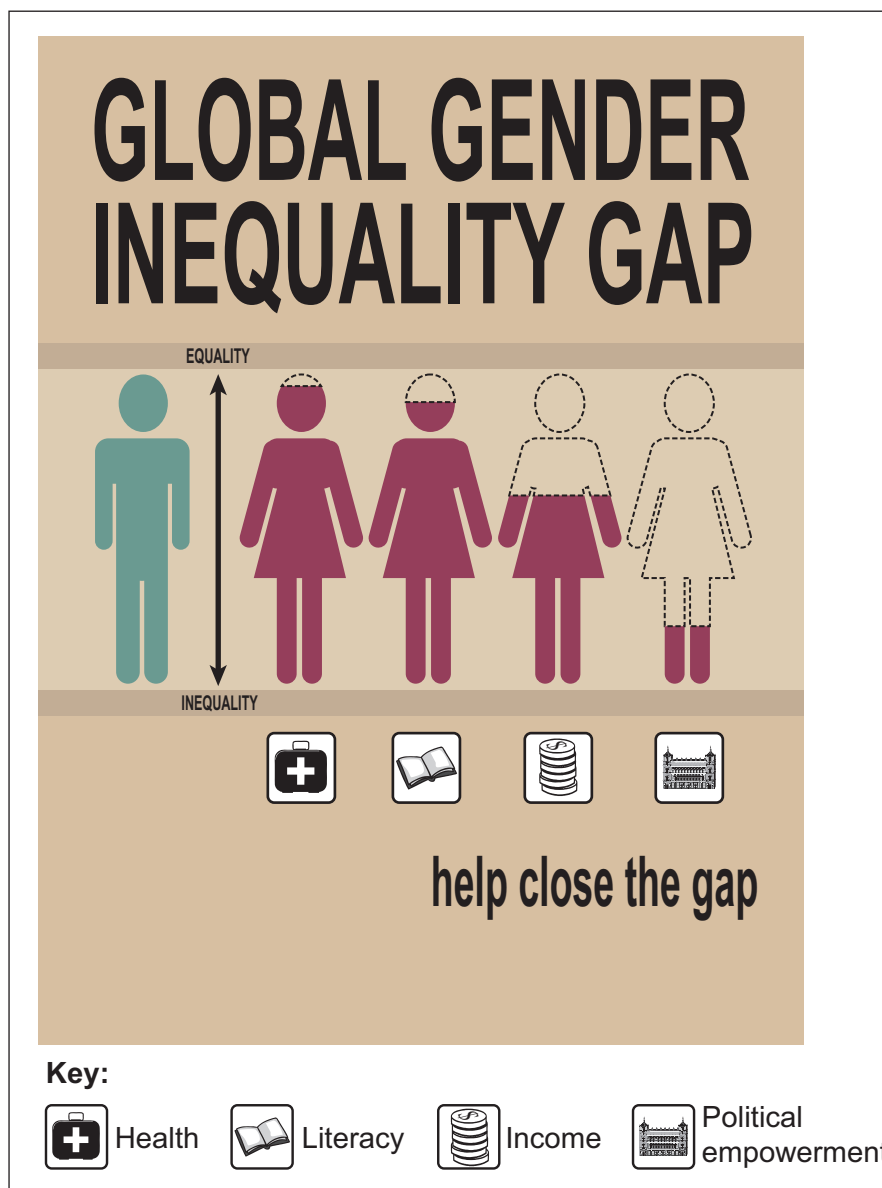


Source: adapted from www.economist.com

- (a) Use **Figure 3** to describe how the percentage of population living in poverty has changed in countries in Latin America. [5]
- (b) (i) Identify **one** advantage and **one** limitation of a named indicator of poverty. [4]
- (ii) Describe **one** strategy to reduce poverty. [6]
- (c) Use examples to discuss the causes of poverty. [10]

Total = 25

4. Figure 4 Global gender inequality



Source: adapted from <http://www.cynthiamoralez.com>

- (a) Use **Figure 4** to describe the global gender inequality gap. [5]
- (b) (i) Describe the inequality experienced by **one** named social group, apart from women. [4]
- (ii) Outline how progress towards **one** Millennium Development Goal (MDG) is helping to reduce inequality. [6]
- (c) Assess the effectiveness of **one** named international initiative to reduce poverty and inequality. [10]

Total = 25

END OF PAPER

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