



**GCE AS/A level**

1391/01

**WORLD DEVELOPMENT – WD1**

**Introduction to World Development Issues**

A.M. THURSDAY, 5 June 2014

2 hours

**Suitable for Modified Language Candidates**

1391  
010001

### **ADDITIONAL MATERIALS**

In addition to this question paper you will need **one** 12 page answer booklet.

### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer **all four** questions.

**MAKE FULL USE OF EXAMPLES IN SUPPORT OF YOUR ANSWERS WHERE POSSIBLE.**

### **INFORMATION FOR CANDIDATES**

Each question carries **25** marks.

You are reminded that assessment will take into account the quality of written communication used in your answers.

The number of marks is given in brackets at the end of each question or part-question.

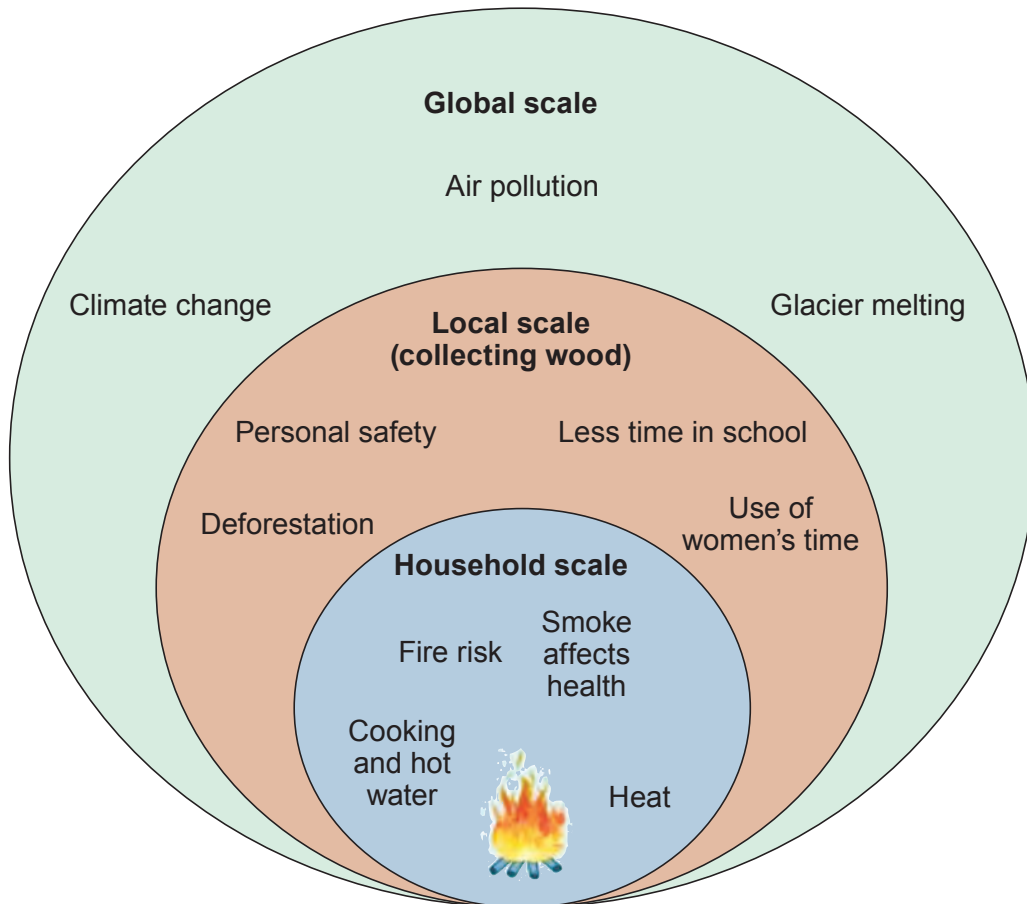
## SECTION A

### Theme 1: Development, Resources and Global Citizenship

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

#### 1. Figure 1 The impacts of the use of fuel wood on people's lives



Source: Adapted from <http://www.sciencedirect.com>

- (a) Use **Figure 1** to describe the impacts of the use of fuel wood on people's lives. [5]
- (b) (i) Name **one** basic human need. State how a natural resource, other than fuel wood, has been used to meet it. [4]
- (ii) For **one** natural resource you have studied, describe the impacts of its use on the physical environment. [6]
- (c) With reference to examples, compare top-down and bottom-up approaches to natural resource management. [10]

Total = 25

## 2. Figure 2 Sustainable development word cloud



The word cloud was made from people's ideas about sustainable development. The more people used a particular word, the bigger its size appears in the cloud.

Source: Adapted from <http://www.niehs.nih.gov/research/>

- (a) Suggest how **environment**, **future** and **needs** from **Figure 2** relate to sustainable development. [5]
- (b) (i) Describe **one** example of sustainable development at a **local** scale. [6]
- (ii) Describe what is meant by *global citizenship*. [4]
- (c) Explain how the use of natural resources may have social and economic costs. [10]

Total = 25

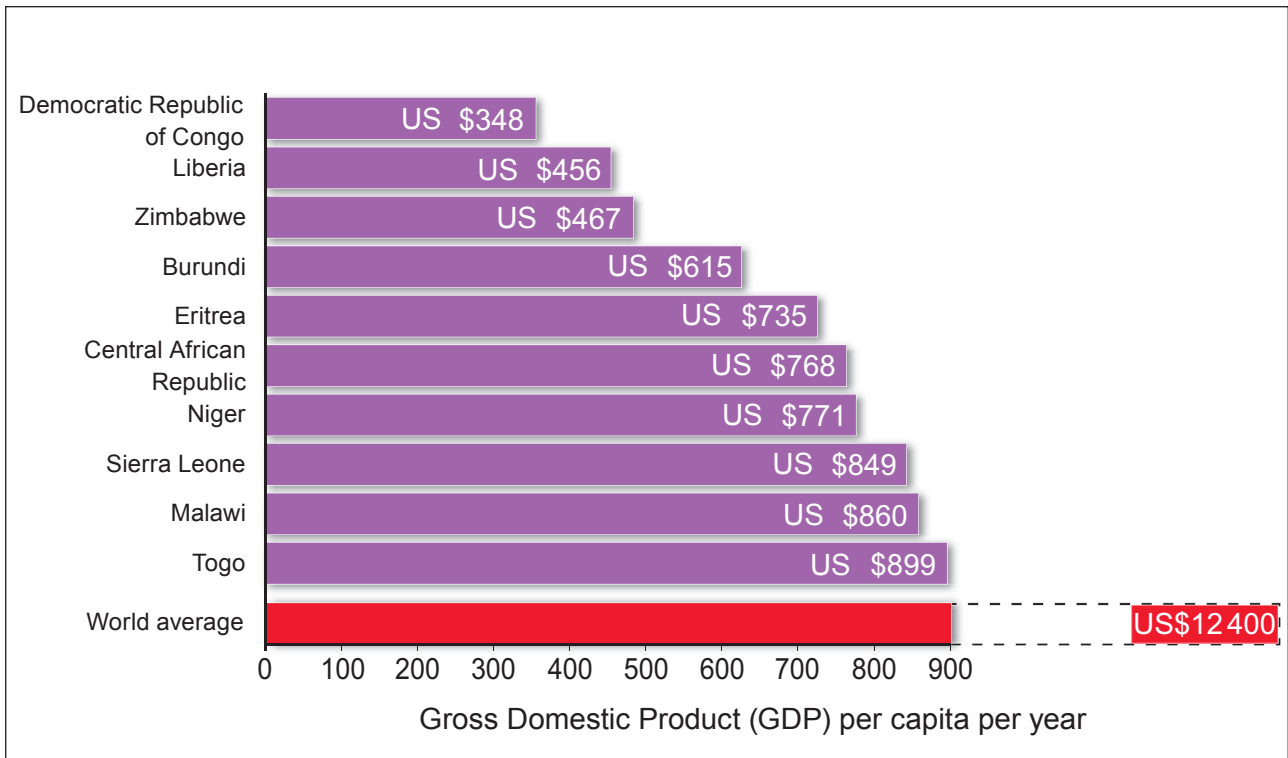
## SECTION B

### Theme 2: Poverty and Inequality

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

#### 3. Figure 3 The world's poorest countries, 2012



Source: Adapted from <http://www.graphs.net/201206/world-poorest-countris.html>

- (a) Use **Figure 3** to describe the differences in GDP per capita of the world's poorest countries. [5]
- (b) (i) Describe **two** social problems faced by the world's poorest countries. [4]
- (ii) Outline **two** strategies to reduce poverty. [6]
- (c) Discuss the effects of international debt on **one** named country. [10]

Total = 25

#### 4. Figure 4 Enough Food for Everyone IF campaign, 2013

The IF campaign wants government leaders to act so that everyone in the world can have enough food. The campaign says:

**ENOUGH FOOD FOR EVERYONE**  we give enough **AID** to stop children dying from hunger and help the poorest families feed themselves.

**ENOUGH FOOD FOR EVERYONE**  we stop poor farmers being forced off their **LAND** and grow crops to feed people, not fuel cars.



Source: Adapted from <http://enoughfoodif.org> and [www.oxfam.org.uk](http://www.oxfam.org.uk)

- (a) Use **Figure 4** to suggest **two** ways in which the IF campaign aims to reduce food inequality. [5]
- (b) (i) Describe the inequality experienced by **one** named group. [4]
- (ii) Suggest **two** reasons why international initiatives to reduce inequality lose momentum. [6]
- (c) With reference to **one or more** Millennium Development Goals (MDGs), discuss the extent to which they have been achieved. [10]

Total = 25

**END OF PAPER**

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