

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and
5 minutes' reading

**Paper
reference**

1UR0/1H

Urdu

PAPER 1: Listening and understanding in Urdu

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Urdu.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

چھٹیاں

سعد کسی سے اپنی چھٹیوں کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔

1

بڑا	شہر	قریب	دیکھ	آنے	کراچی
روانہ	سفر	کھانا	دن	مشکل	دوڑے

مثال

میں اپنے خاندان کے ساتھ کراچی کی سیر کے لیے گیا۔

- (1) (a) شاید کسی نے ہمارے کی اطلاع دی تھی۔
- (1) (b) سارے ٹیکسی والے ہماری طرف -
- (1) (c) عرفان نے بڑی سے کرایہ طے کیا۔
- (1) (d) ہم ٹیکسی میں ہوٹل کی طرف ہوئے۔
- (1) (e) ہمارا ہوٹل ساحل سمندر کے تھا۔

(Total for Question 1 = 5 marks)

چھٹیاں

holidays



موسم میں تبدیلی

حسن موسم کے بارے میں بات چیت کر رہا ہے۔ بات چیت کو سن کر نیچے دیئے گئے الفاظ سے خالی جگہ پر کریں۔ ایک لفظ جتنی بار چاہیں استعمال کر سکتے ہیں۔

2

دن	صبح	شام	رات
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مثال

ہفتے کو میرا سارا دن اچھا گزرا۔

- (1) (a) کو آسمان پر بادل چھائے ہوئے تھے۔
- (1) (b) کو ہلکی بارش کا لطف اٹھایا۔
- (1) (c) کو خالہ کے گھر نہ جاسکا۔
- (1) (d) کو آسمان صاف تھا۔
- (1) (e) اتوار کو کے وقت موسم خوشگوار تھا۔

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

موسم میں تبدیلی

change in the weather



P 7 0 4 5 4 A 0 3 1 6

SECTION B

Charity

3 Asma and Ehsan are talking about charity work.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Mrs Kalsoom was a...

<input checked="" type="checkbox"/>	A nurse.
<input type="checkbox"/>	B teacher.
<input type="checkbox"/>	C house wife.
<input type="checkbox"/>	D lawyer.

(i) Mrs Kalsoom ... with her pension money.

<input type="checkbox"/>	A went on a holiday
<input type="checkbox"/>	B built a hospital
<input type="checkbox"/>	C bought a house
<input type="checkbox"/>	D started a business

(ii) Most people living in this area were Muslims and...

<input type="checkbox"/>	A Hindus.
<input type="checkbox"/>	B Sikhs.
<input type="checkbox"/>	C Christians.
<input type="checkbox"/>	D Buddhists.

(iii) Mrs Kalsoom's family is...

<input type="checkbox"/>	A doing voluntary work.
<input type="checkbox"/>	B busy with their work.
<input type="checkbox"/>	C helping young people.
<input type="checkbox"/>	D supporting a local school.



(iv) Most of the expenditure in the hospital is paid by Mrs Kalsoom's...

<input type="checkbox"/>	A parents.
<input type="checkbox"/>	B family and friends.
<input type="checkbox"/>	C work colleagues.
<input type="checkbox"/>	D local mosque.

(Total for Question 3 = 4 marks)

چالیس	forty
سرگرمیوں	activities



Traffic problems

- 4 You are listening to a podcast on which some students are talking about traffic problems in their area.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	many traffic problems in my area	<input checked="" type="checkbox"/>
A	too many cars	<input type="checkbox"/>
B	narrow roads	<input type="checkbox"/>
C	public transport is very expensive	<input type="checkbox"/>
D	too many schools in the area	<input type="checkbox"/>
E	ten-minute journey can take an hour	<input type="checkbox"/>
F	children should walk thirty minutes daily	<input type="checkbox"/>
G	children should walk to school	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

مسائل	problems
فضائی آلودگی	pollution



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QUESTION 5 BEGINS ON THE NEXT PAGE.



Sport

- 5 You are listening to a podcast on which some young people are talking about sports.
What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Asif likes to play...

<input checked="" type="checkbox"/>	A badminton.
<input type="checkbox"/>	B cricket.
<input type="checkbox"/>	C hockey.
<input type="checkbox"/>	D football.

- (i) Asif feels ... when he plays badminton.

<input type="checkbox"/>	A tired
<input type="checkbox"/>	B peaceful
<input type="checkbox"/>	C angry
<input type="checkbox"/>	D active

- (ii) Asif plays badminton...

<input type="checkbox"/>	A every weekend.
<input type="checkbox"/>	B three times a week.
<input type="checkbox"/>	C for two hours a week.
<input type="checkbox"/>	D twice a week.

- (iii) Nihat feels playing a physical sport...

<input type="checkbox"/>	A helps you work hard.
<input type="checkbox"/>	B keeps you happy.
<input type="checkbox"/>	C makes you slim.
<input type="checkbox"/>	D keeps you active.

(Total for Question 5 = 3 marks)

کھیل	favourite sport
جسمانی کھیل	physical sport



Friends

6 You are listening to a conversation where people are talking about their friends.
Listen to the conversation and answer the following questions **in English**.

(a) What does Iram like? (1)

(b) What does Iram dislike? (1)

(c) What **two** things does Abid do regularly? (2)

(d) How is Hafsa's interest in education and sports described? (1)

(Total for Question 6 = 5 marks)

لذیذ	tasty
یکساں	equal



School life

7 You are listening to young people talking about their school life.

Listen to the conversation and answer the following questions **in English**.

(a) What does Salma say about her school building?

(1)

(b) What is the school hall used for?

(1)

(c) How many rooms are in the school?

(1)

(d) How often is the school cleaned?

(1)

(e) What does Adam say about the food in the school canteen?

(1)

(Total for Question 7 = 5 marks)

عمارت	building
كشاده	big/wide

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QUESTION 8 BEGINS ON THE NEXT PAGE.



Employment

- 8 Listen to Robina talking about employment opportunities in Pakistan.
Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Robina thinks that almost half of...

<input checked="" type="checkbox"/>	A youngsters are unemployed.
<input type="checkbox"/>	B youngsters are hard working.
<input type="checkbox"/>	C women are unemployed.
<input type="checkbox"/>	D men are hard working.

Part (a)

- (i) According to Robina, only a few youngsters are...

<input type="checkbox"/>	A unemployed.
<input type="checkbox"/>	B looking for a job.
<input type="checkbox"/>	C in education.
<input type="checkbox"/>	D living with their parents.

- (ii) Some youngsters are forced to work because...

<input type="checkbox"/>	A they do not feel clever enough.
<input type="checkbox"/>	B they do not want to study.
<input type="checkbox"/>	C of their family situation.
<input type="checkbox"/>	D no suitable education is available.

- (iii) According to Robina, youngsters that are educated...

<input type="checkbox"/>	A normally have a rich family.
<input type="checkbox"/>	B can get a job straight away.
<input type="checkbox"/>	C get government jobs.
<input type="checkbox"/>	D find it difficult to get a job.

بے روزگار unemployed

افسوس sadness



Part (b)

(i) Robina feels Peshawar has...

<input type="checkbox"/>	A better means of travel.
<input type="checkbox"/>	B better education opportunities.
<input type="checkbox"/>	C a better health system.
<input type="checkbox"/>	D a better living standard.

(ii) In Peshawar many youngsters...

<input type="checkbox"/>	A find it difficult to travel.
<input type="checkbox"/>	B have their own cars.
<input type="checkbox"/>	C have their own business.
<input type="checkbox"/>	D are unemployed.

(iii) Every year the Pakistani government should...

<input type="checkbox"/>	A improve public transport.
<input type="checkbox"/>	B improve education in schools.
<input type="checkbox"/>	C provide more job opportunities.
<input type="checkbox"/>	D improve local hospitals.

(Total for Question 8 = 6 marks)

روزگار

employment



Trip to the bank

9 Some friends are having a conversation about their school trip.

Listen to the conversation and answer the following questions **in English**.

Part (a)

(i) Why were students worried about going on the school trip? (1)

(ii) Why were students happy about the school trip? (1)

(iii) What was Asma's opinion about the journey? Give **two** details. (2)

(iv) What happened when they reached the bank? (1)

(v) What were they shown in the film? (1)

تعلیمی دورے

educational visit

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part (b)

(i) What did they see when they visited different rooms?

(1)

(ii) Who did they meet in the bank?

(1)

(iii) What did they receive towards the end of the trip? Give **two** details.

(2)

(Total for Question 9 = 10 marks)

شعبوں

departments



Public Transport

10 Shahid and Samina are talking about public transport in Pakistan.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) Why does Shahid feel that public transport is a big problem in Karachi?

Example:	the public faces difficulties in travelling	<input checked="" type="checkbox"/>
A	too many people are poor	<input type="checkbox"/>
B	the condition of vehicles is poor	<input type="checkbox"/>
C	many people book taxis	<input type="checkbox"/>
D	train stations are far away	<input type="checkbox"/>
E	people are scared to travel	<input type="checkbox"/>

(ii) What is Samina's opinion about public transport in Lahore?

A	new metro buses are great	<input type="checkbox"/>
B	not many people use metro buses	<input type="checkbox"/>
C	a lot of people have their own car	<input type="checkbox"/>
D	too much traffic	<input type="checkbox"/>
E	bus stops are too far away	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

مسائل	issues
دشواری	difficulty

