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Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Urdu (1UR0) Paper 1H: Listening

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The standard was generally good and there were several pleasing, high scoring answers. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most candidates scored marks consistently throughout the paper. Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required candidates to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1H

In this paper Q4 and Q10 were type 3 question and Q3, Q5 and Q8 were computer marked.

Candidates were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied because of the demand of the question. More challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level.

Marked scheme was further refined during the standardisation meeting after reflecting on candidates' responses. All possible answers were considered so that candidates are not penalised. Candidates generally find Listening skills candidate friendly, and which reflects in the high performances. Given below is detail guide on candidates' performances.

Question 1, Question 2 (Type 1)

As expected, higher tier candidates had greater success in answering this question. It was good to see that most of the candidates were well prepared for their responses. The command and understanding of their listening skills were very high. There was a very small number who wrote incorrect or no answers.

Question 9b (Type 1)

Q 9(i): This was designed to challenge the higher ability candidates, with answer in English and answers to be found in one record speech. Only the higher ability candidates succeeded and answered extremely well, including all the details required. In Q 9(i) to gain full marks candidates must use the phrase '*machines that makes coins and notes*', but many used incorrect phrases instead, and gained no mark.

Q9(ii): This was very challenging for majority of candidates. Very few candidates gained full marks in this part of question. Common response was, '*met people*', '*met managers*', which was not accepted and again gained zero mark.

Question 6 (Type 2)

In this question candidates performed very well gaining high marks 6(a) and 6(b) nearly all candidates wrote the correct answers. A few candidates used word *chores* rather than *house chores*.

6(c): In this part of question candidates lost one mark because they didn't use the word *Exercise*, for example rather than using '*going to school and exercise*' they used *going to school* hence losing a mark in this part.

6(d): Most candidates answered this question correctly however some also wrote incorrect answers.

Question 7 (Type 2)

In this question candidates performed well however some candidates wrote incorrect answers.

7(a): Candidates didn't answer this part very well and failed to give correct answer, they should have used the answers *old* or *big*

7(b) & 7(c): Candidates answered it well and most gave correct answer.

7(d): most candidates didn't use the phrase *twice daily* they used words like *morning* or *evening* instead so losing one mark.

Question 9a (Type 2)

Candidates' performance was generally good in this question. Majority candidates gained full marks in 9b (i), 9b (ii) and 9b (iv) However, responses to question 9a (iii) were variable. The responses needed to be specific like '*the day to remember*' and '*interesting*', but most candidates' responses were vague such as '*good day*' therefore losing marks in this part of the question.