



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Urdu (1UR0) Paper 1F: Listening

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2022

Publications Code 1UR0_1F_2206_ER

All the material in this publication is copyright

© Pearson Education Ltd 2022

The standard was generally good and there were several pleasing, high scoring answers. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most candidates scored marks consistently throughout the paper. Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required candidates to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1F

In this paper Q1, Q3, Q4, Q6, Q7 and Q11 were type three question and Q2 and Q9 were computer marked.

Candidates were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied because of the demand of the question. More challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level.

Marked scheme was further refined during the standardisation meeting after reflecting on candidates' responses. All possible answers were considered so that candidates are not penalised. Candidates generally find Listening skilled student friendly and which reflects in the high performances. Given below is detail guide on candidates' performances.

Question 5 (Type 2)

Looking at candidates' performance I didn't feel candidates had any issues with this question however some candidates didn't answer it successfully.

5a: different words were used rather than specific answer from the mark scheme which was *chef* or *cook*.

5c: some different answers were used rather than three weeks therefore these answers were rejected.

Question 8 (Type 2)

Looking at candidates' performance I didn't feel candidates had any issues with this question however some candidates didn't answer it successfully.

8a: Many candidates were confused with *shopping (kharidari)* and many candidates only used shopping as an answer rather food shopping, hence losing a mark.

8c: Candidates were commonly using words like *chores*.

Question 10 (Type 2)

Looking at candidates' performance I didn't feel students had any issues with this question however candidates didn't answer it successfully.

10a: most candidates answered this part of the question successfully.

10b: *chores* were used rather than *house chores* or *housework*.

10c: Most candidates answered this part of the question successfully.

10d: Many candidates used answers like *books* and not *reads books*.

Question 12 (Type 2)

12a: This was answered in most cases as given in the mark scheme.

12b: This question was not answered well by the candidates and words like *books* were mentioned rather than the *magazines*.

12c: In this part of the question candidates' responses were different to the answer in the mark scheme *taught English books* or *teaching*.

12d: Candidates answered this question successfully.

Question 13 (Type 1)

In this question some candidates performed very well. There were some minor spelling errors in some answers, despite the words were written for candidates. There were some students who were not able to read the text in Urdu therefore were not able to answer the question correctly which effected their mark in this question.

Question 14 (Type 1)

In this question some candidates performed very well. There were some minor spelling errors in some answers, despite the words were written for candidates. There were some students who were not able to read the text in Urdu therefore were not able to answer the question correctly which effected their mark in this question. Some candidates were confused and guessed the answers therefore were not able to gain maximum marks.