



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

November 2021

Pearson Edexcel GCSE
In Urdu (1UR0) Paper 1H:
Listening and understanding in Urdu

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Publications Code 1UR0_1H_2111_ER

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GCSE Urdu Listening Nov 2021 report

During the November series there were a lot of good performances from students and very high standard of individual answers were produced. Most students understood the specification requirements and prepared well for examination therefore performed very well. Throughout the paper students were able to keep up with the demands of the question paper especially with the target language questions.

The standard was generally good and there were high number of pleasing, high scoring scripts. Most students scored marks consistently throughout the paper. The majority of these questions were aimed at the top grades and required precise answers. Some also required students to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1H

In this paper Q4 and Q10 were type 3 question and Q3, Q5 and Q8 were computer marked.

Students were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied a little because of the demand of the question. In particular more challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level.

Marked scheme was effective and agreed by QPEC team and further refined by Principal examiner after reflecting on students' responses. All possible answers were considered so that students are not penalised. Students generally find Listening skill student friendly and which reflects in the high performances. Given below is detail guide on student performances.

Question 1, Question 2 (Type 1)

As expected, higher tier students had greater success in answering this question. It was good to see that the majority of the candidates were well prepared for their responses. The command and understanding of their listening skill was very high. There was a very small number who wrote incorrect answers.

Question 9b (Type 1)

Q 9(i): This was designed to challenge the most able students, with answer in English and answers to be found in one record speech and most students succeeded and answered extremely well, including all the details required.

Q9(ii): Although students didn't find this question challenging but few students lost marks in this part of question. The answer required was that 'he made himself and his country famous at front of the world'.

Question 6 (Type 2)

In this question students performed very well gaining high marks 6(a) and 6(b) nearly all students wrote the correct answers. A few students didn't give correct answer for 6(a) because they didn't give the answer that 'it takes me in to past.'

6(c): In this part of question students last one mark because they didn't give two answers.

6(d): Most students answered this question correctly.

Question 7 (Type 2)

In this question students performed well however some students wrote incorrect answers.

7(a): Students didn't answer this part very well and failed to give required answer the correct phrase would be 'does not create pollution.'

7(b) ,7(c) ,7(d) & 7(d): students answered it well and most gave correct answer.

Question 9a (Type 2)

Pupil performance was generally good in this question. Majority students gained full marks in 9b(i), 9b(ii) and 9b(iv) However, responses to question 9a(iii) were variable. The responses needed to be specific like they started to help people in need but few students responses were vague such as help people therefore losing marks in this part of the question.