

Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE In Urdu (1UR0)

Paper 1F: Listening and understanding in Urdu

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2021 Publications Code 1UR0_1F_2111_ms All the material in this publication is copyright © Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Urdu Foundation tier 2021

Paper 1 Mark scheme

SECTION A

Question number	Answer	Mark
1	C,E,G	(3)
Question number	Answer	Mark
2(i)	В	(1)
Question number	Answer	Mark
2(ii)	D	(1)
Question number	Answer	Mark
2(iii)	С	(1)
Question number	Answer	Mark
3 (Adeel)	В	(1)
Question number	Answer	Mark
3(Kiran)	D	(1)
Question number	Answer	Mark
3(Akbar)	E	(1)
Question number	Answer	Mark
4(Shabnum)) С	(1)
Question number	Answer	Mark
4(Idris)	D	(1)
Question number	Answer	Mark
4(Robina)	G	(1)

Question number	Answer	Reject	Mark
i(a)	office		(1)
Question	Answer	Reject	Mark
number	itin a		(1)
5(b)	writing		(1)
Question number	Answer	Reject	Mark
5(c)	his family		(1)
Question number	Answer	Reject	Mark
5(d)	9am		(1)
5 (e)	8hrs		(1)
	0113		
Question number	Answer		Mark
6(a)	playing		(1)
Question	Answer		Mark
number	AllSwei		Fidik
6(b)	spicy, sweet		(2)
Question number	Answer		Mark
7	B,D,F		(3)
Question number	Answer	Reject	Mark
8(a)	poor children		(1)
Question	Answer	Reject	Mark
number	AllSwei	Reject	
8(b)	food		(1)
Question	Answer	Reject	Mark
<u>number</u> 8(c)	relatives		(1)
Question number	Answer		Mark
9(i)	В		(1)

Question number	Answer		Mark
9(ii)	D		(1)
Question number	Answer		Mark
9(iii)	С		(1)
Question number	Answer		Mark
9(iv)	D		(1)
Question number	Answer	Reject	Mark
10(a)	To feed them		(1)
Question	Answer	Reject	Mark
number 10(b)	Help them read English		(1)
Question number	Answer	Reject	Mark
10(c)	Mum encourages her		(1)
Question number	Answer	Reject	Mark
10(d)	She get them treated		(1)
Question number	Answer		Mark
11	B,E,G		(3)
Question number	Answer	Reject	Mark
12(a)	In a shop		(1)
Question number	Answer	Reject	Mark
12(b)	Because she wants to open a business		(1)
Question number	Answer	Reject	Mark
12(c)	Doesn't want to waste money		(1)
Question number	Answer	Reject	Mark

(d)	Help her family	(1)

SECTION B

Question number	Answer	Mark
13(a)	پہاڑی	(1)
Question number	Answer	Mark
13(b)	کهانا	(1)
Question number	Answer	Mark
13(c)	مشكل	(1)
Question number	Answer	Mark
13(d)	دريا	(1)
Question number	Answer	Mark
13(e)	انٹرنیٹ	(1)
Question number	Answer	Mark
14(a)	کار	(1)
Question number	Answer	Mark
14(b)	پيدن	(1)
Question number	Answer	Mark
14(c)	ریل گاڑی	(1)
Question number	Answer	Mark
14(d)	ہوائی جہاز	(1)
Question number	Answer	Mark
14(e)	ہوائی جہاز	(1)



Transcript (Results)

November 2021

Pearson Edexcel GCSE In Urdu (1UR0)

Paper 1F: Listening and understanding in Urdu

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2021 Publications Code 1UR0_1F_2111_Transcript All the material in this publication is copyright © Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

My Area

Question 1

Example

F1: In my area there is a park

Question 1

- F1: my area is clean
- F1: In my area there is mosque
- F1: In my area there is no meat shop.

Weekend Activities

Question 2

Example

F1: My name is Nighat and I will go out with my friends on Saturday

Question 2 Part (i)

M1: My name is Akbar I will speak to my granddad on the phone

Question 2 Part (ii)

F2: My name is Haleema and I will go out with my mum to watch a film

Question 2 Part (iii)

M2: My name is sohail and I will clean my room

Adeel's Birthday
Question 3
Example
M1:
My name is Adeel and my birthday is on Tuesday
Question 3
M1: My name is Adeel and this is my 16 th birthday
F1:
I am Kiran and I will sing a song on your birthday
M2:
I am Akbar and I will cook on your birthday
Holidays
Question 4
Question 4 Example
Example
Example F2:
Example F2: My name is Shabnum and I like winter holidays
Example F2: My name is Shabnum and I like winter holidays Question 4
Example F2: My name is Shabnum and I like winter holidays Question 4 F2:
Example F2: My name is Shabnum and I like winter holidays Question 4 F2: I like going to places where I can spend less money
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountainsF1:
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountains
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountainsF1:
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountainsF1:
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountainsF1:
ExampleF2:My name is Shabnum and I like winter holidaysQuestion 4F2:I like going to places where I can spend less moneyM1:My name is Idress and I like visiting the mountainsF1:

Jobs

Question 5

Question 5 Part (a)

M2: My name is Saad and I work in an office

Question 5 Part (b)

M2: I like writing but I don't like working on computers

Question 5 Part (c)

M2: My work starts at 9am

Question 5 Part (d)

M2: I work eight hours daily

Life style

Question 6

M1:

It is essential for me to stay healthy but I have a habit of sitting at home for hours and playing which is hard to stop. Apart from that I like food from out because it is spicy. I can't stay without eating something sweet daily.

Subjects

Question 7

Example

F2: I am Abida and I prefer studying Urdu.

Question 7

F2:

Although I like Science I have to work hard in this subject so I can perform well in this subject.

M1:

I am Amir and Art is difficult for me because I find it difficult to draw pictures but I really like history.

Charity

Question 8

F1:

I worked for a charity which was collecting money for poor children. I sold things in my area for charity.

M2

You did a very good thing

F1:

I spoke to my relatives about this purpose and collected the money. I felt very peaceful by doing this.

Interests

Question 9

Example

F1:

My Name is Aqsa and I like going to my grandmother's house.

Question 9

F1:

I can fulfil my desire of swimming and for swimming I go with my cousin because near their house there is big swimming pool. In this pool there is a separate swimming facility for women.

M2:

I am Essa and I enjoy gardening therefore sometimes with my friends I plant flower plants in my garden. I get a chance to spend time with my friends.

Elderly centre

Question 10

F2:

On the weekend I work in an elderly centre. Apart from looking after them, my job is also to feed them. I also help some old people to read. My mum has encouraged me to work with old people.

M1:

I find this job difficult.

F2:

For me it is interesting because by working with them I feel like they are my family. If someone gets ill I help them in getting treatment.

Visit to the zoo

Question 11

Example

F1:

We went to a zoo with school.

Question 11

M2:

In it were different types of animals and lots of rides. You can also visit here with family.

F2:

In last three years millions of people have visited here. In this zoo there is a lot to do for children and adults.

M1:

Whenever you visit here, you are advised to come early or you will not be able to see the entire zoo.

F1:

In the restaurant special discount is given to students. In summer the zoo is opened every day.

Work experience

Question 12

F2:

For my work experience I went to a shop because I want to open a business when I am older. I don't want to go to university because I don't want to waste my parent's money. I want to make money quickly so I can help my family.

SECTION B

Hotel

Question 13

Example

M2:

Our hotel is beautiful

Question 13

M2:

Our hotel is in a mountainous area. You can see beautiful scenery from here. Apart from breakfast, lunch and dinner are also served here.

F1:

It will be difficult to get there without a car.

M2:

Yes but near the hotel there is a beautiful river which you can visit by boat but this hotel does not have internet facility.

Means of travel

Question 14

Example

M1:

My dad walks to work.

Question 14

M1:

My sister likes to travel in a car. I walk to the shops because I can bring shopping home easily. My brother goes to university by train because his university is far. My mum and my grandmother like travelling by train but they don't get a chance to travel.

Question 13 / Question 1

Example: Our hotel is beautiful

- 1. Our hotel is in a mountainous area.
- 2. In this hotel <u>Dinner</u> is also served.
- 3. It will be <u>difficult</u> to get there without a car.
- 4. Near the hotel there are beautiful rivers.
- 5. This hotel does not have internet.

Question 14 / Question 2

Example: My dad <u>walks</u> to work.

- 1. My sister likes to travel in a <u>car</u>.
- 2. I <u>walk</u> to bring the shopping.
- 3. My brother goes to university by train.
- 4. My mum likes travelling by <u>aeroplane</u>.
- 5. My grandmother does not get a chance to travel on <u>aeroplane</u>.

