



Pearson  
Edexcel

## Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Urdu (1UR0)

Paper 3H: Reading and understanding in Urdu

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Autumn 2020

Publications Code 1UR0\_3H\_2011\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2020

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE URDU Higher Tier  
Paper 3H Final Mark scheme

SECTION A

Question number	Answer	Reject	Mark
1(a)	At night	In college	(1)

Question number	Answer	Mark
1(b)	English	(1)

Question number	Answer	Reject	Mark
1(c)	Books		(1)

Question number	Answer	Mark
2(a)	1 week	(1)

Question number	Answer	Mark
2(b)	cricket	(1)

Question number	Answer	Mark
2(c)	Refused / ignored request / didn't agree	(1)

Question number	Answer	Mark
2(d)	Radio/ Pen radio	(1)

Question number	Answer	Mark
3(a)	Erum	(1)

Question number	Answer	Mark
3(b)	Rani	(1)

Question number	Answer	Mark
3(c)	Lahore	(1)

Question number	Answer	Mark
3(d)	Very dangerous / dangerous	(1)

Question number	Answer	Mark
3(e)	Was not allowed to take pictures	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answers	Mark
5(a)	Waqas	(1)

Question number	Answers	Mark
5(b)	Nasira	(1)

Question number	Answers	Mark
5(c)	Sara	(1)

Question number	Answers	Mark
5(d)	Shahid	(1)

Question number	Answers	Mark
5(e)	To become a pilot	(1)

Question number	Answers	Mark
-----------------	---------	------

<b>5(f)</b>	Stitch costumes / does their make up	<b>(1)</b>
-------------	--------------------------------------	------------

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>6(i)</b>	B,E,G	<b>(3)</b>

<b>Question number</b>	<b>Answers</b>	<b>Mark</b>
<b>6(ii)</b>	Offer Urdu language	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>6(iii)</b>	Teachers	<b>(1)</b>

**SECTION B**

Question number	Answer	Mark
7(i)	C	(1)

Question number	Answer	Mark
7(ii)	B	(1)

Question number	Answer	Mark
7(iii)	D	(1)

Question number	Answer	Mark
7(iv)	B	(1)

Question number	Answer	Mark
7(v)	A	(1)

Question number	Answer	Mark
8(a)	جمعہ	(1)

Question number	Answer	Mark
8(b)	منگل	(1)

Question number	Answer	Mark
8(c)	اتوار	(1)

Question number	Answer	Mark
8(d)	جمعرات	(1)

Question number	Answer	Mark
8(e)	منگل	(1)

Question number	Answer	Mark
9(a)	حجام / نائی / پینر ڈریسر	(1)

Question number	Answer	Mark
9(b)	کم قیمت and بہترین سروس	(2)

Question number	Answer	Mark
9(c)	کامیابی / محنت کی وجہ سے	(1)

Question number	Answer	Mark
9(d)	10 / دس	(1)

## SECTION C

Question Number	Indicative content	Mark
10	I live in the city of Bolton in Britain. Till the age of twelve, I had lived in a village in Punjab. Until few years ago, there was no electricity in our village and people used to sleep early in the evening. The population of the village was very small and everyone knew each other.	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.



