



Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Urdu (1UR0)

Paper 3F: Reading and understanding in Urdu

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Urdu Foundation tier

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	Maryam	(1)

Question number	Answer	Mark
1(b)	Farooq	(1)

Question number	Answer	Mark
1(c)	Saqib	(1)

Question number	Answer	Mark
1(d)	Noshi	(1)

Question number	Answer	Mark
1(e)	Maryam	(1)

Question number	Answer	Mark
1(f)	Farooq	(1)

Question number	Answer	Mark
2(a)	Room	

Question number	Answer	Mark
2(b)	City	(1)

Question number	Answer	Mark
2(c)	School	(1)

Question number	Answer	Mark
2(d)	Big	(1)

Question number	Answer	Mark
2(e)	Cat	(1)

Question number	Answer	Mark
3(a)(i)	Friday	(1)

Question number	Answer	Reject	Mark
3(a)(ii)	Hot/ Very Hot	Warm	(1)

Question number	Answer	Mark
3(a)(iii)	Art / Drawing / Painting / Photo making	(1)

Question number	Answer	Mark
3(b)(i)	Ten Minutes	(1)

Question number	Answer	Mark
3(b)(ii)	Five o'clock	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	D	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	C	(1)

Question number	Answer	Reject	Mark
5(a)	At night	In college	(1)

Question number	Answer	Mark
5(b)	English	(1)

Question	Answer	Reject	Mark
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number			
5(c)	Books		(1)

Question number	Answer	Mark
6(a)	1 week	(1)

Question number	Answer	Mark
6(b)	Cricket	(1)

Question number	Answer	Mark
6(c)	Refused / ignored request / didn't agree	(1)

Question number	Answer	Mark
6(d)	Radio / Pen Radio	(1)

SECTION B

Question number	Answer	Mark
7(a)	صحت	(1)

Question number	Answer	Mark
7(b)	وقت	(1)

Question number	Answer	Mark
7(c)	کھیل	(1)

Question number	Answer	Mark
7(d)	ٹرپ	(1)

Question number	Answer	Mark
7(e)	اتوار	(1)

Question number	Answer	Mark
8(i)	C	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	D	(1)

Question number	Answer	Mark
8(iv)	B	(1)

Question number	Answer	Mark
8(v)	A	(1)

Question number	Answer	Mark
9(a)	جمعہ	(1)

Question number	Answer	Mark
9(b)	منگل	(1)

Question number	Answer	Mark
9(c)	اتوار	(1)

Question number	Answer	Mark
9(d)	جمعرات	(1)

Question number	Answer	Mark
9(e)	منگل	(1)

SECTION C

Question number	Indicative content	Mark	
10	My name is Mariyah. (Grade 1)	1 mark	(7)
	I am sixteen years old. (Grade 2)	1 mark	
	I live in a village near the sea. (Grade 3)	1 mark	
	We do not have electricity in our village. (Grade 4)	2 marks	
	We have to go very far to get clean water. (Grade 5)	2 marks	

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

