



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

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Pearson Edexcel GCSE
In Urdu (1UR0) Paper 1H: Listening and
Understanding

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Introduction

There were very few entries for this series. Generally high standard of answers were produced by candidates. Most candidates performed very well keeping up with the demands of the questions especially with the target language questions. Most candidates scored marks consistently throughout the paper. Questions requiring a written answer were aimed at the top grades and required precise answers. Some also required candidates to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1H

In this paper Q4 and Q10 were type 3 question and Q3, Q5 and Q8 were computer marked. Candidates were very comfortable with computer marked questions and type 3 questions usually scoring high marks. Type 2 and Type 1 questions varied for few students because of the demand of the question. In particular more challenging questions were type 1 questions. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level. Mark scheme was effective and agreed by QPEC team and further refined by reflecting on candidates responses. All possible answers were considered so that candidates are not penalised. Candidates generally find Listening skill candidate friendly and which reflects in the high performances. Given below is detail guide on candidates' performances.

Question 1, Question 2

As expected, higher tier candidates had greater success in answering this question. It was good to see that the majority of the candidates were well prepared for their responses. The command and understanding of their listening skill was very high. There was a very small number who wrote incorrect or no answers.

Question 6

In this questions candidates performed very well gaining high marks 6(a) and 6(b) nearly all candidates wrote the correct answers. A few candidates made mistakes on 6b and 6d.
6(b): In this part of question candidates last one mark because they did not write 'boat riding' or 'visit Mangla dam'.
6(d): Most candidates answered this question correctly however some didn't mention 'very nice' and 'sunny' so therefore lost one mark.

Question 7

In this question, candidates performed well however some candidates wrote incorrect answers.

7(a),7(b) & 7(c): Candidates answered it well and most gave correct answer.

7(d): some candidates got this wrong and the correct answer was 'getting illnesses'.

7(e): Only few candidates got this question wrong and the correct answer was 'getting late for work' or 'stuck in traffic'.

Question 9a

Candidates' performance was generally good in this question. Majority candidates gained full marks in 9a (i), 9a (ii) and 9a (iv) However in response to question 9a (iii) some candidates lost the marks because they failed to give two answers therefore lost a mark for this part of the question. To get the full two marks candidates needed to write 'waste of time' and 'families don't spent time together'.

Question 9b

Q 9b(i): This was designed to challenge the higher ability candidates, with answer in English and answers to be found in one recorded speech. Most candidates succeeded and answered extremely well, including all the details required. In Q 9(i) to gain full marks candidates have to write 'feels like purpose of their life is to watch TV' and 'children don't focus on education' but some students lost mark because not appropriate answers.

Q9b (ii) & b(iii) most students gained full marks in this question.

