



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE
In Urdu (1UR0) Paper 3F

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019

Publications Code 1UR0_3F_1906_MS

All the material in this publication is copyright

© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Sara	(1)

Question number	Answer	Mark
1(b)	Amina	(1)

Question number	Answer	Mark
1(c)	Yusuf	(1)

Question number	Answer	Mark
1(d)	Ali	(1)

Question number	Answer	Mark
1(e)	Sara	(1)

Question number	Answer	Mark
1(f)	Ali	(1)

Question number	Answer	Mark
2(a)	Tuesday	

Question number	Answer	Mark
2(b)	difficult	(1)

Question number	Answer	Mark
2(c)	nice	(1)

Question number	Answer	Mark
2(d)	art	(1)

Question number	Answer	Mark
2(e)	easy	(1)

Question number	Answer	Mark
3(a)(i)	Lahore	(1)

Question number	Answer	Mark
3(a)(ii)	Once / every year/ yearly/ annually/ one	(1)

Question number	Answer	Mark
3(a)(iii)	Horse	(1)

Question number	Answer	Mark	
3(b)(i)	ACCEPT	REJECT	(1)
	In advance/beforehand/ before/ early as possible/ early	Now/ Straightaway	

Question number	Answer	Mark	
3(b)(ii)	ACCEPT	REJECT	(1)
	Festival during holidays/ Holidays	June/	

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	A	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answer	Mark	
5(a)	ACCEPT	REJECT	(1)
	Wear nice clothes/(sew/stich /make clothes)/	Buy clothes/ Wear clothes	

Question number	Answer	Mark
5(b)	History	(1)

Question number	Answer	Mark
5(c)	ACCEPT	REJECT (1)
	Own business/ boutique/ own shop/ fashion designer/clothes shop	shop

Question number	Answer	Mark
6(a)	ACCEPT	REJECT (1)
	Biscuits Sell Biscuits and write books	Books/ Books and biscuits (both)

Question number	Answer	Mark
6(b)	Shocked / Surprised/ Astonished / Stunned	(1)

Question number	Answer	Mark
6(c)	nice person / pious / Usually don't talk like this about anyone/ doesn't backbite/ respectful person/ kind person	(1)

Question number	Answer	Mark
6(d)	Didn't like his book (Haji Sahib's)	(1)

SECTION B

Question number	Answer	Mark
7(a)	ڪراچي	(1)

Question number	Answer	Mark
7(b)	ٽين	(1)

Question number	Answer	Mark
7(c)	بهائي	(1)

Question number	Answer	Mark
7(d)	امي	(1)

Question number	Answer	Mark
7(e)	وڪيل	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	D	(1)

Question number	Answer	Mark
8(iii)	A	(1)

Question number	Answer	Mark
8(iv)	A	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	ڪيلا	(1)

number		
9(b)	انار	(1)

Question number	Answer	Mark
9(c)	سيب	(1)

Question number	Answer	Mark
9(d)	كيلا	(1)

Question number	Answer	Mark
9(e)	آم	(1)

SECTION C

Question number	Indicative content	Mark
10	<p>My school is very big.</p> <p>Children learn here happily.</p> <p>We also go for visits to other countries.</p> <p>Last year, two of our teachers went to Pakistan.</p> <p>They liked the people of Pakistan.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

