



Pearson  
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE

In Urdu (1UR0) Paper 1H

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## SECTION A

Question number	Answer	Mark
1(a)	صبح	(1)

Question number	Answer	Mark
1(b)	خاندان	(1)

Question number	Answer	Mark
1(c)	ب اتیں	(1)

Question number	Answer	Mark
1(d)	گھومنے	(1)

Question number	Answer	Mark
1(e)	ب اہر	(1)

Question number	Answer	Mark
2(a)	ب اہسند	(1)

Question number	Answer	Mark
2(b)	سخت ب اہسند	(1)

Question number	Answer	Mark
2(c)	ز بادہ پسند	(1)

Question number	Answer	Mark
2(d)	ب پسند	(1)

Question number	Answer	Mark
2(e)	پسند	(1)

**SECTION B**

Question number	Answer	Mark
3(i)	B	(1)

Question number	Answer	Mark
3(ii)	B	(1)

Question number	Answer	Mark
3(iii)	D	(1)

Question number	Answer	Mark
3(iv)	C	(1)

Question number	Answer	Mark
4	B,D,G	(3)

Question number	Answer	Mark
5(i)	B	(1)

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Question number	Answer	Mark
5(ii)	D	(1)

Question number	Answer	Mark
5(iii)	D	(1)

Question number	Answer	Reject	Mark
6(a)	Not a bad job <b>or</b> good job		(1)

Question number	Answer	Reject	Mark
6(b)	Lawyer or solicitor		(1)

Question number	Answer	Reject	Mark
6(c)	<ul style="list-style-type: none"> <li>• likes working with others</li> <li>• likes helping <b>or</b> looking after passengers</li> </ul>		(2)

Question number	Answer	Reject	Mark
6(d)	learn about culture		(2)

Question number	Answer	Reject	Mark
7(a)	Because the students were talking about it	Beautiful place only	(1)

Question number	Answer	Reject	Mark

<b>7(b)</b>	beautiful scenery beautiful places		<b>(1)</b>
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<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(c)</b>	Cold <b>or</b> snow		<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(d)</b>	Tourists	People or visitors	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>7(e)</b>	Minar-e-pakistan model	Model only	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(i)</b>	B	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(ii)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(a)(iii)</b>	C	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(b)(i)</b>	D	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>8(b)(ii)</b>	A	<b>(1)</b>

Question number	Answer	Mark
8(b)(iii)	A	(1)

Question number	Answer	Reject	Mark
9(a)(i)	Playing		(1)

Question number	Answer	Reject	Mark
9(a)(ii)	Visit relatives/ friends		(1)

Question number	Answer	Reject	Mark
9(a)(iii)	<ul style="list-style-type: none"> <li>• Don't have time to meet people</li> <li>• Spent a lot of time online</li> </ul>		(2)

Question number	Answer	Reject	Mark
9(a)(iv)	<ul style="list-style-type: none"> <li>□ Boys play games □</li> <li>Girls search for fashion</li> </ul>		(2)

Question number	Answer	Reject	Mark

Question number	Answer	Reject	Mark
9(b)(i)	<ul style="list-style-type: none"> <li>• Keep an eye on their internet use</li> <li>• Keep them safe of negative use</li> </ul>	Answers without internet	(2)



<b>Question number</b>	<b>Answer</b>	<b>Reject</b>	<b>Mark</b>
<b>9(b)(ii)</b>	<ul style="list-style-type: none"><li>• Balanced use</li><li>• Use for education</li></ul>		<b>(2)</b>

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<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>10(i)</b>	A,D	<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>10(ii)</b>	B,D	<b>(2)</b>

