

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Wednesday 15 May 2019

Morning (Time: 40 minutes
and 5 minutes reading)

Paper Reference **1UR0/1H**

Urdu

Paper 1: Listening and understanding in Urdu

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Urdu.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

روزانہ کا معمول

1 ارم اور امجد اپنے معمول کے بارے میں بات چیت کر رہے ہیں۔ بات چیت کو سن کر نیچے دیئے ہوئے الفاظ سے خالی جگہ پر کریں؟

پسند	صبح	رات	دن	خاندان	موسم
باہر	ٹھنڈ	جلدی	گھومنے	دوڑنا	باتیں

مثال۔ مجھے اتوار کا دن پسند ہے۔

- (1) (a) میں دیر سے اٹھتی ہوں۔
- (1) (b) اپنے کے ساتھ ناشتہ کرتی ہوں۔
- (1) (c) ہم سب دیر تک کرتے ہیں۔
- (1) (d) دن کو باہر کے لیے جاتے ہیں۔
- (1) (e) شام کو سب کھانا کھاتے ہیں۔

(Total for Question 1 = 5 marks)



سکول

2 ایک پاکستانی طالب علم اپنے سکول کے بارے میں بات چیت کر رہا ہے۔ وہ کیا کہہ رہا ہے۔ دیئے گئے الفاظ میں سے مناسب لفظ چن کر لکھیے۔ آپ ایک لفظ جتنی بار چاہیں استعمال کر سکتے ہیں۔

زیادہ پسند	پسند	ناپسند	سخت ناپسند
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مثال۔ میرا سکول مجھے پسند ہے۔

- (1) (a) سکول جلدی شروع ہوتا ہے یہ طلباء کو ہے۔
- (1) (b) کھانے کا وقفہ چھوٹا ہے اور اکثر کو ہے۔
- (1) (c) ہیڈ ٹیچر کو سب کرتے ہیں۔
- (1) (d) سکول کا کھانا استادوں کو ہے۔
- (1) (e) مجھے سکول کی لائبریری ہے۔

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Holidays

3 Some friends are talking about their holidays.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Arshad likes...

<input checked="" type="checkbox"/>	A winter holidays.
<input type="checkbox"/>	B summer holidays.
<input type="checkbox"/>	C Christmas holidays.
<input type="checkbox"/>	D Easter holidays.

(i) Iram wanted to go...

<input type="checkbox"/>	A to Swat.
<input type="checkbox"/>	B abroad.
<input type="checkbox"/>	C to Peshawar.
<input type="checkbox"/>	D to Karachi.

(ii) Iram spent her holidays with her...

<input type="checkbox"/>	A friends.
<input type="checkbox"/>	B uncle.
<input type="checkbox"/>	C parents.
<input type="checkbox"/>	D grandparents.

(iii) Asad really liked the...

<input type="checkbox"/>	A flight.
<input type="checkbox"/>	B people.
<input type="checkbox"/>	C hotel.
<input type="checkbox"/>	D tall buildings.

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(iv) Hafsaah enjoyed...

<input type="checkbox"/>	A the sun.
<input type="checkbox"/>	B eating.
<input type="checkbox"/>	C swimming.
<input type="checkbox"/>	D walking.

(Total for Question 3 = 4 marks)



Music band

- 4 You are listening to an online blog where people are discussing music bands.
What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	Junoon is a famous band.	<input checked="" type="checkbox"/>
A	People don't like Junoon.	<input type="checkbox"/>
B	People have not seen Junoon for a long time.	<input type="checkbox"/>
C	Ali didn't send any messages.	<input type="checkbox"/>
D	Ali sent a message to people.	<input type="checkbox"/>
E	We shouldn't listen to music.	<input type="checkbox"/>
F	People are not interested in Junoon.	<input type="checkbox"/>
G	People showed their desire to watch Junoon.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Profession

5 Ahmed is talking to Fatima about his career.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: From childhood Ahmed wanted to be a...

<input checked="" type="checkbox"/>	A doctor.
<input type="checkbox"/>	B teacher.
<input type="checkbox"/>	C businessman.
<input type="checkbox"/>	D politician.

(i) At a young age Ahmed used to think doctors...

<input type="checkbox"/>	A are frightening.
<input type="checkbox"/>	B don't get ill.
<input type="checkbox"/>	C are not nice.
<input type="checkbox"/>	D don't like children.

(ii) Fatima thinks becoming a doctor is...

<input type="checkbox"/>	A rewarding.
<input type="checkbox"/>	B not for girls.
<input type="checkbox"/>	C very difficult.
<input type="checkbox"/>	D very expensive.

(iii) According to Ahmed, the most important thing is...

<input type="checkbox"/>	A to treat everyone equally.
<input type="checkbox"/>	B not everyone can become a doctor.
<input type="checkbox"/>	C you cannot make a lot of money.
<input type="checkbox"/>	D people respect doctors.

(Total for Question 5 = 3 marks)

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Ambitions

6 Shazia is talking about her job. What does she say?

Listen to the interview and answer the following questions **in English**.

(a) What did she want to prove?

(1)

(b) What is her second choice of profession?

(1)

(c) What gives her job satisfaction? Give **two** reasons.

(2)

(d) Why does she like to visit other countries?

(1)

(Total for Question 6 = 5 marks)

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School trip

7 Wajid and his friends are talking about their school trip.

Listen to the conversation and answer the following questions **in English**.

(a) Why did they decide to go to Murree?

(1)

(b) Why is the journey from Islamabad to Murree enjoyable?

(1)

(c) How were they welcomed in Murree?

(1)

(d) What did they see on Maal road?

(1)

(e) What were they proud of?

(1)

(Total for Question 7 = 5 marks)



Healthy lifestyle

8 Sara is talking to her friend about her healthy lifestyle.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Sara likes...

<input checked="" type="checkbox"/>	A eating.
<input checked="" type="checkbox"/>	B sleeping.
<input checked="" type="checkbox"/>	C talking.
<input checked="" type="checkbox"/>	D walking.

Part (a)

(i) Sara continued her eating habits without caring about...

<input checked="" type="checkbox"/>	A health issues.
<input checked="" type="checkbox"/>	B weight gain.
<input checked="" type="checkbox"/>	C financial issues.
<input checked="" type="checkbox"/>	D other people.

(ii) Sara's friend sent her...

<input checked="" type="checkbox"/>	A an invitation to a party.
<input checked="" type="checkbox"/>	B information on healthy eating.
<input checked="" type="checkbox"/>	C Sara's picture.
<input checked="" type="checkbox"/>	D a message about meeting up.

(iii) Sara felt very bad when...

<input checked="" type="checkbox"/>	A she received her blood results.
<input checked="" type="checkbox"/>	B her parents were upset with her.
<input checked="" type="checkbox"/>	C she looked at her picture.
<input checked="" type="checkbox"/>	D when she couldn't eat.

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Part (b)

(i) Sara decided to change her life due to...

<input type="checkbox"/>	A a doctor's advice.
<input type="checkbox"/>	B her friend's advice.
<input type="checkbox"/>	C financial issues.
<input type="checkbox"/>	D self-awareness.

(ii) Sara started to eat...

<input type="checkbox"/>	A more fruit and veg.
<input type="checkbox"/>	B at home with family.
<input type="checkbox"/>	C at fixed times.
<input type="checkbox"/>	D out frequently.

(iii) Sara exercises...

<input type="checkbox"/>	A daily for half an hour.
<input type="checkbox"/>	B once a week.
<input type="checkbox"/>	C three times a week.
<input type="checkbox"/>	D daily for one hour.

(Total for Question 8 = 6 marks)



Technology

9 You are listening to a live conversation on TV about the effects of technology.

Listen to the discussion and answer the following questions **in English**.

Part (a)

(i) How did children spend their free time in the past? (1)

(ii) What did the children usually do on their day off? (1)

(iii) What changes have taken place recently for children? Give **two** details. (2)

(iv) How do boys and girls use the internet differently? (2)

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Part (b)

(i) What is important for parents and why?

(2)

(ii) What advice has been given about the use of technology?

(2)

(Total for Question 9 = 10 marks)



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Environmental issues

10 You are listening to the news on the radio about recent disasters.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) Due to the recent natural disasters...

Example	people were not able to farm.	<input checked="" type="checkbox"/>
A	schools are closed.	<input type="checkbox"/>
B	hospitals are closed.	<input type="checkbox"/>
C	roads are affected.	<input type="checkbox"/>
D	prices have increased.	<input type="checkbox"/>
E	trains are delayed.	<input type="checkbox"/>

(ii) As a result of widespread fog...

A	there is an increase in heart disease.	<input type="checkbox"/>
B	means of transport are affected.	<input type="checkbox"/>
C	there is an increase in power cuts in the countryside.	<input type="checkbox"/>
D	there is an increase in breathing problems.	<input type="checkbox"/>
E	there are communication problems.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

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