



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCSE
In Urdu (1UR0) Paper 1H: Listening
and Understanding in Urdu

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Introduction

The first series of this new specification was successful, with a lot of good performances from students. Generally a high standard of answers were produced by students. Most teachers understood the specification requirements and prepared their students well. Most students performed very well keeping up with the demands of the new specifications especially with the target language questions. Most of the centres have well prepared their pupils.

Teachers have clearly embedded sample materials into their teaching and targeted good range of relevant questions and have consistency used successful references to tenses (past, present and future) and the grammatical structures. It is vital that centres are given robust feedback about the performance of exams so students are better prepared, hence improving student performances. The general performances in the higher tier were good however the standard of students' work varied enormously in foundation tier.

The standard was generally good and there were a number of pleasing, high scoring scripts. Most students scored marks consistently throughout the paper. Questions requiring a written answer discriminated well. The majority of these questions were aimed at the top grades and required precise answers. Some also required students to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content.

Paper 1H

In this paper students were very comfortable with Q4 and Q10, and with questions Q3, Q5 and Q8, usually scoring high marks. The other questions varied because of the demand of the question. In particular more challenging questions were questions 1 and 2 and Q9b. I think the paper was well balanced to meet the needs of all abilities and the questions were pitched at the right level. The mark scheme was effective and agreed by QPEC team and further refined during the standardisation meeting after reflecting on students responses. All possible answers were considered so that students are not penalised. Students generally find Listening skill student friendly and which is reflected in the high performances. Given below is a detailed guide on student performances.

Question 1, Question 2

As expected, higher tier students had greater success in answering this question. It was good to see that the majority of the candidates were well prepared for their responses. The command and understanding of their listening skill was very high. There was a very small number who wrote incorrect or no answers.

Question 9b

Q 9(i): This was designed to challenge the most able students, with answer in English and answers to be found in one record speech. Only the very best students succeeded and answered extremely well, including all the details

required. In Q 9(i) to gain full marks students have to use the word 'internet', but many used the word technology instead, and gained no mark.

Q9(ii): This was very challenging for the majority of students. Very few students gained full marks in this part of the question. Common responses were, should use it for less time, sensible time, which was not accepted and again gained zero mark.

Question 6

In this questions students performed very well gaining high marks. 6(a) and 6(b) nearly all students wrote the correct answers. A few students used other professions rather than lawyer or solicitor.

6(c): In this part of question students lost one mark because they didn't use the word passengers, for example rather than using helping the passengers they used helping others hence losing a mark in this part.

6(d): Most students answered this question correctly however some didn't mention learning about the cultures; some also wrote traveling which were incorrect answers.

Question 7

In this question students performed well however some students wrote incorrect answers.

7(a): Students didn't answer this part very well and failed to give reference to the students were talking, they gave answers like they heard about it etc

7(b) & 7(c): students answered it well and most gave the correct answer.

7(d): most Students didn't use the word tourists they used words like shoppers or people instead.

7(e): Only few students answered this part correctly as minar-e-pakistan model. Often people answered model or model of Pakistan.

Question 9a

Pupil performance was generally good in this question. Majority students gained full marks in 9b(i), 9b(ii) and 9b(iv) However, responses to question 9a(iii) were variable. The responses needed to be specific like they don't have time to meet people and spend a lot of time on the internet but most student responses were vague such as no time therefore losing marks in this part of the question.