

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Wednesday 15 May 2019**

Morning (Time: 30 minutes  
and 5 minutes reading)

Paper Reference **1UR0/1F**

**Urdu**

**Paper 1: Listening and understanding in Urdu**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Urdu.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

### SECTION A

#### Personal information

1 Imran is talking about himself. What does he say?

Listen to the recording and put a cross  in each one of the **three** correct boxes.

<b>Example</b>	His name is Imran	<input checked="" type="checkbox"/>
<b>A</b>	Has brown eyes	<input type="checkbox"/>
<b>B</b>	Is 15 years old	<input type="checkbox"/>
<b>C</b>	Is 16 years old	<input type="checkbox"/>
<b>D</b>	Has brown hair	<input type="checkbox"/>
<b>E</b>	Has black hair	<input type="checkbox"/>
<b>F</b>	He is short	<input type="checkbox"/>
<b>G</b>	He is tall	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

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## Professions

2 Some friends are talking about their professions.

What do they say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Iram is a...

<input checked="" type="checkbox"/>	<b>A</b> doctor.
<input type="checkbox"/>	<b>B</b> student.
<input type="checkbox"/>	<b>C</b> cook.
<input type="checkbox"/>	<b>D</b> police officer.

(i) Ali is a...

<input type="checkbox"/>	<b>A</b> mechanic.
<input type="checkbox"/>	<b>B</b> bus driver.
<input type="checkbox"/>	<b>C</b> doctor.
<input type="checkbox"/>	<b>D</b> student.

(ii) Fatima is a...

<input type="checkbox"/>	<b>A</b> nurse.
<input type="checkbox"/>	<b>B</b> cleaner.
<input type="checkbox"/>	<b>C</b> teacher.
<input type="checkbox"/>	<b>D</b> receptionist.

(iii) Akbar is a...

<input type="checkbox"/>	<b>A</b> sports coach.
<input type="checkbox"/>	<b>B</b> accountant.
<input type="checkbox"/>	<b>C</b> shopkeeper.
<input type="checkbox"/>	<b>D</b> doctor.

(Total for Question 2 = 3 marks)

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## Hobbies

3 Some friends are talking about their hobbies.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Adam	Nabila	Nazia
<b>Example</b>	Plays online games	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	Goes out with friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	Plays with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	Likes watching TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	Listens to music before sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	Reads before sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	Likes walking with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	Likes walking alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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## School

- 4 You are listening to a podcast where young people are talking about their school life. Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Fatima	Khalid	Kamran
<b>Example</b>	Likes going to school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	Finds Maths boring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	Talks to friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	Does not like the teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	Prefers longer holidays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	Plays with friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	Finds Urdu difficult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	Likes working hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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### Eating out

5 Shaid is talking about his eating habits.

Listen to the recording and answer the following questions **in English**.

(a) Where does Shaid like to eat?

(1)

(b) Who does he like to eat with?

(1)

(c) What type of food does he not like?

(1)

(d) What does he like to have after a meal?

(1)

**(Total for Question 5 = 4 marks)**

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**Examination**

6 Amina has recorded a podcast about her exam preparation.

What does she say?

Complete the sentences. Use the correct word or phrase from the box.

matches	exams	practice	Year
study	family	relatives	guests

(a) This is my last ..... *year* ..... in school, and my ..... will be taking place soon. (1)

(b) I find it difficult to ..... because I have ..... in my house. (2)

**(Total for Question 6 = 3 marks)**



### Jobs around the house

7 Two sisters are talking about their house chores.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	Dad cleans the car.	<input checked="" type="checkbox"/>
<b>A</b>	Dad does all the shopping.	<input type="checkbox"/>
<b>B</b>	I clean the house.	<input type="checkbox"/>
<b>C</b>	Mum does very little at home.	<input type="checkbox"/>
<b>D</b>	Mum does most of the jobs.	<input type="checkbox"/>
<b>E</b>	My older sister has to do most of the jobs in the kitchen.	<input type="checkbox"/>
<b>F</b>	I look after the garden.	<input type="checkbox"/>
<b>G</b>	I look after my brother.	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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### School trip

8 Two friends are talking about their school trip in Islamabad.

Listen to the conversation and answer the following questions **in English**.

(a) How many students went on the school trip? (1)

(b) What time did they go on their school trip? (1)

(c) What does he say about Faisal mosque? (1)

**(Total for Question 8 = 3 marks)**



## Holidays

9 Some friends are talking about their holidays.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Arshad likes...

<input checked="" type="checkbox"/>	<b>A</b> winter holidays.
<input type="checkbox"/>	<b>B</b> summer holidays.
<input type="checkbox"/>	<b>C</b> Christmas holidays.
<input type="checkbox"/>	<b>D</b> Easter holidays.

(i) Iram wanted to go...

<input type="checkbox"/>	<b>A</b> to Swat.
<input type="checkbox"/>	<b>B</b> abroad.
<input type="checkbox"/>	<b>C</b> to Peshawar.
<input type="checkbox"/>	<b>D</b> to Karachi.

(ii) Iram spent her holidays with her...

<input type="checkbox"/>	<b>A</b> friends.
<input type="checkbox"/>	<b>B</b> uncle.
<input type="checkbox"/>	<b>C</b> parents.
<input type="checkbox"/>	<b>D</b> grandparents.

(iii) Asad really liked the...

<input type="checkbox"/>	<b>A</b> flight.
<input type="checkbox"/>	<b>B</b> people.
<input type="checkbox"/>	<b>C</b> hotel.
<input type="checkbox"/>	<b>D</b> tall buildings.

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(iv) Hafsaah enjoyed...

<input type="checkbox"/>	<b>A</b> the sun.
<input type="checkbox"/>	<b>B</b> eating.
<input type="checkbox"/>	<b>C</b> swimming.
<input type="checkbox"/>	<b>D</b> walking.

(Total for Question 9 = 4 marks)



## Charity

**10** You are listening to two presenters on a programme on an Urdu radio station about charity.

Listen to the conversation and answer the following questions **in English**.

(a) Why is the world not aware of the generous nature of Pakistani people? (1)

(b) Apart from helping the poor, who else do they give charity to? (1)

(c) What should the Pakistani Government do? (1)

(d) What could be the outcome of the government action? (1)

**(Total for Question 10 = 4 marks)**

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### Music band

11 You are listening to an online blog where people are discussing music bands.

What do they say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	Junoon is a famous band.	<input checked="" type="checkbox"/>
<b>A</b>	People don't like Junoon.	<input type="checkbox"/>
<b>B</b>	People have not seen Junoon for a long time.	<input type="checkbox"/>
<b>C</b>	Ali didn't send any messages.	<input type="checkbox"/>
<b>D</b>	Ali sent a message to people.	<input type="checkbox"/>
<b>E</b>	We shouldn't listen to music.	<input type="checkbox"/>
<b>F</b>	People are not interested in Junoon.	<input type="checkbox"/>
<b>G</b>	People showed their desire to watch Junoon.	<input type="checkbox"/>

(Total for Question 11 = 3 marks)



### Ambitions

**12** You are listening to a radio programme and Samina is speaking about her ambitions.

Listen to the report and answer the following questions **in English**.

(a) What does she want to do in the future? (1)

---

(b) Why does she find it challenging? (1)

---

(c) Why is this job suitable for her? (1)

---

(d) How does Samina describe a good teacher? (1)

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**(Total for Question 12 = 4 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**

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SECTION B

روزانہ کا معمول

13 ارم اور امجد اپنے معمول کے بارے میں بات چیت کر رہے ہیں۔ بات چیت کو سن کر نیچے دیئے ہوئے الفاظ سے خالی جگہ پر کریں؟

پسند	صبح	رات	دن	خاندان	موسم
باہر	ٹھنڈ	جلدی	گھومنے	دوڑنا	باتیں

مثال۔ مجھے اتوار کا دن ..... پسند ہے۔

- (1) (a) میں ..... دیر سے اٹھتی ہوں۔
- (1) (b) اپنے ..... کے ساتھ ناشتہ کرتی ہوں۔
- (1) (c) ہم سب دیر تک ..... کرتے ہیں۔
- (1) (d) دن کو باہر ..... کے لیے جاتے ہیں۔
- (1) (e) شام کو سب ..... کھانا کھاتے ہیں۔

(Total for Question 13 = 5 marks)



## سکول

14 ایک پاکستانی طالب علم اپنے سکول کے بارے میں بات چیت کر رہا ہے۔ وہ کیا کہہ رہا ہے۔ دیئے گئے الفاظ میں سے مناسب لفظ چن کر لکھیے۔ آپ ایک لفظ جتنی بار چاہیں استعمال کر سکتے ہیں۔

زیادہ پسند	پسند	ناپسند	سخت ناپسند
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مثال۔ میرا سکول مجھے ..... پسند ..... ہے۔

- (1) (a) سکول جلدی شروع ہوتا ہے یہ طلباء کو ..... ہے۔
- (1) (b) کھانے کا وقفہ چھوٹا ہے اور اکثر کو ..... ہے۔
- (1) (c) ہیڈ ٹیچر کو سب بہت ..... کرتے ہیں۔
- (1) (d) سکول کا کھانا استادوں کو ..... ہے۔
- (1) (e) مجھے سکول کی لائبریری ..... ہے۔

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

