

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

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Candidate Number

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Urdu

Unit 1: Listening and Understanding in Urdu

Higher Tier

Wednesday 16 May 2018 – Morning

Time: 35 minutes and 5 minutes reading time

Paper Reference

5UR01/1H

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must not use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear each extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions.



Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Weather

1 You are listening to a discussion on the radio about weather.

- A people
- B electricity
- C children
- D water
- E offices
- F travel

Write the **four** correct letters in the boxes below.

	
Example: A	
(i)	(ii)
(iii)	(iv)

(Total for Question 1 = 4 marks)

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Sport

2 Two friends are talking about a cricket match.

Listen to the recording and put a cross ☒ in the correct box.

Example: Who were playing?

<input checked="" type="checkbox"/>	A Pakistan and England
<input type="checkbox"/>	B Pakistan and India
<input type="checkbox"/>	C England and India

(i) Which team decided to bowl first?

<input type="checkbox"/>	A England
<input type="checkbox"/>	B Pakistan
<input type="checkbox"/>	C India

(ii) How was England's team performance?

<input type="checkbox"/>	A good
<input type="checkbox"/>	B average
<input type="checkbox"/>	C better than before

(iii) What was the match result?

<input type="checkbox"/>	A England won
<input type="checkbox"/>	B a draw
<input type="checkbox"/>	C Pakistan won

(iv) Why were England supporters happy?

<input type="checkbox"/>	A England won this match
<input type="checkbox"/>	B England thanked all their supporters
<input type="checkbox"/>	C England won the previous four matches

(Total for Question 2 = 4 marks)



Holidays

3 Mohammed is talking about his family holiday.

- A went on holiday with family
- B it was expensive to use
- C can speak three languages
- D the hotel has all the facilities
- E one of the oldest buildings
- F not impressed with the gym
- G impressed with the pool

Who said what? Write the **four** correct letters in the boxes below.

Example: Mohammed

A

(i) Atif

(ii) Hajrah

(iii) Aisha

(iv) Tasneem

(Total for Question 3 = 4 marks)

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Technology

4 You are listening to people talking about the Transit Elevated Bus.

Answer the following questions **in English**.

(a) Why are people around the world facing serious difficulties? (1)

(b) Apart from school children, who else is directly affected by the problem?
Mention two. (2)

(c) How has this problem affected countries' development? (1)

(d) How are different countries responding to this challenge? (1)

(e) What are the special features of this unique bus? **Mention two.** (2)

(f) What is the reaction of the local people? (1)

(Total for Question 4 = 8 marks)

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Friends

5 Some people are talking about their friends.

A lives in a peaceful area	B likes to eat out	C goes for a walk
D does not like swimming	E likes fishing	F likes rowing a boat

Listen to the recording and write the **four** correct letters in the boxes below.

Example: Zain

(i) Zain

(ii) Shakeel

(iii) Aamina

(iv) Hafsa

(Total for Question 5 = 4 marks)

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Lifestyle

6 Some friends are discussing healthy lifestyles.

Listen to the recording and put a ☒ in the correct box.

	Usman	Aisha	Nadeem
Example: waking up early	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) consistently sitting is harmful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) walking during lunch break	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) eating sour fruits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) drinking water on an empty stomach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 4 marks)

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School holidays

7 Some people are discussing how children should spend their school holidays.

- A to relax
- B sleeping patterns can change
- C try to do what they cannot do for the rest of the year
- D should get a part time job
- E take part in outdoor activities
- F should not go abroad
- G opportunity to spend time with friends

Listen to the recording and put a cross ☒ in the correct box.

	A	B	C	D	E	F	G
Example: Saleem	☒	☐	☐	☐	☐	☐	☐
(i) Iram	☐	☐	☐	☐	☐	☐	☐
(ii) Ali	☐	☐	☐	☐	☐	☐	☐
(iii) Aamina	☐	☐	☐	☐	☐	☐	☐
(iv) Akbar	☐	☐	☐	☐	☐	☐	☐

(Total for Question 7 = 4 marks)



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Eid

8 Two friends are discussing their childhood Eid celebration.

(a) Who says what?

Listen to the recording and put a cross ☒ in the correct box.

	Imran	Hafsa
Example: At childhood Eid was enjoyable	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) Eid prayer with father	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Buying shoes and clothes from shops	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Didn't get enough sleep	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Did shopping early to beat the rush	<input type="checkbox"/>	<input type="checkbox"/>
(v) Shops were decorated	<input type="checkbox"/>	<input type="checkbox"/>
(vi) On Eid day everything was expensive	<input type="checkbox"/>	<input type="checkbox"/>
(vii) Enjoyed shopping the night before Eid	<input type="checkbox"/>	<input type="checkbox"/>
(viii) Me and my brother would go shopping together	<input type="checkbox"/>	<input type="checkbox"/>

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(b) Friends continue their conversation about Eid.

Put a cross ☒ in the correct box.

Example: We would buy a goat and we would

<input checked="" type="checkbox"/>	A keep it at home for a few days
<input type="checkbox"/>	B bring it home on the last day
<input type="checkbox"/>	C not bring it home

(i) We would

<input type="checkbox"/>	A wash the goat
<input type="checkbox"/>	B take the goat for a walk
<input type="checkbox"/>	C decorate the goat

(ii) After Eid prayer we would

<input type="checkbox"/>	A come home quickly
<input type="checkbox"/>	B visit our family
<input type="checkbox"/>	C go to see our friends

(iii) In every house

<input type="checkbox"/>	A children get money
<input type="checkbox"/>	B children ask for money
<input type="checkbox"/>	C everyone gets a present

(iv) On Eid poor people are

<input type="checkbox"/>	A happy in their house
<input type="checkbox"/>	B happy to meet people
<input type="checkbox"/>	C happy to receive gifts

(Total for Question 8 = 8 marks)

TOTAL FOR PAPER = 40 MARKS



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