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Examiners' Report

Principal Examiner Feedback

Summer 2018

Pearson Edexcel GCSE

In Urdu (5UR01)

Paper 1F: Listening and Understanding
in Urdu.

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GCSE Urdu Paper 1 Foundation Tier Listening and Understanding in Urdu Principal Examiner Report

General Comments

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier). The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English.

The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks. This Unit draws on vocabulary and structures from across the four specified common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

Foundation Tier

There were no issues with the non-verbal responses and the majority of the Students scored high or full marks.

Question 4

In question 4 some students lost marks because they were unfamiliar with vocabulary related to the weather. This was a cross over question on Foundation and Higher.

Question 10

In Q10 where the students were required to write short sentences or key words in English there were some problems in either understanding the question or writing the appropriate English word for the chosen answer.

For example, in Q10 (a) the correct answer was 'self-driven or driverless' and most students wrote the correct answer for one mark. However a few students didn't answer this question.

In Q10 (b) the key vocabulary was 'Passenger safety or to be punctual' or similar response. A few Students gave incorrect answer because they were confused with the vocabulary for Passenger safety.

In Q10(c) the key vocabulary was 'forty' and the Urdu word '*challis*' has been used a number of times in the past papers. Again a few students responded with totally irrelevant words and lost a mark.

In Q10 (d) most students used 'number 10' which was the correct answer and pupils gained one mark.

This type of question has been included in the previous paper as well and students are well aware of the importance of selecting the appropriate key words for each item. The students are not being tested for their English grammar and spelling, but they are expected to select an appropriate English words corresponding to the specific Urdu vocabulary. The performance of students for the Foundation paper was Comparable to last year.

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