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# **Examiners' Report**

## Principal Examiner Feedback

Summer 2017

Pearson Edexcel GCSE

In Urdu (5UR03)

Paper 3F: Reading and Understanding  
in Urdu.

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**GCSE Urdu**  
**Unit 3F: Reading**  
**Examiners Report**

The Foundation paper is targeted at the C to G grades. The candidates do not have to write any Urdu vocabulary as the only question expecting written answers is the last question where one or two word answers are expected in English.

**Question 1**

This question required candidates to match the Urdu vocabulary to given words written in English. Most candidates scored some marks for this question that required them to match the vocabulary with 'items of clothing' written in Urdu. The weaker candidates failed to gain full marks for this question as they could not understand the vocabulary for clothes.

**Question 2**

This question was based on sports. Once again, candidates who could read and understand the single key words short sentences in Urdu, matched them correctly to the name of sports in English, but the weaker ones did not score full marks for this question.

**Question 3**

This was an overlap question between foundation and higher paper. This question was based on children talking about healthy living. Candidates were required to read short sentences in Urdu and work out who said what about their habits. They were required to put a cross in the correct box against the relevant description of activity in English language. The majority candidates ticked the correct boxes scoring full marks, with few losing a mark.

**Question 4**

This question required students to answer questions based on someone describing their family life. Candidates had to tick the four correct boxes against the sentences that matched these requirements. Students generally responded well to this question which was an overlap question, but quite a few lost marks. Candidates should be taught to read the sentences thoroughly, identify the key vocabulary and pick out the correct ones carefully.

#### Question 5

This question required candidates to read a number of short sentences in Urdu, where some friends were discussing about their personal problems. They were then required to put a cross against the English key words matching the activities in the Urdu text. Quite a few candidates found this to be challenging and lost one or two marks by crossing the wrong boxes.

#### Question 6

This question required students to read a series of short statements related to birthday celebration. They were then required to match the four correct statements in Urdu with key words describing the birthday celebrations in English. Being a straight forward exercise, more candidates scored three or four marks but the weaker candidates scored only one or two marks due to the lack of understanding of specific vocabulary.

#### Question 7

This question was based on a short passage about problems encountered in online shopping experience. The candidates were required to select one out of three options given in English. The majority candidates ticked the correct boxes scoring full marks in this overlap question. Some candidates could not read and understand the vocabulary to match the English sentences to the given information, hence scoring one or two marks only at this level.

#### Question 8

This overlap question was based on eating out where different people were describing their opinions as to what they like and enjoy. The candidates were required to read statements given by a group of friends and match the statement to English key words stating their eating habits. More candidates did well scoring three or four marks for this question.

#### Question 9

This question required reading of single frequently used key words related to tourist information. They were then required to match four correct items in English to a list of given six items in Urdu. Being a very simple exercise, more candidates scored three or four marks but the weaker candidates scored only one or two marks due to random ticks in the boxes.

#### Question 10

In the last question students were asked to provide short responses in English to a series of questions on a relatively short passage about information contained in someone's diary. Most of the candidates scored three to four marks for this question.



