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Examiners' Report

Principal Examiner Feedback

Summer 2017

Pearson Edexcel GCSE

In Urdu (5UR01)

Paper 1F: Listening and Understanding
in Urdu.

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GCSE Urdu
Unit1: Listening
Examiner Report

General Comments

A number of question types are used in the Foundation tier paper inviting nonverbal responses such as multiple choice questions and matching exercises. A mixture of visual and short verbal cues in English are given and the question titles and rubrics are in English throughout the papers (both Foundation and Higher tier).

The Foundation tier paper includes one question (Q10) requiring responses in one or two words of English. The Higher tier paper includes the same questions targeting the C and D grades as used in the Foundation tier paper. This paper also contains one question (Q4) that requires short answers in English. Both papers carry a total of 40 marks.

This Unit draws on vocabulary and structures from across the four specified Common topic areas as described in the new specification thus providing more focused and accessible areas for the students.

Foundation Tier

There were no issues with the non-verbal responses and the majority of the Students scored high or full marks. However there were some issues with the responses to Q3, Q7 and Q10.

Question 3

Question 3 was a multiple choice question and was on both higher and foundation papers. Students doing higher and foundation had difficulties with part (ii) and part (iv) of this question because students were confused between the two answers.

In Q3 (ii) repairs cars.

In Q3 (iv) is a student.

Question7

This question was a multiple choice question however, most pupils found it very challenging and didn't answer it correctly. This question was about station waiting room. Most students were confused between what was allowed and not allowed in the waiting room. In the waiting room 'eating and drinking' and 'making noise' were not allowed but 'use of mobile phone and pets' were allowed.

Question 10

In Q10 the students were required to write short sentences or key words in English, there were some problems in either understanding the question or writing the appropriate English word for the chosen answer.

For example:

In Q10(a) Less work was the correct answer. Most students gave the incorrect answer because they didn't understand why the post office was closing.

In Q10 (b) First of next month was the correct answer. Most students wrote the closing date or 1st of August.

The performance of students for the Foundation paper was comparable to last year.

